



CFCS 140 Introduction to Community Resources and Supports
Fall 2012

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/cfcs.html>

This course introduces students to a broad range of community resources, human services and supports relevant to child, family and community studies. Students will meet with people from a variety of community organizations and will begin to develop professional relationships.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Martha McAlister
(b) Office hours	As posted
(c) Location	Wilna Thomas 111A
(d) Phone	370-3245 Alternative: _____
(e) E-mail	mcalisterm@camosun.bc.ca

2. Intended Learning Outcomes

- 1. Demonstrate knowledge of a broad range of community resources and supports related to child, family and community studies.**
 - 1.1 Report on the purposes, philosophies, and target populations of selected local social service organizations.
 - 1.2 Identify and begin to evaluate a range of practices and issues related to services and supports.
- 2. Apply beginning principles of interpersonal communications with professionals and peers in selected settings.**
 - 2.1 Use effective and respectful communication skills.
 - 2.2 Demonstrate professional behaviors.
 - 2.3 Use research skills to gather published information related to social service providers.

- 2.4 Use observation skills to gather information about social services agencies.
- 2.5 Use interview skills to gather information from social service users and providers.

3. Demonstrate an understanding of, and respect for, the spectrum of individual, family, cultural and social diversity that exists in community and social services.

- 3.1 Describe how principles of social justice are demonstrated by selected agencies.
- 3.2 Describe how social service practitioners are agents of change.

3. Required Materials

Materials / resources will be distributed in class.

4. Course Content and Schedule

Date	Topic	Assignment Due Dates
Week 1 Sept 4	Orientation to Community, Family & Child Studies	
Week 2 Sept 11	Introduction to CFCS 140- assignments, groups, planning for success	
Week 3 Sept 18	Site Visit #1	
Week 4 Sept 25	Site Report #1	Assignment #1 Due on group presentation date
Week 5 Oct 2	Site Report #1 continued Special topic	
Week 6 Oct 9	Site Visit #2	
Week 7 Oct 16	Site Report #2	Assignment #2 Due on group presentation date
Week 8 Oct 23	Site Report #2 continued Special topic	
Week 9 Oct 30	Site Visit #3	
Week 10 Nov 6	Special topic	
Week 11 Nov 13	Site Report #3	Assignment #3 Due on group presentation date
Week 12 Nov 20	Site Report #3 continued Special topic	
Week 13 Nov 27	Summary Report – small group discussion/presentation	Assignment #4 Due
Week 14 Dec 4	Resource files – Student display or demonstration Integration of Learning	Assignment #5 Due

5. Basis of Student Assessment (Weighting)

Your overall grade will be assigned based on the following:

1. Site Visit & Presentation #1 15%
2. Site Visit & Presentation #2 20%
3. Site Visit & Presentation #3 25%
4. Summary Report 20%
5. Resource Files 10%
6. Participation 10%

Evaluation of participation includes:

- Active and respectful participation in classes
 - Regular attendance
 - Adequate preparation for classes
 - Cooperation, support and professionalism in small and large group activities
 - Respectful behavior toward classmates and instructor
 - Awareness of own behavior and its effect on others
- (b))

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3

60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>