

COURSE SYLLABUS



COURSE TITLE: GEOG-100: Environment and Sustainability

CLASS SECTION: 001, 002, 003

TERM: Winter 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to Face

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Trisha Jarrett

EMAIL: jarrett@camosun.ca

OFFICE: Fisher 248B

HOURS: Monday 11:30-12:20 (Fisher 248B), Tuesday 12:30-1:30 (Fisher 248B), Wednesday 8:30-9:30 (Collaborate), Thursday 1:30-2:20 (Collaborate)

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

An introduction to the impact of human activity on ecological systems. Topics include: ecosystem structure and function, human population change, resource management, and pollution.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Demonstrate knowledge of ecological systems and the impact of human activity on those systems.
2. Demonstrate an understanding of key environmental issues.
3. Demonstrate knowledge of courses of action which address environmental concerns.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Dearden, P., Mitchell, B., & O'Connell, E. (2020). Environmental change & challenge: A Canadian perspective. This is available in the book store, as an e-book or hardcopy. There also will be a reserve copy in the library.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Jan 9	Course Intro	Discussion Board, D2L familiarization
Jan 16	Environmental Geography	Lab 1
Jan 23	Ecosystems <i>Plot visit 1</i>	Podcast Assignment 1
Jan 30	Population	Lab 2
Feb 6	Exam 1	Podcast Assignment 2
Feb 13	Forests <i>Plot visit 1</i>	Lab 3
Feb 20	Reading Break	
Feb 27	Climate Change	Podcast Assignment 3
Mar 6	Agriculture, Fisheries and Food <i>Plot visit 3</i>	Lab 4
Mar 13	Exam 2	Podcast Assignment 4
Mar 20	Water	Lab 5
Mar 27	Minerals and Energy <i>Plot visit 4</i>	Lab 6
Apr 3	Biodiversity	Podcast Assignment 5
Apr 10	Exam 3	Plot Study Due

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Exams (3 total)	30%
Podcast Assignments	15%
Labs	30%
Plot Study Assignment	15%
Weekly Quizzes	10%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Lectures: Attendance is essential. I will post basic lecture outlines on D2L. These outlines are no substitute for coming to class. Lectures are scheduled for the first class meeting per week as per the course schedule.

Readings are an essential part of this course – they provide depth and context that are indispensable to your understanding of the course material, and they will be tested. Specific reading assignments are detailed below; these may be modified as the term goes on. For each textbook chapter, there will be a quiz on D2L.

Assignments: A variety of assignments must be completed for this class.

- **Lab Assignments:** Lab assignments are intended to apply concepts learned in class, while practicing techniques of geographic analysis. Several assignments will use web sites, and will be taken home for completion. The lab due date will be at the beginning of the subsequent lab period, unless otherwise instructed. Labs will be handed in on D2L.
- **Plot study:** The plot study assignment will be introduced early in the course. You will choose a place that is representative of the area around which you live and will visit it frequently throughout the term. During these visits, you will make observations, collect images, and learn about its ecosystem components. You'll also research the human history of your plot and any the development protections or plans for it. At the end of term, you will summarize your findings in a format of your choosing (with guidelines).

- Exams: There will be three exams in the course. The format for these will be a combination of multiple choice, short answer and long answer questions. They mainly will emphasize the lecture material, and textbook reading. The exams will take place on D2L. The exams will not be cumulative

Labs and podcast assignments are generally due one week after they have been assigned. Late assignments will not be accepted after I have returned them marked. There will be no exceptions to this policy. Anyone cheating or copying work will receive a mark of zero on the assignment.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.