

# COURSE SYLLABUS



COURSE TITLE: SOCW-212: Social Welfare in Canada

CLASS SECTION: D-02

TERM: FALL 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): On-Line

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Dr. Jacqueline Quinless

EMAIL: [quinless@camosun.bc.ca](mailto:quinless@camosun.bc.ca)

OFFICE: PAUL 228

HOURS: Monday 10:00 am -11:00 am; Tuesday 4:00 pm-6:00 pm; Wednesday 10:00 am -11:00 am or by appointment.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course presents an analysis of the history and structure of major social policies and programs in Canada with a focus on connecting private troubles and public issues. The course also reviews the social service and human rights responses to social problems, in particular problems of poverty and economic disadvantage

### PREREQUISITE(S):

One of: C in ENGL 151 C in ENGL 161 C in ENGL 163 C in ENGL 164

### CO-REQUISITE(S):

Not Applicable: but it is recommended that students take SOC 100 prior to enrolling in SOCW 212

## EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Critically assess

- Canadian social policy, including history, ideologies, programs, administrative structures and the forces influencing policy change.
- The issues and policies related to economic disparities as a key area of social policy.
- The impact of issues and policies on people subject to various forms of structural disadvantage.
- The roles of social workers and other helping professionals in both the administration of social policy and in influencing social policy development.

2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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The course will cover the main course textbook. Additional materials including videos/documentaries, will be introduced during each week, and students should be prepared to take notes when materials not covered by the texts are presented.

### Required Reading:

- Steven Hick. *Social Welfare in Canada Understanding Income Security* (Fourth Edition), Toronto, Ontario: Thompson Educational Publishing, ISBN 978-1-55077-230-2

### Recommended Readings:

- Bishop. A. (2002). *Becoming an Ally: Breaking the Cycle of Oppression in People*. London & New York: Fernwood Publishing.

Detailed PowerPoint Lecture Presentation Slides

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

LECTURE	THE WEEK OF	TOPICS	READINGS
Week 1	January 9	Introduction Course Outline/Overview Introduction to Social Welfare	
Week 2	January 16	Social welfare and Social well-being in Canada	Chapter 1
Week 3	January 23	History: The Rise and fall of the Welfare State	Chapter 2
Week 4	January 30	Canadian Labour Market Policies and Programs	Chapter 3
Week 5	February 6	Social Welfare Theory <b>Assignment 1- Self-location and Land Acknowledgement Activity</b>	Lecture slides
Week 6	February 13	Making Social Policy in Canada	Lecture slides
Week 7	February 20	The Welfare and Well-being of People Living in poverty <b>Reading Break Feb 21-24</b>	Chapter 4
<b>Week 8</b>	February 27	<b>Test 1 – Monday Feb 27<sup>th</sup> 9:00 AM- Wednesday March 01<sup>st</sup> 11:59 PM</b>	
Week 9	March 6	The Welfare and Well-being of Women and Families	Chapter 5
Week 10	March 13	The Welfare and Well-being of Canadian Children	Chapter 6
Week 11	March 20	Social Welfare and Mental Well-being in Canada	Chapter 7
<b>Week 12</b>	March 27	<b>Test 2 – Monday March 27<sup>th</sup> to 9:00 AM –Wednesday March 29<sup>th</sup> 11:59 PM</b>	
Week 13	April 3	Indigenous Peoples and Colonization	Chapter 8
Week 14	April 10	Becoming an Ally: Breaking the Cycle of Oppression in People <b>Assignment 2: Indigenous Peoples, Racism and the Settler Colonialism</b>	Lecture slides <a href="http://www.lynnqehl.com/uploads/5/0/0/4/5004954/ally_bill_of_responsibilities_poster.pdf">http://www.lynnqehl.com/uploads/5/0/0/4/5004954/ally_bill_of_responsibilities_poster.pdf</a> <a href="http://www.daa.org.uk/uploads/pdf/How%20to%20be%20an%20Ally.pdf">http://www.daa.org.uk/uploads/pdf/How%20to%20be%20an%20Ally.pdf</a>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html).  
<http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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For more details of each assignment please see the course homepage in D2L for the course regarding expectations, pointers and due date reminders.

### Basis of Student Assessment (Weighting)

The final grade for this course will be based on the following components (see more details below):

	Due Date	Weight
Two Written Reflection Assignments 10% each Worth 20%	Week 5; Week 14	20%
Weekly Short Quizzes Worth 4% each	Week 2 to Week 13	40%
Test 1 Worth 25%	Monday Feb 27	25%
Test 2 Worth 15%	Monday March 27	15%
Total		100%

### *Written Assignments: (10% each)*

There are two written assignments scheduled this semester which are based in related course material. You are expected to answer questions described below and then prepare **an individual 3-4 pages 12 font double spaced** typed assignment to be submitted to the instructor on the due date indicated in your course outline and D2L. Each written assignment is worth 10% of your overall grade. You will be required to provide APA citations for each of your assignment response questions.

### **Reflection Assignment 1 Self-location and Land Acknowledgement Activity Due February 13<sup>th</sup>**

Participating in a self-Location and land acknowledgement activity can tell you a lot about yourself. Self-awareness with respect to cultural understanding and recognition is important to building relationships based on trust, respect, and openness. It is also important personal work that will prepare you for working respectfully with Indigenous communities moving forward. In this exercise you are invited to reflect on the several questions to increase your readiness to learn and develop meaningful relationships in the field of social work.

Prepare a 3-4 pages 12 font double spaced individual response that answers these questions which should be uploaded to D2L in the assignment folder. You will be required to provide APA citations for each of your assignment response questions.

1. What is your family history? What brought you and your family to this land?
2. What factors do you think have been important to building your identity? Your identity meaning who you are e.g. unique personality.
3. Do you know whose traditional territory you are on? If yes, explain.
4. How much do you know about the history of Indigenous people in your area?
5. Have you read any of the following? Select all that apply: Indian Act; 1996 Royal Commission on Aboriginal Peoples; The 2015 Truth and Reconciliation Commission; The United Nations Declaration on the Rights of Indigenous Peoples

### **Reflection Assignment 2- Indigenous Peoples, Racism and Settler Colonialism – Due April 10<sup>th</sup>**

**Prepare a 3-4 pages 12 font double spaced individual response** that answers these questions which should be uploaded to D2L in the assignment folder. You will be required to provide APA citations for each of your assignment response questions.

1. What have been the impacts of State Policy on Indigenous Peoples in Canada?
2. Use an example to explain the term Anti-oppressive practice in the context of social welfare policy
3. What does reconciliation mean to you? What do you think is meant by anti-oppressive social welfare policy?

#### ***Midterms Tests (25% and 15% respectively):***

The short tests will be held during the weeks of **Monday February 27 from 9:00 AM to Wednesday March 01 11:59 PM** and **Monday March 27 from 9:00 AM to Wednesday March 29 at 11:59 PM**. This means that you will have approximately 3 days to complete the tests. The tests will consist of short answer questions, and one long answer. You will be tested on all material including assigned readings, lecture material, and video presentations. **You will be required to provide APA citations for each of your test response questions.**

#### ***Short Weekly Quizzes (4% each)***

Each quiz will have 10 question (Multiple choice and True/False) an is worth 4% each. There will be 10 short quizzes throughout the semester and will be completed each week during the specified time period. **Out of fairness to other students, quizzes missed due to an un-excused absence cannot be made up after the quizzes close; for this semester you will have until April 12<sup>th</sup> to complete all quizzes and they will not be reopened for completion after this date.** Material covered up to and including the class prior to the quiz is subject for inclusion in the quizzes. The quizzes are used as a tool to help you build your knowledge base each week and are a way to prepare you for the tests.

If you have a concern about a grade you have received for an evaluation, please contact me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Students are advised to read the section "Academic Policies and Procedures" on-line in the current College calendar. <http://camosun.ca/learn/calendar/current/>

## COURSE GUIDELINES & EXPECTATIONS

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In order to deal with the day-to-day management of the course, new procedures may be implemented from time to time throughout the semester. Such procedures will be announced via our newsfeed before they are implemented. **It is the responsibility of the student to keep informed of such developments.** All other matters that are not covered by this course outline are governed by official college policies and procedures.

## SCHOOL OR DEPARTMENTAL INFORMATION

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### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

### SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>

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Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

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If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.10.pdf>



[support/e-2.5.pdf](#) to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.