



CFCS 160
Family and Community 1
Winter 2017

COURSE OUTLINE

Course Description

In this course, students will begin to develop a framework for understanding and working with families. Students will examine the diverse nature of family structures, relationships, and dynamics. Historical, economic and social factors that shape family life and the challenges that face today's families are explored.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Instructor Information

Instructor: Jenny Holder
Office Hours: TBA
Office Location: Fisher Building 314 F
Phone: 250-370-3129
Email: HolderJ@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course, the student will be able to:

1. Demonstrate an understanding of the effect of family experience on the lives of children, youth and adults
 - Describe and examine own family experience
 - Describe own values and beliefs about family
 - Describe social and cultural traditions and origins of Canadian families
 - Define and describe contemporary Canadian families
2. Demonstrate knowledge of family structures and dynamics
 - Recognize and describe the role and function of family in contemporary society
 - Describe typical family life cycles and development
 - Identify and describe family roles and relationships
3. Demonstrate an understanding of challenges and issues facing today's families
 - Identify current issues, social and economic factors that affect families and family life
 - Describe the effects of disability or change in health status on family life
 - Describe changes in family structure that affect the health and well-being of families

3. Required Materials

Ambert, A. (Third Edition, 2015). Changing Families: Relationships in context. Toronto, ON: Pearson.

Richardson, R (Fourth Edition, 2011). Family ties that bind: A self-help guide to change through family of origin therapy. North Vancouver, BC: Self-Counsel Press.

4. Course Content & Schedule

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ASSIGNMENTS	Value
1. Autobiography Part 1	20%
2. Biography	20%
3. Article Review & Presentation	20%
4. Autobiography Part 2	30%
5. Participation & In-Class Self-evaluation Summary	10%

A detailed explanation of assignments, their due dates and percentage values will be handed out and discussed in class. Students are responsible for maintaining a hard copy or electronic copy of all submitted work until a grade for the assignment and a final course grade is received.

ASSIGNMENT EXPECTATIONS:

All course assignments must be completed at a minimum **'C' grade** in order for students to receive a passing grade in the course. Students can negotiate a re-write within two weeks of receiving a grade below a 'C'.

All assignments are to be submitted on their due date as outlined in the assignment overview:

- Electronic submissions are to be submitted to D2L before midnight on the designated due date
- Hard Copy (paper) submissions are to be submitted to the instructor at the beginning of the class the designated due date.
- In-Class Assignments (in-class writing, presentations, quizzes) are to be completed in the classroom on the designated due date.

All assignments should: Include student's name, course name and title of assignment; and are expected to follow APA writing guidelines including formatting, spelling, grammar, clear and concise writing of the material, and appropriate citations and a reference list when necessary.

Note: it is the responsibility of each student to save a copy of all assignments until a grade is received.

LATE POLICY

In-Class assignments: If a student is absent during an in-class assignment (quiz/presentation/writing reflection, etc.) due to illness, a doctor's note may be required for another opportunity to be considered.

Extending the due date: Students may negotiate an extension with the instructor **outside of class time** via email or through a meeting/appointment. This should be arranged **prior to the due date**. Extensions are granted at the discretion of the instructor.

Late submission: Assignments submitted after the due date forfeit **5% of the grade per day**.

ACADEMIC HONESTY

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the

consequences of academic dishonesty. *Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>*

ATTENDANCE

Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Graduates. Attendance and participation in classes is mandatory. Students are required to contact the instructor in advance if they are unable to attend classes. Participation grade is determined by both attendance and participation as stated above.

The following general professional considerations contribute to each student's participation grade:

1. Please arrive on time and ready to participate in activities and discussions.
2. Students are asked to contact the instructor in advance if they are unable to attend classes.
3. In consideration of others and the learning environment, **please turn phones and electronic devices off and save calls and checking phone/emails for during breaks.**
4. Students wishing to use laptops or electronic recording devices should make **prior arrangements** with instructor.
5. Come prepared and ready to contribute: Pre-class preparation completed, including **reading assignment materials.**
6. Practice inclusive and considerate behavior toward others.
7. Contribute to class dialogue with constructive, respectful and appropriate questions and comments.
8. Demonstrate supportive and engaged interactions during class discussions and any small or large group work through a balance of contributing and questioning with active and respectful listening.

5. Grading System

Standard Grading System (GPA)

Competency Based Grading System

GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

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