

# COURSE SYLLABUS



COURSE TITLE: PSC-210: Political Ideas That Change the World

CLASS SECTION: 001

TERM: Winter 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to face

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Daniel Reeve

EMAIL: [reeved@camosun.ca](mailto:reeved@camosun.ca)

OFFICE: Paul 230

HOURS: Wednesdays 4:45 – 5:45 PM (other times can be arranged)

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This introductory course examines the political ideas and concepts at the root of modern political institutions and practices. Topics include: theories of legitimacy, justice, and democracy, as well as ideologies such as anarchism, communism, socialism, liberalism, conservatism, fascism, and feminism.

## PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

And all of:

- C in one first-year PSC course

## CO-REQUISITE(S):

Not Applicable

## EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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At the conclusion of the course the student should be able to describe, explain, and critically assess:

1. The nature and functions of ideologies.
2. The history of a number of ideologies: liberalism, conservatism, socialism (including social democracy, communism, and anarchism), nationalism, feminism, and fascism.
3. A range of short readings which reflect the ideas of a number of major ideological thinkers, including Machiavelli, Locke, Burke, Wollstonecraft, Marx, and Mill.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Terrence Ball, Richard Dagger, William Christian, and Colin Campbell, *Political Ideologies and the Democratic Ideal*, 11th Ed. (New York: Routledge, 2020).

Copies of the textbook will be available in the bookstore.

A copy of the textbook will also be available for short term access through the reserve section of the library.

Selections from Terrence Ball, Richard Dagger, and Daniel O’Neill, *Ideals and Ideologies – A Reader*, 10th Ed.

The “A Reader” selections will be available on the course D2L site – content page. **There will be no need to buy this book.**

Additional course readings or short videos will be available online or via the D2L content page.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1: Jan. 11	Introductions, assignments, D2L, & Revel Exploration of Ideologies & Politics	<b>Course Tour Bonus Quiz –</b> Due Jan.18 at 5:00 PM
Week 2: Jan. 18	Read: Ch. 3 - Liberalism (pgs. 54 – 81)	<b>RQ1</b> - Jan.18 at 5:00 PM Essay Writing Workshop
Week 3: Jan. 25	<i>Read: Thomas Paine’s Common Sense – Excerpt from Reader</i> <i>Read: The Declaration of Independence of the US<sup>1</sup></i> <i>Read: Declaration of the Rights of Man and of Citizens</i> <i>Watch: <a href="#">Crash Course American Revolution</a></i> <i>Watch: <a href="#">Crash Course French Revolution</a></i>	<b>RQ2</b> - Jan.25 at 5:00 PM GD1: Liberalism
Week 4: Feb. 1	Read: Ch. 3 - Liberalism (pgs. 82 – 104) <i>Read: F.D. Roosevelt – Commonwealth Club Address</i>	<b>RQ3</b> - Feb.1 at 5:00 PM <b>SE1</b> - Feb. 4 at 11:59 PM GD2: Modern Liberalism
Week 5: Feb. 8	<i>Read: Mathew Stewart – The Birth of a New Aristocracy</i>	<b>RQ4</b> - Feb. 8 at 5:00 PM GD3: New Aristocracy
Week 6: Feb. 15	Read: Ch. 4 - Conservatism (Pages 111 – 125) <i>Read: Edmond Burke – Society, Reverence, and the “True Natural Aristocracy”</i>	<b>RQ5</b> - Feb. 15 at 5:00 PM GD4: Burke’s Conservatism
Week 7: Feb. 22	Reading Week	No Assignments Due
Week 8: Mar.1	Read: Ch. 4 - Conservatism (Pages 125 – 147) <i>Read: Russel Kirk – Ten Conservative Principles</i>	<b>RQ6</b> – Mar.1 at 5:00 PM <b>SE2</b> - Mar. 4 at 11:59 PM GD5: Modern Conservatism
Week 9: Mar. 8	Read Ch. 5 - Socialism & Communism: From More to Marx (Pages 148 - 162)	<b>RQ7</b> - Mar. 8 at 5:00 PM <b>SE1 or SE2 Rewrite</b> <i>Due Mar. 11 at 11:59 PM</i> GD 6: Marx
Week 10: Mar. 15	Read Ch. 5 - Socialism & Communism (Pages 162 - 173) <i>Read: Karl Marx – On the materialist Conception of History</i>	<b>RQ8</b> – Mar. 15 at 12:00 GD 7: Marx & History <b>Video Project Essay – Mar. 18 at 11:59 PM</b>
Week 11: Mar. 22	Read: Ch. 9: "Green" Politics: Ecology as Ideology <b>VP – Prep Session 1 (attendance required)</b>	<b>RQ9</b> - Mar. 22 at 11:59
Week 12: Mar. 29	Read: Ch. 7: Fascism (All)	<b>RQ10</b> – Mar. 29 at 5:00 PM <b>SE3</b> - Apr. 8 at 11:59 PM GD 8: Fascism
Week 13: Apr. 5	<i>Read: Alfredo Rocco – The Political Theory of Fascism</i> <b>VP – Prep Session 2 (attendance required)</b>	

<sup>1</sup> *Italics* references readings not found in the textbook but posted in the D2L Content tab (under Additional Readings).

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 14: Apr. 12	<b>Video Presentation Showcase (attendance required)</b>	<b>Participation Self-Evaluation Quiz –</b> Due Apr. 15 at 11:59 PM

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p><b>Reading Quizzes (RQ): (9%)</b> With each new chapter or reading students will be asked to take an online multiple-choice quiz in the course D2L website (in the Quiz section). The quizzes will cover the reading for that week (a chapter or a reading) and must be completed prior to the start of that week's class. Students have one attempt to successfully complete each RQ. The online submission window will close one hour prior to the start of that week's first class – 5:00 PM on Wednesdays. The answers for each RQ are available once that RQ closes (5:00 PM Wednesdays). There will be 10 reading quizzes throughout the semester; the lowest graded RQ will be dropped from each student's overall grade.</p>	9%
<p><b>Course Tour Bonus Quiz: (1% bonus)</b> At the start of the semester, students will be asked to complete the Course Tour Bonus Quiz. This quiz will ask students about course syllabus, different assignments, collaborate, and other aspects of the course. The quiz will be worth up to 1%. The bonus marks will be added to the final score of the Reading Quiz.</p>	1% (bonus)
<p><b>Short Essays (SE): (20% per assignment)</b> Students will write three short essays (SE) of approximately 300 words each. A choice of questions will be posted at the beginning of each module. Students will answer one question from that module's selection. Short essays should be just as well-crafted as a standard essay. Late assignments will be penalized 10% per day. A rewrite option for either short essay one or short essay two will be available. Students can revise, rewrite, and resubmit one of those two essays by Mar. 11 at 11:59 PM. Students must submit an initial short essay to become eligible for the re-write. For more information, see the Short Essay section of the D2L content page.</p>	60%

DESCRIPTION	WEIGHTING
<p><b>Video Project:</b> 28% (15% Individual Short Essay, 13% Group Video submission)</p> <p>Students will register (through the D2L) into one of five groups. Student, individually, will write a short essay from one of the questions provided within the topic area. The individual submission is due March 8 at 11:59 PM.</p> <p>Collectively, groups will work together to shoot, edit, and narrate a short video. This video will define the key concept and demonstrate that idea in the world (in Victoria).</p> <p>Students will attend two preps days and a presentation day. Both prep days and the Showcase days are mandatory; attendance will be taken for all three days. The showcase day will occur on Wednesday April 12th. For more details, see the Assignment section of the D2L content page.</p>	28%
<p><b>Group Discussion:</b> 2% (1% Question Submission, 1% Leadership &amp; Notes)</p> <p>Each student will lead one group discussion during the semester. Students will lead a handful (four to six) fellow students through a series of questions that apply to that week's group discussion. Students will sign up in advance to select the topic they wish to lead.</p> <p>Group Discussion leaders will submit three well considered questions one day in advance of their group discussion. These questions will guide the discussion to come.</p> <p>Group leaders will lead their discussion and take notes from that discussion. These notes will be submitted within one day of the group discussion (Thursday at 6:00 PM).</p>	2%
<p><b>Participation Self-Evaluation Quiz:</b> 1%</p> <p>All students will be asked to make a meaningful contribution to class activities and demonstrate engagement with topic. There are numerous ways for students to express their engagement. See the D2L site for a full account of participation grading.</p>	1%
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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Students will be expected to attend class regularly. Failure to regularly attend class may result in a failing grade.

## SCHOOL OR DEPARTMENTAL INFORMATION

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The department chair for Social Sciences (of which Political Science is one discipline) is Peter Ove. He can be contacted at [ovep@camosun.ca](mailto:ovep@camosun.ca)

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.