

CLASS SYLLABUS



COURSE TITLE:	DHYG 245 Professional Practice 1
CLASS SECTION:	X01 - Tuesdays 3:00-4:20pm & Fridays 8:30-9:50am
TERM:	Fall 2022
COURSE CREDITS:	3.0
DELIVERY METHOD(S):	Synchronous class to be delivered on-site whenever possible

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit: <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:	Michelle Meunier
EMAIL:	meunierm@camosun.ca
OFFICE:	DNT 004
HOURS:	By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners are introduced to the profession of dental hygiene as primary oral health care providers guided by principles of social justice. Students examine current concepts of practice, with an emphasis on self-regulation, roles, responsibility and accountability of the dental hygienist. Students explore medical, legal, ethical principles, laws, and practice standards together with concepts of inclusion, diversity, and professional communication.

PREREQUISITE(S):	n/a
CO-REQUISITE(S):	n/a
PRE/CO-REQUISITE(S):	n/a

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
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Lecture	3	15	45
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	TOTAL HOURS		45

COURSE LEARNING OUTCOMES

Upon completion of this course students will be able to:

1. Describe the history of professional dental hygiene practice.
2. Discuss the characteristics, roles, and responsibilities of self-regulating professions, with an emphasis on dental hygiene.
3. Discuss the dental hygiene profession from a social justice perspective.
4. Discuss the dental professional organizations, relevant legal considerations, and current practice standards for the dental hygiene profession.
5. Discuss the medical, legal, and ethical principles related to oral health care.
6. Practice professional communication and interpersonal skills in relation to dental hygiene practice.
7. Discuss inclusion and diversity in the context of dental hygiene.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Darby and Walsh (2019) Dental Hygiene Theory and Practice, 5th edition. WB Saunders
 CDHA/BCDHA Student Membership (free) required for access to members only website.
 Please note: Students must maintain student membership for the duration of the program

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

1. Describe the history of professional dental hygiene practice.
 - Describe the history of the dental hygiene profession and landmark events
 - Discuss the historical conceptual models of dental hygiene practice
 - occupational, collaborative, and professional
2. Discuss the characteristics, roles, and responsibilities of self-regulating professions, with an emphasis on dental hygiene.
 - 2.1 Define self regulation as it applies to professions public trust
 - Self-assessment
 - Define what it means to be “governable”
 - Discuss the concept of being self-directed
 - Respecting professional distance

- Social contract

2.2 Define the characteristics of a profession with an emphasis on the dental hygiene profession

- Discuss accountability and responsibility of a professional
 - Duty to client, employer, regulatory body, and the public
 - Discuss altruism and the promotion of public good as a professional
- Discuss professional image
 - Social media presence
- Discuss the concept of emotional intelligence and the role it plays as a professional
- Discuss core abilities of a dental hygienist as a:
 - Communicator and collaborator
 - Critical thinker
 - Advocate
 - Coordinator
 - Problem solver
- Explore the perceptions of the Dental Hygiene profession
 - Discuss characteristics of a professional as outlined in CDHA Entry to practice competencies
- Explain the scope of practice statement of dental hygiene practice

2.3 Describe the discipline of dental hygiene

- Dental hygiene definition and process of care (ADPIE)
 - CDHA
 - CDHBC
- Define the National Competencies of Dental Hygiene Practice and its impact on the culture of Dental Hygiene
- Discuss the foundation of dental hygiene practice
- Explain the domains of expertise including the ADPIE process
 - Professionalism
 - Clinical Therapy
 - Prevention, Education and Health Promotion
 - Practice Management
 - Collaboration
 - Communication
 - Evidence-Informed Practice
- Describe the formal dental hygiene education in BC (diploma, Bachelor's degree, Master's degree, PhD)

3. Discuss the dental hygiene profession from a social justice perspective.

3.1 Define and Discuss the concept of social justice as it applies to the dental hygiene profession

- Fairness in healthcare

- Employment
- Housing
- Discrimination
- Define social justice in the context of dental hygiene

3.2 Describe the essential components of social justice including the following:

- Human rights
- Diversity
- Access
- Participation
- Equity vs equality
- Social safety net

3.3 Explore the context of social determinants of health (SDOH)

- Define the various SDOH that impact Canadians and why it impacts health outcomes in Canada
- Introduce the role of advocacy for the dental hygienist to reduce inequities
- Define structural competency

3.4 Introduce the role of dental hygienists to achieve change through political action and involvement

- Describe factors that create influence and change
- Describe leadership and the change process
- Recognize the participation of dental hygienists in health initiatives, including the recent history of dental hygiene involvement in health initiatives
- Discuss possible roles dental professionals may assume in an inoculation program related to a pandemic outbreak
- Discuss population health and its influence on health programs and policy
- Discuss advocacy of the dental hygienist at a policy level
- Introduce the principles of political action
- Explore health systems navigation
- Discuss policy use and capacity building
- Define priority populations and persons with special health care needs

4. Discuss the dental professional organizations, relevant legal considerations, and current practice standards for the dental hygiene profession

4.1 Describe the professional associations and organizations in the dental hygiene profession.

- Describe the difference between a regulatory body and a professional association.
- Discuss the value of membership in a professional association
- Discuss how competency is outlined and maintained: Nationally and Provincially
- Compare and list local, provincial, national, and international associations and their roles (dental hygiene and other dental professionals)
- Describe the professional organizations influencing dental hygiene education

- Policy Framework for Dental Hygiene Education
 - o National Dental Hygiene Learning Outcomes
 - o National and provincial Standards of Practice for Dental Hygiene
 - o Requirements for Accreditation of Dental Hygiene Programs

4.2 Explain the mandate of the regulatory authority for dental hygiene as outlined in the BC Health Professions

- Define Health Professions Act. (HPA)
- Discuss dental Hygiene Regulations and under the HPA
- Dental hygiene bylaws under the dental hygiene regulations
- Professional responsibility and accountability under the legislation of dental hygiene
- Discuss the Cayton report and current amalgamation of oral health colleges in BC
 - o Realignment of regulatory bodies
 - o New BCCOHP (BC College of Oral Health Professionals)
- Discuss Quality Assurance initiatives under the BCCOHP (CDHBC)
 - o Education
 - o Continuing Competency
 - o standards of practice
 - o Licensure
 - o Registration
 - o Accreditation
 - o Regulation

4.3 Explain how civil law and criminal law influence dental hygiene practice.

- Compare criminal law and civil law and professional regulation
- Recognize the following terms: Tort law, negligence, contributory negligence, malpractice, technical battery, trespassing, libel, slander, express contract, implied contract, quasi contract, breach of contract, implied consent, express consent, informed consent

4.4 Explore our provincial practice standards and practice standard policies

- Describe a series of interpretation guidelines of our practice standards.
- BCCOHP/CDHBC Requirements and regulations
- Explain pertinent aspects of the dental hygiene regulation and scope of practice
- Discuss BCCOHP/CDHBC requirements for documentation and referral process

5. Discuss the medical, legal, and ethical principles related to oral health care.

5.1 Discuss the dental hygienists' legal obligation as a professional

- Discuss responsibilities (to the client, employer, colleagues and the profession)
- Discuss respect for colleagues
- Describe the need for self-assessment and self-direction
- Confidentiality and privacy laws and regulations

- Explore PIPA and FIOPPA legislation in BC and its application to health care professionals
- Discuss the Federal PIPEDA Act
- Discuss the importance and legal requirements for consultation and collaboration with other health care professionals

5.2 Explore the ethics of dental hygiene care

- Discuss ethical perspectives (utilitarian, deontological, virtue, feminist)
- Discuss CDHA and BCCOHP/CDHBC Code of ethics
- List and describe ethical Principles
 - Beneficence, autonomy, integrity, accountability, confidentiality
 - Define non-maleficence, justice, veracity, fidelity
- Define core values (autonomy, confidentiality, societal trust, utility)
- Discuss and define ethical challenges/dilemma, ethical reasoning, moral injury and moral distress
- Discuss and practice the ethical decision-making process
- Discuss rights and privileges of clients and clinician

6. Practice professional communication and interpersonal skills in relation to dental hygiene practice.

6.1 Discuss BCCOHP/CDHBC documentation guidelines and standards including:

- Requirements for written referrals
- Referral vs recommendation
- Requirements for recommending dental exam
- Requirements of standards of legal documentation
- Role clarification and scope of practice of other professions

6.2 Discuss the influence of culture on communication

- Principles of diversity and acceptance in communication

6.3 Discuss teamwork and collaboration in dental hygiene practice, including the understanding of team roles

- Discuss the importance of team roles and understanding each role
- Discuss leadership and the change process
- Examine assertiveness versus aggressiveness and implicit and explicit coercion as it relates to interpersonal communication with peers and others
- Discuss ways of problem-solving professional differences and conflict resolution

6.4 Learn the elements of proper presentation skills

6.5 Define organizational policies

7. Discuss inclusion and diversity in the context of dental hygiene.

7.1 Discuss the role of cultural competence in dental hygiene

- Define cultural competence, cultural humility, and cultural sensitivity
- Explore personal values and biases

7.2 Explore pathways to achieve and maintain cultural competence

7.3 Introduce barriers to care for marginalized communities including:

- LGBTQIA+
- BIPOC
- Indigenous peoples
 - Jordan’s principle

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	Refer to D2L for more information	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

NOTE: minimum passing grade for this course is B- or 70% OR COM

DESCRIPTION	WEIGHTING
Exam #1	25%
Exam #2	20%
Exam #3 – Final Exam	30%
Assignment	25%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

See D2L for further information

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and guidelines as described in the DHYG and HHS Student Handbooks.

[DHYG Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<u>http://camosun.ca/advising</u>
Accessible Learning	<u>http://camosun.ca/accessible-learning</u>
Counselling	<u>http://camosun.ca/counselling</u>
Career Services	<u>http://camosun.ca/coop</u>
Financial Aid and Awards	<u>http://camosun.ca/financialaid</u>
Help Centres (Math/English/Science)	<u>http://camosun.ca/help-centres</u>
Indigenous Student Support	<u>http://camosun.ca/indigenous</u>
International Student Support	<u>http://camosun.ca/international/</u>
Learning Skills	<u>http://camosun.ca/learningskills</u>
Library	<u>http://camosun.ca/services/library/</u>
Office of Student Support	<u>http://camosun.ca/oss</u>
Ombudsperson	<u>http://camosun.ca/ombuds</u>

Support Service	Website
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.