

COURSE SYLLABUS



COURSE TITLE:	GEOG 236 — Geography of Cities
CLASS SECTION:	B01
TERM:	2023W
COURSE CREDITS:	3
DELIVERY METHOD(S):	Blended (class and D2L)

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:	Bernard Henin
EMAIL:	bhenin@camosun.ca
OFFICE:	F314D
HOURS:	TBA + Emails Monday-Friday

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The course aims to outline the origins, growth, and development of cities. The problems and issues of migration, urbanization, and metropolitan changes in both developed and less developed countries will be examined. A study of urban policy, planning and future trends will also be undertaken. (T)

PREREQUISITES:

C in any GEOG 100-level or 200-level course - Must be completed prior to taking this course.
C in any ENGL 100-level or 200-level course - Must be completed prior to taking this course.

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course the student will be able to:

1. Describe the approaches and perspectives in urban geography and the formation and growth of cities and urban systems.
2. Identify the problems and issues of migration, urbanization, and metropolitan development in both developed and developing countries.
3. Explain the changes in urban policies, planning and the future trends of cities.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

(a) Texts

Moos, M., Vinodrai, T. and Walker, R. Eds. 2020. *Canadian Cities in Transition*, sixth edition. Oxford University Press.

Digital version at Camosun bookstore:

<https://www.campusbookstore.com/integration/AccessCodes/default.aspx?permalinkId=1b1430b2-8e7c-4668-a2bd-8b6b1d330d31&frame=YES&t=permalink>

(b) Other

A number of readings are assigned for each specific topic. All are available on websites in the public domain.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	DATE RANGE	TOPIC	LAB ACTIVITY
1	Jan 9-13	Tuesday, January 10: Course introduction. Topic 1	Video & discussion: Megacities
2	Jan 16-20	Tuesday, January 17: Topic 2	Lab project presentation
3	Jan 23-27	Tuesday, January 24: Topic 3	Video & discussion: Waterfronts
4	Jan 30-Feb 3	Tuesday, January 31: Topic 4	Video & discussion: Downtowns
5	Feb 6-10	Tuesday, February 7: Topic 4 Friday, February 10: Test 1 — Topic 1, 2, 3, 4 (30%) (Online; opens 7:00am; due 7:00pm)	Discussion: City planning Review for test 1
6	Feb 13-17	Tuesday, February 14: Topic 5	Videos & discussion: urban transportation
7	Feb 20-24	READING BREAK	READING BREAK
8	Feb 27-Mar 3	Tuesday, February 28: Topic 6	Urban social fabric: Immigration and Indigenous people; the 2021 Census.
9	Mar 6-10	Tuesday, March 7: Topic 7	Videos & discussion: Housing Lab project review
10	Mar 13-17	Tuesday, March 14: Topic 7 (continued); review for test 2 Friday, March 17: Test 2 — Topic 5, 6, 7 (30%) (Online; opens 7:00am; due 7:00pm)	Discussion: Neighbourhoods Review for test 2
11	Mar 20-24	Tuesday, March 21: Topic 8 Friday, March 24: Lab project report due (D2L: Assignments) (22%)	Videos & discussion: Urban sustainability issues (1)
12	Mar 27-31	Tuesday, March 28: Topic 8 (continued)	Videos & discussion: Urban sustainability issues (2)
13	Apr 3-7	Tuesday, April 4: Topic 9	Video & discussion: Cities in developing countries (1)
14	Apr 10-14	Tuesday, April 11: Topic 9 (continued) Friday, April 14: Test 3 — Topic 8, 9 (18%) (Online; opens 7:00am; due 7:00pm) NO FINAL EXAM IN EXAM PERIOD.	Video & discussion: Cities in developing countries (2) Review for test 3

List of topics:

The course is organized into ten topics:

Topic 1. Introducing the city

This chapter presents the concept of urbanization and global trends in urban growth. It presents the basic properties of the post-industrial city and it examines the influence of globalization on cities.

Topic 2. The Canadian urban system

This topic presents patterns of urbanization and trends in urban growth in Canada. It puts Canadian cities in world context by comparing them with European and American cities.

Topic 3. Patterns of land use in the city

This topic examines patterns of land use in the city. It presents Alonso's traditional land use theory and examines patterns of land value and population density in the city.

Topic 4. The downtown area

This topic examines the structure and functions of the downtown area. It highlights the planning issues in the area. It also examines the phenomenon of suburban downtowns.

Topic 5. Transportation in the city

This topic presents transportation patterns and analyzes the transportation issues in the city. It discusses transportation planning strategies.

Topic 6. Urban social space

This topic examines social and economic patterns of population distribution in the city. It presents the classic spatial models of urban form and the major results of factorial ecology. Finally, it discusses these patterns in the context of the postmodern city.

Topic 7. Housing and neighbourhoods

In this topic, we examine housing patterns and neighbourhoods. We contrast inner city and suburbs. We investigate issues of housing affordability and community coherence and stability. We present a classification of Canadian suburbs according to social and morphological attributes.

Topic 8. The sustainability challenge of cities

Here, we examine the urban eco-system and the environmental issues in the city. We investigate alternative models of urban growth and design.

Topic 9. Cities in developing countries

This topic examines the special challenges faced by cities in developing countries.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

Lab project (report)	22%
3 tests (midterms) (30%; 30%; 18%)	68%
	TOTAL 100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Class attendance

This is a blended delivery with one weekly class session. Regular attendance to these classes is expected. These classes are meant to introduce the main concepts of human geography, explain the lab exercises, and promote discussions. The course material, including lecture summaries and slides, are posted on D2L. Students are expected to check D2L announcements and read the course material on a regular basis.

Due dates and late assignments

Due dates for assignments are listed in the course schedule. For you to progress effectively in the course, it is important to respect those dates. You are also expected to write the tests on the dates indicated in the course schedule. As you do your work on time, you will receive from me a timely feedback on your work.

Note that the tests and the project will be done remotely on D2L. See dates on course schedule. Tests will open at 7:00am on the assigned date and normally close at 7pm on the same day. The project will be due on a specific date. I will provide further explanations in class. Study guides for quizzes and midterms will be posted on D2L.

Exam procedures

All exams must be written at the scheduled times with the exception of students requiring an accommodation by CAL. It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student notifies the instructor in advance of the exam (not after).

Study habits

Good and regular study habits are essential to do well in this course. You should plan on a weekly minimum of 6 hours outside of scheduled class time for the completion of readings, assignments and for general studying.

SCHOOL OR DEPARTMENTAL INFORMATION

Chair of Social Sciences: Dr Peter Ove
Email: ovep@camosun.bc.ca
Tel. : 250.370.3369

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.