

# COURSE SYLLABUS



COURSE TITLE: ANTH-240: Archaeological Method/Theory

CLASS SECTION: 001 A/B

TERM: W2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to Face

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Nicole Kilburn

EMAIL: [kilburn@camosun.bc.ca](mailto:kilburn@camosun.bc.ca)

OFFICE: Young 212A

HOURS: Monday 3:30-4:30pm, Wednesday 11:30-12:30pm, Friday 1:30-2:30pm or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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An introduction to archaeological method and theory, this course examines the nature of archaeological evidence and its recovery and analysis for the purposes of cultural reconstruction and explanation of human behaviour.

### PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

And one of:

- C in any first-year ANTH

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Recognize the standard systematic procedures used by Americanist archaeologists to investigate the past including site survey and excavation, artifact analysis, faunal analysis, mapping.
2. Discuss the nature of the archaeological evidence.
3. Identify and discuss basic theoretical approaches in archaeology at low level, middle range and high level.
4. Identify and discuss reasons for conservation and protection of archaeological sites and artifacts.
5. Critically evaluate professional and non-professional ideas and writings about prehistory.
6. Carry out descriptive analyses of certain types of artifacts.
7. Discuss divergent ideas of the past.
8. Outline the attitudes and concerns of aboriginal communities in regard to archaeological excavation, human skeletal remains and interpretation of North American prehistory.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Kelly, Robert and David Hurst Thomas (2014) *Archaeology; Down to Earth*, fifth edition. Wadsworth Cengage, Belmont. (yes, ridiculously expensive so we will be using AS MUCH OF IT as possible!!)

(optional) Praetzellis, Adrian (2011). *Death by Theory*. Altamira Press, Plymouth.

There is weekly content posted on D2L. This includes a webpage with some extra content to compliment the textbook, and information for the weekly lab. Please be sure to **read through lab materials prior to lab** so that you can make the best use of our class time.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Labs	readings
Jan. 9-15	Introduction to the course; What is archaeology, and why bother doing it?	Introduction to Labs and the term project	Kelly and Thomas Ch. 1
Jan. 16-22	Humbling histories, ethics, and Indigenous archaeology	Garbology and Modern Material Culture Studies (please read content on garbology in Kelly and Thomas.)	Kelly and Thomas Chapter 13 p.p. 237-242 Nicholas 2018
Jan. 23-29	Theoretical Approaches in Archaeology	Thinking about Theory	Kelly and Thomas Ch. 2
Jan. 30-Feb. 5	Designing Research to Consider the Past	Intro to survey skills	Kelly and Thomas Ch. 7 Marsh and Ferguson 2010

WEEK or DATE RANGE	ACTIVITY or TOPIC	Labs	readings
Feb. 6-12	Collecting and Considering the Material Record	Pitching term project experiments	Kelly and Thomas Ch. 3 to p. 45
Feb. 13-19	Chronology Building; How Archaeologists get a Date	Chronology building	Kelly and Thomas Ch. 5
Feb. 20-26	Reading week, no class or labs		
Feb. 27- March 5	<b>Midterm exam</b>	More field skills (setting up evaluative units, recording spatial data with coordinates)	No readings this week
March 6-12	Archaeology and Technology	Lab analysis I: stone technologies	Kelly and Thomas remote sensing content p. 46-54 Horton and Heyd 2015 Strutt 2016
March 13-19	Pulling it all together: how do we know what we know?	Lab analysis II: bone and antler technologies	Kelly and Thomas Ch. 10
March 20-26	Thinking about gender and race in archaeology	Field day for data collection and immersive learning with Jared	Kelly and Thomas content on gender (p.171-176 from chapter 10)
March 27- April 2	Faunal remains and bioarchaeology	Faunal analysis	Kelly and Thomas Ch. 8 and 9
April 3-9	Cognitive archaeology	Good Friday- college is closed	Kelly and Thomas Ch. 11
April 10-16	Cultural Resource Management	<b>Lab quiz</b>	Kelly and Thomas Ch. 13
Important: the final exam will be written during the college's final exam period, which will be posted in early March. Students must write the exam at the scheduled time, and accommodations can't be made for travel or work schedules.			

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
<p><b>LABS</b></p> <p>Weekly labs are opportunities to apply concepts discussed in lectures. It is very important that you attend each lab as this is the only way to learn the material that you will be responsible for in the lab quizzes. Students earn 1% of the overall mark for completing activities in this lab time; sometimes labs are experiential where student participation earns a mark, but some labs have exercises to be handed in for marks and feedback.</p> <p>There will be a lab quiz on Friday, April 14, worth 8% of your final grade that will evaluate lab content from the semester, with a focus on skills-based material that is not tested in lecture exams.</p>	15%

DESCRIPTION	WEIGHTING
<p><b>EXPERIMENTAL ARCHAEOLOGY TERM PROJECT</b> DUE by Sunday, April 9 at 11:59pm</p> <p>This semester students have the opportunity to supercharge their learning with an applied term project that combines experimental archaeology, Indigenous knowledge, and food archaeology. The objective is to learn about Middle Range Theory by connecting elements of the material record with less tangible (and more human) elements, like cultural protocols and values that structure decisions, priorities and relationships with the environment and with one another.</p> <p>In teams of 2, students will choose a topic from a list and design a small piece of research to explore some component related to food. The experiment must control for as many variables as possible to allow for the collection of data (both qualitative and quantifiable data) that will produce useful results.</p> <p>The initial project proposal will be pitched in class <b>on Friday, 10</b>. This proposal will be pitched to the class, Nicole and Jared, which gives student teams a chance to get valuable feedback to hone their projects. Teams will then refine their research proposal and submit it by February 24. This will include the start of the background section of the final report, and the methodology for the research. The proposal is worth 5%.</p> <p>Data for these experimental projects will be collected as part of a full day of land-based learning on Friday, March 24, when the class will travel to Jared’s property in Cowichan. Students will help one another, learn together, and share a meal before returning to Victoria in the late afternoon. There is no additional cost for this fieldtrip, unless a team needs to purchase a few small items for their technology. Transportation will be provided by the college, and students will be gone from campus from 7am-4pm.</p> <p><b>NOTE:</b> If there are students that cannot make a full day of applied learning fit into their school or work schedules, they can do a similar experimental project, either solo or in pairs, where data will be collected in town at a time that they set up. The type of experiment will have to be chosen based on the resources that these students have available to them (I cannot facilitate another opportunity to work with a fire, for example). This experimental archaeology project has been done solo for many, many years in this class, with great success, so not being able to make the day of fieldwork does not put any student at a disadvantage. It will be a lot of fun though, so please try to make this work.</p> <p>The final report is due by Sunday, April 9 at 11:59pm. Please note that this is Easter Sunday, so please plan accordingly.</p>	30%
<p><b>Exams</b> MIDTERM EXAM (worth 25%): Wednesday, March 1. FINAL EXAM (worth 30%): during the college’s final exam period in April</p> <p>There will be two exams that could include multiple choice questions, matching, open-ended short answer questions and long answer questions. The exams are not cumulative, although some theory concepts will be discussed throughout the term.</p>	55%
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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**Exams:** Exams must be written at the scheduled times. The only exception is extreme illness, in which case the instructor must be notified by phone or email BEFORE the day of the exam. This includes lab quizzes.

Unavailability of texts or pressure of other work will not be accepted as excuses for missing exams or other assigned work.

**Assignments:** Please make sure that assignments are submitted properly via D2L instead of emailed to me. Things get misplaced very easily in my inbox, and it is harder for me to provide feedback and tie grades into the gradebook if files are not submitted through D2L. Please submit as a Word document or PDF, other formats often will not open for me.

It is important that assignments be submitted on time. **Five percent** of the total mark will be deducted for every day an assignment is late (yes, even weekends); while this may not seem like many marks, remember that 5% is the difference of a letter grade, and this adds up quickly. This is an unfortunate way to lose marks, and can be avoided by not procrastinating and staying organized in terms of time management. Unless there is a documented medical reason there will be no exceptions made.

Academic integrity is very important. All infractions have to be reported to the dean of the school, with consequences for students. Ultimately students that cheat are cheating themselves out of the opportunities to learn skills and get constructive feedback to help them improve and be successful. Plus, it doesn't feel good to have something that isn't earned, right? Please be familiar with the APA citation style for the term project; there are great resources on the library's website to help with citing any imaginable resource being considered.

## SCHOOL OR DEPARTMENTAL INFORMATION

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There is no specific additional information to add at this time.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

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Academic Advising

<http://camosun.ca/advising>

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Accessible Learning

<http://camosun.ca/accessible-learning>

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Counselling

<http://camosun.ca/counselling>

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Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

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## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at



<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.