

# COURSE SYLLABUS



COURSE TITLE: GSWS-110: Women, Knowledge, Sex & Power

CLASS SECTION: 001

TERM: Winter

COURSE CREDITS: 3

DELIVERY METHOD(S): In-Class Lecture

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates> (note - legacy page link works too: <https://legacy.camosun.ca/covid19/index.html>)

*Camosun College requires mandatory attendance for the first-class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Helen Lansdowne

EMAIL: [hlansdown@camosu.bc.ca](mailto:hlansdown@camosu.bc.ca)

OFFICE: Paul 230

HOURS: TBA

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Drawing on various disciplines, this course considers how feminism is socially constructed with regard to relations of gender, class, sexual orientation and ethnicity. Gender and Women's Studies is an interdisciplinary field that includes scholarship in areas such as masculinity, femininity, transsexual, and lesbian/gay/bi/queer studies.

### PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Describe gender as a category of analysis.
2. Identify key concepts, themes, theories and debates in Women's Studies.
3. Outline Feminist Theory, particularly as it pertains to a transnational world.
4. Incorporate the workings of privilege, power and transformation in social and historical life.
5. Intersect sexuality, ethnicity, class, nationality, religion and age with respect to gender identity.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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*Can We All Be Feminists?* edited by June Eric-Udorie, Penguin Books, 2018.

All other readings are in PDF form uploaded to D2L or are available through Camosun Library.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	ASSIGNED READINGS
January 9/11	Introduction to Course	Read: Audre Lorde, "The uses of anger: Fall 1981", <i>Women's Studies Quarterly</i> 25 no1/2 278-85 Spr/Summer 1987 accessible at <a href="https://web-s-ebSCOhost-com.libsecure.camosun.bc.ca:2443/ehost/detail/detail?vid=4&amp;sid=ddf20-457b-b35c-c33eb4a5ea45%40redis&amp;bdata=JnNpdGU9ZWwhvc3QtbGl2ZQ%3d%3d#AN=9710315874&amp;db=a9h">https://web-s-ebSCOhost-com.libsecure.camosun.bc.ca:2443/ehost/detail/detail?vid=4&amp;sid=ddf20-457b-b35c-c33eb4a5ea45%40redis&amp;bdata=JnNpdGU9ZWwhvc3QtbGl2ZQ%3d%3d#AN=9710315874&amp;db=a9h</a>
January 16/18	Debunking the Myths of Gender	Read: Johnson, Allan, "Patriarchy, the System: An it, Not a He, a Them or an Us" on D2L; Judith Butler, "Subjects of Sex/Gender/Desire" on D2L, pp
January 23/25	Social, Historical and Political Constructions of Gender	Read: bell hooks, "Feminism: A Transformational Politic" on D2L; Read: Fausto-Sterling, Anne, "The Five Sexes, Revisited" on D2L; listen to <a href="http://cbc.ca/radio/ideas/fl%3%A2neuse-honours-women-in-history-for-claiming-city-streets-1.6427622">http://cbc.ca/radio/ideas/fl%3%A2neuse-honours-women-in-history-for-claiming-city-streets-1.6427622</a>
January 30, February 1	Identity, Difference and Intersectionality	Read: Judith Butler, "Subjects of Sex/Gender/Desire" on D2L, pp. ; watch <a href="https://online.camosun.ca/d2l/le/content/208167/viewContent/3171830/View">https://online.camosun.ca/d2l/le/content/208167/viewContent/3171830/View</a> watch <a href="https://online.camosun.ca/d2l/le/content/208167/viewContent/3171836/View">https://online.camosun.ca/d2l/le/content/208167/viewContent/3171836/View</a> Read: "Intersectionality's Definitional Dilemmas" by Patricia Hill Collinson D2L.

WEEK or DATE RANGE	ACTIVITY or TOPIC	ASSIGNED READINGS
February 6/8	Test One Lecture: Thinking of Community	Test One will be held at the beginning of class on Feb 6th based on lecture and reading materials from lectures, readings and videos from January 9 to February 1. For Feb 8th, read Chandra Mohanty, "Towards an Anti-Imperialist Politics: Reflections of a desi feminist", <i>South Asian Popular Culture</i> , April 2004, Vol. 2, Issue 1, pp. 69-73. On- line through Ebsco Host.
February 13/15	White Privilege, White Feminism, Colonization and the Creation of the "Other"	Watch Peggy McIntosh on Ted Talks: "How to recognize your white privilege – and use it to fight inequality" – link can be found on D2L; Read: Stephanie Shields, "Waking Up to Privilege intersectionality and Opportunity", on D2L; Read: Margo DeMello, "Racialized and Colonized Bodies" on D2L.
February 20/22	READING BREAK – NO CLASSES	Read <i>Can We All Be Feminists?</i> for your book review.
February 27, March 1	Heterosexual Privilege and Class	Read: Adrienne Rich, "Compulsory Heterosexuality and Lesbian Existence" on D2L; Read: Chrys Ingraham, "Heterosexuality: It's Just Not Natural" on D2L.
March 6/8	Being Queer	Readings from <i>Can We All Be Feminists?</i> , Edited by June Eric-Udorie; (see Book Review Notes) Discussion Class March 8 – mandatory attendance
March 13/15	Consumer Culture, Standards of Beauty and Consuming Violence	Read: Cheryl Renee Hopson, "Not Tragically Fat On Shame" on D2L; Read: Susan Bordo, "'Material Girl' The Effacements of Postmodern Culture" on D2L, from <i>Unbearable Weight Feminism, Western Culture and the Body</i> . University of California Press, 2003.
March 20/22	Test Two Corporate Consumer Culture and Consuming the "Exotic Other"	Test Two will be held March 20th based on lecture, video and reading materials from Feb. 8 <sup>th</sup> to March 15 <sup>th</sup> ; For March 22 <sup>nd</sup> , read: Cynthia Enloe, "Lady Travelers, Beauty Queens, Stewardesses and Chamber Maids: The International Gendered Politics of Tourism" on D2L, from <i>Bananas, Beaches and Bases: Making Feminist Sense of International Politics</i> . University of California Press, 2 <sup>nd</sup> Edition, 2014.
March 27/29	Gendered Transnational Labour	Read: Melissa Wright, "The Dialectics of Still Life: Murder, Women and Maquiladoras" on D2L, from <i>Disposable Women and Other Myths of Global Capitalism</i> . New York: Routledge, 2006.
April 3	Roe vs. Wade Feminist Implications	Read: Joshua Prager, "The Roe Baby", <i>Atlantic</i> , September 9, 2021, access through <a href="https://www.theatlantic.com/politics/archive/2021/09/jane-roe-v-wade-baby-norma-mccorvey/620009/">https://www.theatlantic.com/politics/archive/2021/09/jane-roe-v-wade-baby-norma-mccorvey/620009/</a>
April 5	Activism & Praxis	Read: Sara Ahmed, "Killing Joy: Feminism and the History of Happiness" on D2L (from <i>Signs</i> 35, No. 3, 2010: 571-94, accessible through JSTOR through Camosun Library.

WEEK or DATE RANGE	ACTIVITY or TOPIC	ASSIGNED READINGS
April 10/12	Statutory Holiday (April 10) Test Three – In Class (April 12)	Test Three will be based on lectures/assigned readings/videos from March 22 <sup>nd</sup> to April 5 <sup>th</sup> .

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
Test One - scheduled for February 6 <sup>th</sup>	20%
Test Two – scheduled for March 20 <sup>th</sup>	20%
Test Three – scheduled for April 12 <sup>th</sup>	15%
Book Review – due March 8 <sup>th</sup> – must be brought to class (attendance mandatory)	20%
Transnational Research Project – April 3 <sup>rd</sup> .	25%
<b>TOTAL</b>	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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**Lecture Attendance** – to get the most out of this course, students are expected to attend all classes and be on time. It is your responsibility to acquire the information given during a class missed, including notes, hand-outs, changed exam dates etc.

Assessments – instructions regarding all assessments for this course can be found on D2L.

## SCHOOL OR DEPARTMENTAL INFORMATION

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### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

### SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.