



**CAMOSUN COLLEGE**  
**School of Health & Human Services**  
**Department of Community, Family & Child Studies**

**CFCS 160**  
**Family and Community 1**  
**Winter 2013**

## **COURSE OUTLINE**

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### **Course Description**

In this course, students will begin to develop a framework for understanding and working with families. Students will examine the diverse nature of family structures, relationships, and dynamics. Historical, economic and social factors that shape family life and the challenges that face today's families are explored.

⌘ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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### **Instructor Information**

**Instructor:** Jody Watson  
**Office Hours:**  
**Location:**  
**Phone:** 250-370-TBA  
**Email:** watsonj@camosun.bc.ca

### **2. Intended Learning Outcomes**

Upon completion of this course, the student will be able to:

1. Demonstrate an understanding of the effect of family experience on the lives of children, youth and adults
  - Describe and examine own family experience
  - Describe own values and beliefs about family
  - Describe social and cultural traditions and origins of Canadian families
  - Define and describe contemporary Canadian families
2. Demonstrate knowledge of family structures and dynamics
  - Recognize and describe the role and function of family in contemporary society
  - Describe typical family life cycles and development
  - Identify and describe family roles and relationships
3. Demonstrate an understanding of challenges and issues facing today's families
  - Identify current issues, social and economic factors that affect families and family life
  - Describe the effects of disability or change in health status on family life
  - Describe changes in family structure that affect the health and well-being of families

## Required Materials

[ McDaniel, S. & Tepperman, L. (2007). Close relations: An introduction to the sociology of families. Toronto, ON: Prentice-Hall.

Richardson, R (1984). Family ties that bind: A self-help guide to change through family of origin therapy. North Vancouver, BC: Self-Counsel Press. ]

## 4. LEARNING EXPERIENCES/RESOURCES

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ASSIGNMENTS

	Value
1. Autobiography	35%
2. Biography	25%
3. Group Presentation	25%
4. Participation	15%

A detailed explanation of assignments, their due dates and percentage values will be handed out and discussed in class. Students are responsible for maintaining a hard or electronic copy of all submitted work.

### Evaluation of participation includes:

- Pre-class preparation, including reading assignment materials
- Arriving at class on time, and consistent attendance
- Constructive and appropriate comments in class
- Participation in in-class assignments and exercises
- Active and appropriate participation in class discussions and group work
- Active and respectful listening
- Respectful and considerate behavior toward others

## LATE POLICY

All assignments are to be submitted by 5:30pm on designated due dates. In exceptional circumstances, students may arrange with the instructor for an extension of an assignment **BEFORE** the due date. **Marks will be deducted for assignments/project if prior arrangements have not been made with the instructor. Late assignments will be deducted 5% a day beginning after 5:30pm on the day that the assignment is due.**

## ATTENDANCE

Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Graduates. Attendance and participation in classes is mandatory. Students are required to contact the instructor in advance if they are unable to attend classes. There will be a make-up assignment for students that miss class on the days of group presentations.

## **GENERAL CONSIDERATIONS**

1. Please arrive on time and ready to participate in activities and discussions. The instructor will begin on time. Students are required to contact the instructor in advance if they are unable to attend classes.
2. In consideration of others and the learning environment, please turn phones to silent and save calls and checking phone/emails for during breaks.
3. All assignments must be submitted as a word file via D2L. File name should include your name for easy reference. Written assignment must be typed and double spaced and follow APA guidelines. Pay particular attention to page numbering and header, line spacing, font and font size, the citation of source material, and cover page format. Spelling, grammar and presentation of the material will be taken into consideration when assignments are graded. If you have any questions about APA format, the Writing Centre is an excellent resource.

## **5. Grading System**

Standard Grading System (GPA)

Competency Based Grading System

GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

**The following two grading systems are used at Camosun College:**

### **1. Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## 6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://www.camosun.bc.ca/policies/policies.html>

*The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>*