



CFCS 160 – FAMILY AND COMMUNITY 1

INSTRUCTOR: Kristin Ross

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OFFICE HOURS: Rm WT219, as posted or by appointment

CLASS TIME: Tuesday 9:30 am – 12:20 pm

REQUIRED TEXTS: McDaniel, S. & Tepperman, L. (2011). Close relations: An introduction to the sociology of families. Toronto: Prentice-Hall.

Richardson, R (1984). Family ties that bind: A self-help guide to change through family of origin therapy. North Vancouver: Self-Counsel Press.



COURSE DESCRIPTION

In this course, students will begin to develop a framework for understanding and working with families. Students will examine the diverse nature of family structures, relationships, and dynamics. Historical, economic and social factors that shape family life and the challenges that face today's families are explored.

LEARNING OUTCOMES AND PERFORMANCE INDICATORS

Upon completion of this course, the student will be able to:

1. Demonstrate an understanding of the effect of family experience on the lives of children, youth and adults
2. Demonstrate knowledge of family structures and dynamics
3. Demonstrate an understanding of challenges and issues facing today's families

LEARNING EXPERIENCES/RESOURCES

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ASSIGNMENTS

Value

1.	Autobiography	35%
2.	Biography	25%
3.	Group Presentation	25%
4.	Participation	15%

A detailed explanation of assignments, their due dates and percentage values will be handed out and discussed in class. Students are responsible for maintaining a hard or electronic copy of all submitted work.

All assignments must be typed and double-spaced, with a cover page that includes the course name, title (reflecting subject), your name, and date (see APA guidelines).

Evaluation of participation includes:

- Pre-class preparation, including reading assignment materials
- Arriving at class on time, and consistent attendance
- Constructive and appropriate comments in class
- Participation in in-class assignments and exercises
- Active and appropriate participation in class discussions and group work
- Active and respectful listening
- Respectful and considerate behavior toward others

LATE POLICY

In exceptional circumstances, students may arrange with the instructor for an extension of an assignment **before** the due date. A professional's note will be required.

All assignments are to be submitted in hardcopy to the instructor by the start of class on the due date. In fairness to all students, late assignments will be deducted 5% per day after the first five minutes of class. If you anticipate a late arrival to class, ensure you have emailed an electronic copy of the assignment to the instructor to meet the deadline and avoid a deduction for lateness (bring the hardcopy as soon as possible).

ATTENDANCE

Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Graduates. Attendance and participation in classes is mandatory. Students are required to contact the instructor in advance if they are unable to attend classes.

ACADEMIC HONESTY GUIDELINES

The School of Health and Human Services is committed to promoting competence, professionalism, and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the section in the Student Handbook titled "Plagiarism: Definition and Consequences" <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

RECORDING DEVICES

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

GRADING SCALE

A+	90 - 100%	B-	70 - 72%
A	85 - 89%	C+	65 - 69%
A-	80 - 84%	C*	60 - 64%
B+	77 - 79%	D	50 - 59%
B	73 - 76%	F	0 - 49%

****C is the minimum grade for successful completion of CFCS 160. All assignments must be completed with a minimum grade of C to meet the requirements of this course.***