

CLASS SYLLABUS



COURSE TITLE: NURS 360 Advanced Relational Practice
CLASS SECTION:
TERM: 2022F
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:
EMAIL:
OFFICE:
HOURS:

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will extend and develop their foundational knowledge, skills, and dispositions for effective nurse-client therapeutic relationships in situations that are difficult, contentious, or distressing. Learners explore the influence of power and oppression on individual and population health. Learners will examine historical patterns of racism, ethnocentrism, colonialism, and neocolonialism in relation to health and health care systems. Social justice, interprofessional collaboration, and relational ethics are used to promote a culturally safe and compassionate nursing practice. Learners will gain competences to provide care for critically ill and dying persons, encompassing physical, spiritual, emotional and social needs in a person and family-centered approach.

PREREQUISITE(S): COM in NURS 290
PRE/CO-REQUISITE(S): C in NURS 332

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- a) articulate the components of culturally safe, competent, ethical and compassionate nursing care in difficult, contentious and distressing situations.
- b) engage in scholarly critical reflection to inform nursing practice applying foundational curricular perspectives.
- c) incorporate diverse frameworks to enhance and synthesize understanding of complexity in relational practice.
- d) develop strategies to enact competent, ethical, and compassionate nursing care in difficult, contentious and distressing situations.
- e) critically analyze the impact of conflict on interprofessional team functioning in the context of rapidly changing or crisis situations.
- f) integrate relational ethics into effective clinical decision making in order to enhance quality of care.
- g) integrate knowledge of pathophysiology with clinical decision making in the context of health crisis, and/or end-of-life care, to enable therapeutic presence and competent care.
- h) identify nurse's role in the delivery of care regarding choices at end-of-life, including advance care planning.
- i) integrate principles of relational practice and theoretical frameworks to develop personal strategies to support patients and families related to end-of-life.
- j) evaluate the potential for intersecting social identities to impact health and wellness of individuals.
- k) recognize and develop responses to racism, neocolonialism, and ethnocentrism as it occurs in the practice setting.
- l) discuss the importance of applying a strength-based approach to Indigenous peoples' health, as a way of reducing colonizing approaches such as judgement, marginalization, and stigmatization of Indigenous peoples.
- m) analyze the implications of power and oppression on Indigenous people's individual and population health, in the context of colonization and residential schools in Canada on Indigenous peoples' health.
- n) formulate strategies to nurture cultural safety, applying principles of social justice to plan de-colonizing care.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

El Hussein, M. T., & Osuji, J. (2020). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (4th ed.). Wolters Kluwer.

Lowey, S. (2015). *Nursing care at the end of life: What every clinician should know*. Open SUNY Textbooks. Available on opentextBC. Link on D2L

<http://solr.bccampus.ca:8001/bcc/file/59c5ac0b-d3f8-4274-9345-0a3c2fb64caf/1/Nursing-Care-at-the-End-of-Life.pdf>

Rosenjack Burchum, J., & Rosenthal, L.D. (2019). *Lehne's pharmacology for nursing care* (11th ed.). Elsevier.

Additional Resources:

Canadian Nurses Association. (2017). *2017 Edition: Code of ethics for Registered Nurses*. Ottawa, ON: Author.

Retrieved from: https://hl-prod-ca-oc-download.s3-ca-central-1.amazonaws.com/CNA/2f975e7e-4a40-45ca-863c-5ebf0a138d5e/UploadedImages/documents/Code_of_Ethics_2017_Edition_Secure_Interactive.pdf

Canadian Interprofessional Health Collaborative. (2010). *A National Interprofessional Competency Framework*.

Retrieved from <https://phabc.org/wp-content/uploads/2015/07/CIHC-National-Interprofessional-Competency-Framework.pdf>

Canadian Hospice Palliative Care Association <https://www.chpca.ca/about-hpc/>

COURSE SCHEDULE

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. Please see Evaluation Guide for more assignment detail.

Date/Class	Module	Focus of the Week	Assignments and Activities
Week 1: Sept 6-9 <i>Sept 5, Holiday</i>	Module 1	Course Introduction Relational Ethics	
Week 2: Sept 12-16	Module 1	Exploring Diversity through the Lens of Intersectionality, Understanding Social Justice and Ethical Practice.	
Week 3: Sept 19-23 Week 4: Sept 26-30 <i>Sept 30, National Day for Truth and Reconciliation</i>	Module 1	Racism, Colonialism, Oppression, and Privilege within Nursing Practice. *Racism week 4	
Week 5: Oct 3-7	Module 1	Marginalization, Stigma	
Week 6: Oct 11-14 <i>Oct 10, Holiday</i>	Module 1	Consolidation weeks 1-5	
Week 7: Oct 17-21	Module 2	Living with Dying: History and Principles of HEOLPC – Introduction	
Week 8: Oct 24-28	Module 2	End-of-Life, Supporting Decision Making (Advance Care Planning).	
Week 9: Oct 31 -Nov 4	Module 2	The Future of HEOLPC/MAiD	LMS: Introduction to MAiD due prior to class.
Week 10: Nov 7-10 <i>Nov 11, Holiday</i>	Module 3	Symptom Management and Interprofessional Practice.	
Week 11: Nov 14-18	Module 3	Symptom Management Palliative Sedation. Symptom Management in the pediatric setting	

Date/Class	Module	Focus of the Week	Assignments and Activities
Week 12: Nov 21-25	Module 4	Death and Beyond: Loss, Grief, and Bereavement. The Journey and the End	
Week 13: Nov 28-Dec 2	Module 4	Theory/Theorizing about Loss, Grief, and Bereavement	
Week 14: Dec 5-9	Module 4	Compassion Fatigue, Burnout	
Week 15: Dec 12-16			Exam week

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

Evaluation Component	Due Date	Percentage	Comments
Anti-Racism and Healthcare Paper	Week 5: Friday October 7 th at 11:59 pm	30%	Submit to D2L Assignments
Introduction to Medical Assistance in Dying (MAiD)	Week 9: October 31 st - Nov 4 th , 2022	5%	NB: Due day before class, see D2L for individual section dates. Submit to D2L Assignments
Group Presentations: A Palliative Approach to Care	Week 10: Friday November 11 at 11:59 pm Week 11: Presentations begin * Reflection due two days after presentation	20% Presentation 10% Reflection Total: 30%	NB: All groups must submit their presentation materials on the due date regardless of presentation day and time. Submit to D2L Assignments
Knowledge Assessment	Week 15:	35%	Open book, based on content from weeks 7 to 14.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

COURSE GUIDELINES & EXPECTATIONS

Assignments: All written assignments are to be typewritten and adhere to APA 7th edition writing and referencing format. Please refer to your course manual, Camosun College grading policy, and the Department of Nursing Handbook for additional guidance and information. Note that the grading policy incorporates APA format, spelling, grammar and quality of critical thinking in the assigned grades.

Late assignments will be deducted at **5% per day**, weekend & holiday days included. All assignments need to be completed to achieve a passing grade in N360. Be advised that there will be no rewrites of assignments, quizzes or exams.

Extensions will be considered on an individual basis. Extension requests must be submitted **in writing 48 hours** prior to due date. Please speak with your instructor if you have any questions.

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid

Support Service	Website
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.