

CFCS 260 – FAMILY AND COMMUNITY 2

INSTRUCTOR: Kristin Ross
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OFFICE HOURS: Rm. WT219 as posted
CLASS TIME: Monday 9:30am - 12:20pm
LOCATION: WT203
REQUIRED RESOURCE: Hull, G.H., Kirst-Ashman, K.K. (2004). *The Generalist Model of Human Services Practice*. Thomson: Pacific Grove, CA.

COURSE DESCRIPTION

Building on the content of CFCS 160, students will explore the relationships and interactions between practitioners and families in the context of the communities in which they work and live. Emphasis will be on relationship development, respect for family uniqueness, and building community partners.

LEARNING OUTCOMES

Upon completion of this course, the student will be able to:

1. Apply knowledge of family, group, and organizational process, form, and function to practice.
2. Integrate and apply knowledge of specialized, generic, and community services, supports, and systems available to families.
3. Demonstrate an understanding of, and respect for, the spectrum of individual, family, cultural and social diversity that exists in the human service community.

LEARNING SUPPORTS & RESOURCES

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

RECORDING DEVICES

Students may not use recording devices in the classroom without the prior permission of the instructor. The instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

CFCS 260 – COURSE OUTLINE – FALL 2011

ASSIGNMENTS

| | <u>Value</u> | <u>Due</u> |
|--------------------------------|---------------------|---|
| 1. Interview - Parent | 20% | Oct. 3 rd |
| 2. Interview - Worker | 30% | Nov. 14 th (Oct 17 th) |
| 3. Family Engaging Strategy | 30% | Nov. 28 th & Dec. 5 th |
| 4. Participation in Activities | 20% | Nov. 14 th , 28 th , Dec. 5 th |

Details of assignments will be provided in class.

Students are responsible for maintaining a hard or electronic copy of all submitted work.

All assignments must be completed and obtain a minimum “C” for successful completion of the course, including full attendance & participation in “engaging” activities and presentations.

All assignments must follow these APA format components: typed – 12 pt font, double spaced, 1” margins (all around), title page that includes in order: assignment title, student name, CFCS 260, instructor’s name, and date.

ATTENDANCE & PARTICIPATION

Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS graduates. Attendance and participation in classes is mandatory.

Students are required to contact the instructor in advance if they are unable to attend a class, and may be expected to complete assigned activities to meet learning outcomes.

Participation includes:

- Pre-class preparation, including reading assignment materials
- Arriving at class on time and consistent attendance
- Constructive and appropriate comments in class and online
- Active participation in group work and classroom activities
- Active and respectful listening
- Considerate behavior towards others in the classroom and online

LATE POLICY

In exceptional circumstances, students may arrange with the instructor for an extension of an assignment **before** the due date. A professional’s note will be required.

All assignments are to be submitted in hardcopy to the instructor by the start of class on the due date.

In fairness to all students, late assignments will be deducted 5% per day after the first five minutes of scheduled class time. If you anticipate a late arrival to class, ensure you have emailed an electronic copy of the assignment to the instructor to meet the deadline and avoid a deduction for lateness (bring the hardcopy as soon as possible).

ACADEMIC HONESTY GUIDELINES

The School of Health and Human Services is committed to promoting competence, professionalism, and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student’s responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the section in the Student Handbook titled “Plagiarism: Definition and Consequences” <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

GRADING SCALE

| | | | | | |
|----|-----------|---|----------|----|----------|
| A+ | 90 - 100% | A | 85 - 89% | A- | 80 - 84% |
| B+ | 77 - 79% | B | 73 - 76% | B- | 70 - 72% |
| C+ | 65 - 69% | C | 60 - 64% | | |

**C is the minimum grade for successful completion of CFCS 260.*