

COURSE SYLLABUS



COURSE TITLE: SOC-110: Women in Canadian Society

CLASS SECTION: 001

TERM: Winter

COURSE CREDITS: 3

DELIVERY METHOD(S): In Class Lectures

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates> (note - legacy page link works too: <https://legacy.camosun.ca/covid19/index.html>)

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Helen Lansdowne

EMAIL: hlansdow@camosun.bc.ca

OFFICE: Paul 230

HOURS: TBA

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

A critical examination of the status of women in Canadian society. Theoretical perspectives on women's status will be analyzed. Special attention is paid to women's paid and unpaid labour, media portrayal, feminist organizations, women of colour, gender relations, and violence against women.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not applicable

EXCLUSION(S):

Not applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe and explain major issues (paid and unpaid labour, racism and sexism, portrayal in media, violence in private and public spheres, treatment of women in institutions and organizations) faced by Canadian women from diverse backgrounds.
2. Apply the major feminist and classical sociological perspectives in order to evaluate women's issues and position in society.
3. Identify and analyze women's issues at a personal and public level.
4. Assess critically ideas concerning women's position and status and express them effectively in speaking and writing.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Mandell, Nancy and Jennifer Johnson, *Feminist Issues Race, Class and Sexuality*, Sixth Edition, Pearson Press, 2017.

Goodhand, Margo, *Runaway Wives and Rogue Feminists the Origins of the Women's Shelter Movement in Canada*, Fernwood Publishers, 2017.

Additional readings will be assigned and can be either downloaded through the Camosun Library, found on reserve at the Library, or posted on D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
January 11 th	Why Feminist Sociology?	No assigned reading.
January 18 th	Feminist Theories,	Reading: <i>Feminist Issues</i> , Chapter One (pp. 1-34)
January 25 th	Histories and Disciplinary Perspectives	Reading: <i>Feminist Issues</i> , Chapter Two (pp. 35-61)
February 1 st	Media Representations of Gender	Reading: <i>Feminist Issues</i> , Chapter Four (pp. 90-118)
February 8 th	Marriage and Parenting	Reading: <i>Feminist Issues</i> , Chapter Ten (pp. 256-283)
February 15 th	Paid and Unpaid Labour	Reading: Marsden, Lorna <i>Canadian Women and the Struggle for Equality</i> , Chapter Six on Reserve
February 22 nd	READING BREAK	NO CLASS

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
March 1 st	Mid-Term Gender/Sex/Sexuality: Unraveling the Mysteries	Reading: <i>Feminist Issues</i> , Chapter Five (pp. 119-146)
March 8 th	Gendering Beauty	Reading: <i>Feminist Issues</i> , Chapter Six (pp. 146-174)
March 22 nd	Feminist Activism	Reading: Goodhand, Margo, <i>Runaway Wives and Rogue Feminists The Origins of the Women's Shelter Movement in Canada</i>
March 29 th	Women and Health	Reading: <i>Feminist Issues</i> , Chapter 12 (pp. 311-333)
April 5 th	Gender, Violence and the Law	Reading: <i>Feminist Issues</i> , Chapter 8 (201-228); Doolittle, Robyn "The Unfounded Effect: In February, after a 20-month investigation, The Globe found that one in five sexual-assault allegations", <i>Globe & Mail</i> , Dec. 9, 2017, accessed at ProQuest, https://libsecure.camosun.bc.ca:2443/login?url=https://www-proquest-com.libsecure.camosun.bc.ca:2443/newspapers/unfounded-effect/docview/1974504889/se-2?accountid=26530
April 12 th	Review Class	Bring Questions to Class
	Final Exam	During Exam Week

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Media Exercise – Due February 8 th – full instructions on D2L	10%
Mid-Term Exam – March 1 st	20%
Book Report – Due March 22 nd – full instructions on D2L	25%
Identity Feminist Paper – Due April 5 th – full instructions on D2L	25%
Final Exam – during Exam Week	20%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

This course is a sociological feminist critique of Canadian society, employing analysis that focuses on constructed structural hierarchies of power, such as class, race, sexuality, belief systems, age, and (dis)abilities. In this regard, this course disrupts previous understandings of Canada, particularly regarding gender and inequalities experienced in society and will offer the queering of Canadian society, the indigenizing and decolonizing of Canadian society and the globalizing, internationalizing and transnationalizing of Canadian society. In other words, during the course of the fourteen weeks as we join together to broaden our perceptions of our worlds around us, we will be learning about and recognizing the structural inequalities that exist in Canada, particularly as they pertain to gender, which is the first step in bringing about change.

There is an expectation that you would dedicate approximately five hours a week to class preparation and assignment completion. The Wednesday three-hour class will offer lectures, discussions and film viewing.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills

Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.