

# CLASS SYLLABUS



COURSE TITLE: ELC 143 – Practicum 1  
CLASS SECTION: X07  
TERM: F2022  
COURSE CREDITS: 4  
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

NAME: Erin Van Stone, Sarah Russ

EMAIL: [VanstoneV@camosun.ca](mailto:VanstoneV@camosun.ca), [russS@camosun.ca](mailto:russS@camosun.ca)

OFFICE: by appointment

HOURS: by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

Students will integrate and demonstrate the skills, knowledge, attitudes and theory at an introductory level, gained through the program. Students will develop caring and culturally appropriate relationships and practices with children, family, colleagues and community, and will begin to demonstrate the roles and responsibilities of the early childhood professional.

PREREQUISITE(S): All of: C+ in ELC 110; C+ in ELC 130; C+ in ELC 150; COM in ELC 160; C+ in ELC 170

CO-REQUISITE(S): N/A

PRE/CO-REQUISITE(S): All of: C+ in ELC 113; C+ in ELC 120; C+ in PSYC 154; C+ in IST 120

## COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar	2	14	28
Lab / Collaborative Learning			

Supervised Field Practice	15	12	180
Workplace Integrated Learning			
Online			
	TOTAL HOURS		208

## COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- a) use beginning level critical thinking skills in the ongoing, dynamic creation and reflection of early learning
- b) and care practices.
- c) support young children's well -being and holistic learning at a beginning level within the context of family,
- d) culture, and community.
- e) begin to establish, maintain, evaluate and adapt inclusive, nurturing, safe and healthy environments which
- f) exceed the requirements of current legislation, regulatory bodies and program policies.
- g) d) use respectful, professional and culturally sensitive interpersonal communication
- h) skills in all aspects of work as an early learning and care professional.
- i) e) demonstrate basic knowledge of indigenous ways of knowing and being and the impact of residential
- j) schools and on-going colonization that enable supportive early learning experiences for aboriginal children,
- k) families and community at a beginning level.
- l) f) develop caring relationships with young children, families, and colleagues as a foundation for
- m) early learning and care practice.
- n) g) demonstrate professional responsibility and accountability as an early childhood educator by adhering to
- o) the Early Childhood Code of Ethics (principles of fairness, equity and diversity).

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

**Text:** Children's Lively Minds. Curtis **Required**

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. Please see d2L for course at a glance.

Classes are on Saturdays where you will be expected to share your oral reflections each week.

Due Date	Assignments
Sunday, September 11 <sup>th</sup>	Poster and portfolio
September 16 <sup>th</sup>	Practicum orientation
Sunday, September 19 <sup>th</sup>	First Day of Practicum
Sunday, September 25 <sup>th</sup>	Paperwork
Sunday, September 25 <sup>th</sup>	First Impressions
Sunday October 2 <sup>nd</sup>	Written Reflection 1

Sunday, October 9 <sup>th</sup>	Learning outcomes 1-3
Sunday, October 16 <sup>th</sup>	Written reflection 2
Sunday, October 30 <sup>th</sup>	Learning outcomes 4-6
Sunday, November 6 <sup>th</sup>	Written reflection 3
Sunday, November 20 <sup>th</sup>	Learning outcomes 7-9
Sunday, November 27 <sup>th</sup>	Written reflections 4
Sunday, December 4 <sup>th</sup>	Narration
Sunday, December 11 <sup>th</sup>	Learning outcomes 9-12

## STUDENT EVALUATION

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DESCRIPTION	WEIGHTING
Paperwork	COM
Written reflections	COM
Learning outcomes booklet	COM
Narration	COM
<b>TOTAL</b>	COM

This course is an COM/ INC course. Students receive a complete or incomplete grade for practicum. Students must complete all reflections and Learning Outcome Expectations to be successful in practicum. All assignments must meet a minimum of a C+ level. If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

## CLASS GUIDELINES & EXPECTATIONS

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Students will be evaluated primarily on the basis of their performance in the practicum setting. Evaluation will be based on performance, not potential; the mentor in the field will be aware that this is a process with consistent competency as the final goal. Students will receive help and suggestions and be encouraged to consider their own performance, both in discussions with the field placement mentor and in weekly Practicum seminars.

The Camosun College instructors will schedule visits to the facility and be available for discussions. Working well in your placement setting is the most important indicator of suitability for this field. All assignments must be completed before a grade will be assigned. All practicum outcomes must be demonstrated at a C+ level or higher, and each assignment must be completed by the due date at a C+ level or higher to be considered "complete".

Assignments may be sent back if they are not a C+ level or better. The Camosun instructor makes the final decision on whether a student has been successful with their practicum experience. Final grading is either a "COM" for Completed or "NC" for Not Completed. Students are expected to notify the college instructor and mentor of any situation that is interfering with their ability to fully participate in practicum.

Students will be withdrawn from a practicum placement for behavior which endangers the health, safety or well-being of the children or staff. If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information.

Students are required to be in their assigned practicum placement a minimum of 3 days a week for a minimum of 5 hours for 12 weeks. Days and times will be determined by the mentor and instructor, with input from the student. Any missed practicum hours will be made up in the same week of missed days or in the next week. You must notify your center and instructors the morning of if you are ill and need to be absent from practicum. Missing practicum more than 3 days will result in a meeting with the instructor and program lead to determine your ability to complete learning outcomes.

You must be consistently meeting learning outcomes to continue in your practicum setting.

#### Assignment Policy

- Please submit your assignments on the due date. Submission of assignments after their due date will result in a loss of 5% of the assignment marks per day
- Extensions: A request for an extension for any assignment is granted at the instructor's discretion. To request an extension for an assignment, please contact your instructor at least 24 hours prior to the due date, and provide an explanation/rationale for requesting an extension. If granted, a revised due date will be negotiated.
- You will need to complete all assignments to be eligible for a final grade for the semester.
- Assignments will not be accepted after the last day of class at the end of term unless an extension has been granted prior to the due date.

Practicum and seminar attendance is required.

#### SCHOOL OR DEPARTMENTAL INFORMATION

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[INSERT TEXT HERE]

#### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

#### SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

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Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>

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Support Service	Website
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

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## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.