

CLASS SYLLABUS



COURSE TITLE: MRAD 260 – Clinical Practicum 2
CLASS SECTION: X01
TERM: F2022
COURSE CREDITS: 6
DELIVERY METHOD(S): Work Integrated Learning

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Hong Gerow and Sarah Erdelyi
EMAIL: GerowH@camosun.ca | ErdelyiS@camosun.ca
OFFICE: in-person or virtual by appointment
HOURS:

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students combine knowledge from all previous Medical Radiography program courses and clinical experiences to perform a variety of routine and non-routine radiographic examinations. Focus is on performing advanced radiographic examinations on varied and complex patients, as well as observing and participating in specialty imaging modalities. Students practice under direct and indirect supervision and receive feedback on their developing skills from qualified Medical Radiation Technologists. Students who successfully meet all course requirements will have the opportunity to progress to the final didactic term and complete their final clinical practicum.

Note: Only open to students in the Medical Radiography program.

PREREQUISITE(S): **All of:** C+ in AHLT 134; COM in MRAD 130; C+ in MRAD 148; C+ in MRAD 156; C+ in MRAD 157; C+ in MRAD 159; C+ in AHLT 165; C+ in MRAD 173
CO-REQUISITE(S): MRAD 254
PRE/CO-REQUISITE(S): N/A

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Workplace Integrated Learning	30	16	
		TOTAL HOURS	480

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- demonstrate professional behaviours in a variety of clinical settings and practice situations by adhering to the Medical Radiography program policies and guidelines.
- apply knowledge from prior didactic and clinical experiences to a variety of clinical settings and practice situations within the scope of practice of the advanced beginner radiographer.
- distinguish appropriate learning opportunities by utilizing resources available in the clinical learning environment to achieve portfolio and course requirements.
- manage safe patient interactions by observing legal and ethical workplace standards and utilizing best practices.
- Practice appropriate, accurate, and effective communication with members of the public and all members of the health care team.
- demonstrate increasing levels of proficiency and independence in a variety of clinical settings and practice situations within the scope of practice of the advanced beginner radiographer.
- demonstrate the advanced beginner level of clinical competence by performing a variety of routine and non-routine radiographic examinations within the scope of practice of an advanced beginner student radiographer.

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as “sub-outcomes” or “learning objectives”)

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required Documents

- Portfolio of Clinical Experience and Competence
- Student Clinical Pocket Book
- All textbooks used in the program thus far should be accessible for reference and review.

Online Course Content

Desire-to-Learn (D2L) contains the remainder of the instructional materials for this course. Students are expected to familiarize themselves with the online learning environment and access these materials on an ongoing basis throughout the course. Log on at <https://online.camosun.ca/>.

External Resources

Additional materials include Health Authority/Departmental policies and procedures pertaining to each clinical placement site. The site Clinical Instructor may assign materials to read/orientation activities to complete in preparation for working in Medical Imaging that are only available to students placed at their location.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Attendance Requirements	30 hours per week mandatory	Weeks 1-15
	Flexible/remediation time	Week 16
Orientation Requirements	Provincial learning hub modules	Submit proof of completion as requested
	General Orientation Worksheet	Submit to D2L by the end of week 1
	Student Acknowledgement Form (p. 3 of portfolio)	Submit to D2L by the end of week 1
	BLS recertification	Submit proof of completion as requested
Assignments	Fluoroscopy (FL) Questions/Self-Reflection	Submit to D2L by the end of FL rotation
	Operating Room (OR) Questions/Self-Reflection	Submit to D2L by the end of OR rotation
	Computed Tomography (CT) Orientation Worksheet	Submit to D2L by the end of CT rotation
Portfolio Requirements *see portfolio for specific procedure types	Unassisted XR procedures	27 possible by the end of week 15
	Successful XR Competency Assessments	10 by the end of week 15
	Unassisted FL and OR procedures	0 required; aim for minimum 1 each
	Successful FL and OR Competency Assessments	0 required; aim for completion
Formative Evaluations *see portfolio for criteria and rating scale/rubric	An evaluation of overall progress must be completed by the site Clinical Instructor (CI) every 3 weeks.	Submit completed form to D2L for weeks 1-3, 4-6, 7-9, 10-12, and 13-15; each form must be submitted no later than 2 days after date reviewed with CI.
	Results will be reviewed by the Clinical Liaison/course instructor. When necessary, follow-up will be arranged for an unsatisfactory result.	Remediation in flex week required if: <ul style="list-style-type: none"> i. More than 4 days absent accumulated. ii. At the end of week 15, the minimum portfolio requirements have not been met (aim to complete in week 16). iii. Not maintaining reasonable level of completion and/or progress

		Unprofessional/unacceptable behaviour is observed
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Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

As this is a competency-based course, all course requirements (as stated in the above course schedule) must be met in order to receive completion status.

DESCRIPTION	WEIGHTING
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Students are expected to be on site 30 hours per week. Weeks 1-15 are mandatory; Week 16 is flexible. Week 16 may be attended upon the student’s request to obtain more clinical experience. Week 16 may also become required if a plan for remediation is put in place and/or attendance/portfolio requirements have not been met by the end of Week 15. A base schedule with each student’s specific shift rotation is posted to D2L and available in the Medical Imaging Department. Any changes to the schedule must be approved by the site Clinical Instructor (CI). If you have concerns about how yours or your peer’s schedule is being adjusted, please notify your Clinical Liaison (CL).

Important information is found in the Course Overview module in D2L. Students are expected to read through this module by the end of Week 1 and refer back to this information as needed.

Formative evaluations completed by the site CI every 3 weeks are submitted into D2L. This is a chance for the CL (course instructor) to ensure that students are progressing as expected. CLs will use the evaluations to ensure that students are supported if they are struggling. This is not to say that CLs will only check in every 3

weeks! There is constant communication between CLs and CIs to ensure that students can be supported in a timely manner.

Clinical practicums are the opportunity for students to integrate knowledge and apply it to practice. Real-life situations demand that students use knowledge in many different ways. This means analysing the situation using previous knowledge, and choosing the best approach. It is your responsibility to review theory so that you are prepared to practice in the clinical setting.

SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a “COM” in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services->

and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.