

COURSE SYLLABUS



COURSE TITLE: SOC 100: Introduction to Sociology

CLASS SECTION: D-03

TERM: FALL 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): On-Line

Camosun College campuses are located on the traditional territories of the Lək'wəḡən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Dr. Jacqueline Quinless

EMAIL: quinless@camosun.bc.ca

OFFICE: PAUL 228

HOURS: Monday 10:00 am -11:00 am; Tuesday 4:00 pm-6:00 pm; Wednesday 10:00 am -11:00 am or by appointment.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

PREREQUISITE(S):

One of: C+ in English 12 C+ in English Studies 12 C+ in English First Peoples 12 C+ in Literary Studies 12 C in ENGL 091 and ENGL 093 C in ENGL 092 and ENGL 094 C in ENGL 092 and ENGL 095 C in ENGL 092 and ENGL 096 C in ENGL 103 and ENGL 104 C in ENGL 142 C in ELD 092 and ELD 094 C in ELD 097 C in ELD 103 and ELD 104 - Must be completed prior to taking this course

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Get started with Revel – “Society the Basics”

1. Enter your **Course Invite Link**: <https://console.pearson.com/enrollment/mywxta>
2. **Sign in** if you have used a Pearson product before OR **Create a new account**
3. Select your access option
 1. **“Get 14-day temporary access”** if you want to try the product first
 1. **“Redeem access code”** you purchased from the bookstore
 2. **“Purchase materials”** with a credit card or PayPal account
 4. From now on, you can log in from <http://console.pearson.com>

Need help?

- Visit <https://www.pearson.com/ca/en/higher-education/get-started/faq.html> for FAQs, guides, and resources.
- For more information about Revel, check <https://www.pearsonhighered.com/revel/>
- **For support, please visit:** <https://support.pearson.com/getsupport/s/contactsupport>

Detailed PowerPoint Lecture Presentation Slides

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

LECTURE	THE WEEK OF	TOPICS	READINGS
Week 1	January 9	Introduction: Course Outline/Overview Introduction to Sociology: <ul style="list-style-type: none"> • What is Sociology? • Origins of Sociology 	Chapter 1
Week 2	January 16	Social Theory and Research Methodology	Chapter 1
Week 3	January 23	Culture	Chapter 2
Week 4	January 30	Socialization	Chapter 3
Week 5	February 6	Social Stratification and Inequality	Chapter 8
Week 6	February 13	Social Stratification and Inequality Assignment 1- Social Stratification and Inequality	Chapter 8
Week 7	February 20	Gender and Society Reading Break Feb 21-24	Chapter 6
Week 8	February 27	Test 1 – Monday Feb 27th 9:00 AM- Wednesday March 01st 11:59 PM	
Week 9	March 6	Deviance	Chapter 7
Week 10	March 13	Social Interaction	Chapter 4
Week 11	March 20	Race and Ethnicity	Chapter 11
Week 12	March 27	Test 2 – Monday March 27th to 9:00 AM –Wednesday March 29th 11:59 PM	
Week 13	April 3	Indigenous Peoples and Colonization	Lecture slides
Week 14	April 10	Looking ahead: Social change and Activism Assignment 2: Indigenous Peoples, Racism and the Settler Colonialism	Lecture slides

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

For more details of each assignment please see the course homepage in D2L for the course regarding expectations, pointers and due date reminders.

Basis of Student Assessment (Weighting)

The final grade for this course will be based on the following components (see more details below):

	Due Date	Weight
Two Written Reflection Assignments 10% each Worth 20%	Week 6; Week 14	20%
Weekly Short Quizzes Worth 4% each	Week 2 to Week 13	40%
Test 1 Worth 25%	Monday Feb 27	25%
Test 2 Worth 15%	Monday March 27	15%
Total		100%

Written Assignments: (10% each)

There are two written assignments scheduled this semester which are based in related course material. You are expected to answer questions described below and then prepare **an individual 3-4 pages 12 font double spaced** typed assignment to be submitted to the instructor on the due date indicated in your course outline and D2L. Each written assignment is worth 10% of your overall grade. You will be required to provide APA citations for each of your assignment response questions.

Reflection Assignment 1- Social Stratification and Inequality -Due February 13th

Prepare a 3-4 pages 12 font double spaced individual response that answers these questions which should be uploaded to D2L in the assignment folder. You will be required to provide APA citations for each of your assignment response questions.

1. What is Social Stratification? How is Social Stratification related to Social Inequality?

2. When *the Vertical Mosaic* by Sociologist John Porter first appeared in 1965, it became an instant classic. Why?
3. Define the vertical mosaic and explain why it is still relevant today in Canadian society.

Reflection Assignment 2- Indigenous Peoples, Racism and Settler Colonialism – Due April 10th

Prepare a 3-4 pages 12 font double spaced individual response that answers these questions which should be uploaded to D2L in the assignment folder. You will be required to provide APA citations for each of your assignment response questions.

1. What have been the impacts of Colonialism on Indigenous Peoples in Canada?
2. What is racism?
3. What have been the impacts of racism on Indigenous Peoples?

Midterms Tests (25% and 15% respectively):

The short tests will be held during the weeks of **Monday February 27 from 9:00 AM to Wednesday March 01 11:59 PM** and **Monday March 27 from 9:00 AM to Wednesday March 29 at 11:59 PM**. This means that you will have approximately 3 days to complete the tests. The tests will consist of short answer questions, and one long answer. You will be tested on all material including assigned readings, lecture material, and video presentations. **You will be required to provide APA citations for each of your test response questions.**

Short Weekly Quizzes (4% each)

Each quiz will have 10 question (Multiple choice and True/False) and is worth 4% each. There will be 10 short quizzes throughout the semester and will be completed each week during the specified time period. **Out of fairness to other students, quizzes missed due to an un-excused absence cannot be made up after the quizzes close; for this semester you will have until April 10th to complete all quizzes and they will not be reopened for completion after this date.** Material covered up to and including the class prior to the quiz is subject for inclusion in the quizzes. The quizzes are used as a tool to help you build your knowledge base each week and are a way to prepare you for the tests.

If you have a concern about a grade you have received for an evaluation, please contact me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Students are advised to read the section "Academic Policies and Procedures" on-line in the current College calendar. <http://camosun.ca/learn/calendar/current/>

COURSE GUIDELINES & EXPECTATIONS

In order to deal with the day-to-day management of the course, new procedures may be implemented from time to time throughout the semester. Such procedures will be announced via our newsfeed before they are implemented. **It is the responsibility of the student to keep informed of such developments.** All other matters that are not covered by this course outline are governed by official college policies and procedures.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.