

COURSE SYLLABUS



COURSE TITLE: ANTH-104: Introduction to Anthropology

CLASS SECTION: 01

TERM: W2023

COURSE CREDITS: 3

DELIVERY METHOD(S): On campus

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Katie Waterhouse

EMAIL: waterhousek@camosun.ca

OFFICE: Y207

HOURS: Mon 10-11, 1.30-2.30, Thurs 4.00-6.00

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The course introduces the four major sub-fields of anthropology: archaeology, physical and cultural anthropology, and linguistics. It surveys human evolution, archaeological evidence for cultural reconstruction, societies at different levels of socio-cultural complexity, and language in cultural context.

PREREQUISITE(S):

One of: C+ in English 12; C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

González, L. T., & Muckle, R. J. (2022). *Through the lens of cultural anthropology*.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OUT OF CLASS READING AND WORK
Week 1 Jan 12	Introduction to the course Introduction to Anthropology	Pg 1-15 MCQ Quiz 1
Week 2 Jan 19	What is culture? Ethnography and culture in class activity preparation	Pg 185-192, 200-211 MCQ Quiz 2 Culture in class activity preparation
Week 3 Jan 26	Culture in class activity Anthropology, culture, and sustainability	Pg 349-359, 363-364, 365-374 MCQ Quiz 3 Culture in class activity write up
Week 4 Feb 2	Long Answer Quiz 1- Introduction to Anthropology Marriage and Family	Anthropology in MY life post 1 due Pg 269-280, 282-285
Week 5 Feb 9	Marriage and Family Cont. Sex and Gender	Pg 286-294 MCQ Quiz 4 MCQ Quiz 5 Article share preparation
Week 6 Feb 16	Cultural anthropology article share Subsistence and Economics	Pg 239-265, 306-312 MCQ Quiz 6

WEEK or DATE RANGE	ACTIVITY or TOPIC	OUT OF CLASS READING AND WORK
Week 7 Feb 23	Reading Week No Class	
Week 8 Mar 2	Long Answer Quiz 2- Cultural Anthropology Linguistic Anthropology	Anthropology in MY life post 2 due Pg 213-237 Article share preparation
Week 9 Mar 9	Linguistic Anthropology Cont. Linguistic anthropology in class activity Linguistic anthropology article share	MCQ Quiz 7
Week 10 Mar 16	What is archaeology? Peopling the Americas	Anthropology in MY life post 3 due Pg 107-113, 137-144 MCQ Quiz 8 MCQ Quiz 9 Article share preparation
Week 11 Mar 23	Archaeology article share Archaeology in class activity Transition to domestication	Pg 144-158 MCQ Quiz 10
Week 12 Mar 30	Long Answer Quiz 3- Linguistic Anthropology and Archaeology Primates	Anthropology in MY life post 4 due Pg 31-34, 45-51 MCQ Quiz 11
Week 13 Apr 6	Human Ancestors Biological Anthropology in class activity	Research Paper Due Pg 87-102, 113-130 MCQ Quiz 12 Article share preparation
Week 14 Apr 13	Biological Anthropology article share Modern Biological Diversity	Pg 102, 192-199 MCQ Quiz 13
Final Exam Period	Long Answer Quiz 4- Biological Anthropology	Anthropology in MY life post 5 due

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
MCQ Quizzes	MCQ quizzes to be completed at home. 13 quizzes in total.	13%
Long Answer Quizzes	Long answer quizzes to be completed in class under exam conditions.	Quiz 1 – 10% Quiz 2- 12.5% Quiz 3- 15% Quiz 4- 12.5%
In Class Activities	4 in class activities, 2% each	8%
Article Shares	4 in class article-based discussions, 3% each	12%
Anthropology in my life	5 discussion board photo journal posts, 1% each.	5%

DESCRIPTION		WEIGHTING
Research Paper	A five-paragraph paper	12%
TOTAL		100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

MCQ quizzes are homework based open book multiple choice quizzes covering content covered in the preceding topic. Quizzes are due by the start of the relevant Long Answer Quiz. Long answer quizzes consist of written answers to posed questions and are completed in class under exam conditions. In class activities consist of hands-on applied learning opportunities run during class time. Some require homework preparation. In class article shares consist of sharing reflections on articles relevant to course content with homework preparation and submission required. The Anthropology in MY life assignment consists of posting linkages between relevant anthropological content and individual lives. The short paper assignment requires students to write a five-paragraph paper with a defined thesis statement stemming from provided topics.

COURSE GUIDELINES & EXPECTATIONS

Contact: I can be contacted via D2L, email or in person. Please include course name and section in your emails. I will contact students via course notifications in D2L, D2L messages or email. Please ensure you have set up notifications and/or mail forwarding in D2L to ensure you receive messages in a timely manner.

Attendance: It is your responsibility to catch up any missed lecture content by connecting with classmates and doing additional readings. I am always willing to address specific questions and issues you face but will not reteach entire classes.

In-class activities, article shares and quizzes: Unexcused failure to attend an in-class graded item will result in a grade of 0 for that item. Excused absences must be requested and may not be granted. Missed items must be made up with the same or equivalent within a negotiated time frame unless agreed otherwise.

Late submissions: Unexcused late submissions will receive a deduction of 5% a day and will not receive any feedback. Assignments more than 1 week late will not be accepted. Extensions must be requested before the due date and may not be granted.

SCHOOL OR DEPARTMENTAL INFORMATION

School of Arts and Science Student Information: <https://legacy.camosun.ca/learn/school/arts-science/archives/index.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized

Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.