

# COURSE SYLLABUS



COURSE TITLE: ANTH-104: Introduction to Anthropology

CLASS SECTION: 002

TERM: Winter

COURSE CREDITS: 3

DELIVERY METHOD(S): in-person lecture

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Tara Tudor

EMAIL: [tudor@camosun.bc.ca](mailto:tudor@camosun.bc.ca)

OFFICE: Ewing 238

HOURS: Tuesday and Thursday 3:00-4:00 or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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The course introduces the four major sub-fields of anthropology: archaeology, physical and cultural anthropology, and linguistics. It surveys human evolution, archaeological evidence for cultural reconstruction, societies at different levels of socio-cultural complexity, and language in cultural context.

### PREREQUISITE(S):

One of: C+ in English 12; C in Camosun Alternative

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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### Required Textbook

(The textbook is available for purchase in the Camosun Bookstore).

Muckle, R. and Tubelle de González, L. (2022). *Through the lens of anthropology: An introduction to human evolution and culture (3<sup>rd</sup> edition)*. Toronto: University of Toronto Press.

### Required Articles

All required articles have been uploaded to D2L, so students may read them online.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (article, videos, & podcasts are available through the content page in D2L)
Week 1: Jan 9-13	Jan 10: Introductions & Overview of Course Jan 12: What is Anthropology?	Chapter 1
Week 2: Jan 16-20	Jan 17: What is Culture and How Anthropologists Study It Jan 19: <b>Culture In-Class Activity</b>	Chapter 8 (excluding p192-199).
Jan 23 -27	Jan 24: Human Biological Evolution Jan 26: Human Biological Evolution and <b>Biological Anthropology Article Share</b>	Chapter 4
Jan 30 – Feb 3	Jan 31: <b>Human Biological In Class Activity</b> Feb 2: Food Getting and Economics	Chapter 10
Feb 6-10	Feb7: Food Getting and Economics Feb 9: Kinship and Family	Erich (Fishing in the Shadow of Oil) Chapter 11
Feb 13-17	Feb 14: Marriage and Family Feb 16: <b>Marriage Article Share</b>	Video: Technology hasn't changed love (Fisher)
Feb 20-24	<b>READING WEEK NO CLASS</b>	
Feb 27- Mar 3	Feb 28: Review for Midterm Exam Mar 2: <b>Midterm Exam (Up to and including content marriage)</b>	
Mar 6-10	Mar 7: Sex and Gender Mar 9: We Are Primates	Fuentes (Busting Myths About Sex and Gender) Chapter 2 (excluding Figure 2.1 and Table 2.4)

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (article, videos, & podcasts are available through the content page in D2L)
Mar 13-17	Mar 14: Biological Race Mar 16: The Cultural Construction of Race	Goodman (Race is Real, but it's Not Genetic) and Chapter 8 pps 192-199
Mar 20-24	Mar 21: Introduction to Archaeology and Cultural Diversity 3 million to 20,000 Years Ago Mar 23: Cultural Diversity 20,000 – 5,000 Years Ago <b>Essay Due March 23</b>	Chapter 5
Mar 27 – 31	Mar 28: Archaeology – Last 5,000 years and <b>Article Share</b> Mar 30: <b>Archaeology In-Class Activity</b>	Chapter 6 (excluding Table 6.3). and Video: 13,000 Years of Coastal Living
Apr 3-7	Apr 4: Introduction to Linguistic Anthropology Apr 6: Language and Culture	Chapter 9
Apr 10 -14	Apr 11: Language and Culture and <b>Language In-Class Activity</b> Apr 13: Catch up and Final Exam Review	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
<b>In-class Activities</b> (4 x 3%)  Students will complete five, in-class activities over the course of the semester. Students must attend class on the day of the	12%

activity in order to receive credit for these assignments. Students will not be permitted to submit their work on another day.	
<p><b>Article Share</b> (3 x 2%)</p> <p>Students will read three articles over the course of the semester and share what they learn with other students, who will be reading a different article. There will be a short worksheet to complete for the three articles. Students will not receive credit for their worksheet if they do not attend class. Please see handout for more information. The worksheet will be submitted to the Assignments folder on D2L before the start of class. This requirement is to ensure a productive and interesting discussion. Late submissions or hard copies will not be accepted.</p>	6%
<p><b>Essay - Due March 23</b></p> <p>Students will write a short essay in which the anthropological lens will be applied to a contemporary issue. Please see handout for more information.</p>	10%
<p><b>Quizzes</b></p> <p>Students will complete eleven, short on-line quizzes. The lowest scoring quiz will be dropped from the final grade. Each quiz is worth two percent of the final grade and is due on Sunday at 11:30 pm. The quizzes are based on the lectures and textbook chapters.</p>	20 %
<p><b>Midterm Exam – March 2</b></p> <p>Exams must be written during the scheduled times unless the instructor has agreed to an alternative date in advance. Students will not be permitted to sit an additional make-up exam in order to improve a grade.</p>	25%
<p><b>Final Exam – Scheduling during the examination period</b></p> <p>Exams must be written during the scheduled times unless the instructor has agreed to an alternative date in advance. Students will not be permitted to sit an additional make-up exam in order to improve a grade. The final exam will be written during the scheduled exam period after the last week of classes in December. <b>Do not make holiday travel plans until the exam timetable is posted on Camlink.</b></p>	27%
<b>TOTAL</b>	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

### Course Expectations

Commitment to your learning is a collaboration between yourself, your instructor, and your peers. Your full participation is expected.

You can expect from your instructor to:

- begin classes on time
- be prepared for class each day
- treat every member of the class with respect and dignity
- return evaluated materials in a timely manner
- give assignments and engage in activities that will benefit students' learning
- foster an open and supportive environment in which to learn

Your instructor expects that you will:

- be on time for every class
- be prepared for class each day
- treat every member of the class with respect and dignity
- submit assignments or other materials when they are due
- take an active part in your own learning
- be supportive and accepting of the views of others

## Course Guidelines

### *Late Penalty*

All assignments must be completed and submitted on the date assigned. All late written work will be penalized **5 percent** per day late, unless an extension is legitimately warranted and approved by the instructor well in advance of the assignment due date. Assignments will not be accepted beyond one week of their due date. Please note that time sensitive material such presentation will not be accepted late and exams will not be rescheduled without prior consultation with the instructor.

## Written Assignments

All assignments must be typewritten, double-spaced, pages numbered and properly cited and referenced using APA referencing format. Undocumented paper (papers without in-text citations) will not be accepted.

## Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

## Laptops and Cell Phones

Please turn your cell phone to vibrate and put it away during class. It is distracting and disrespectful to your classmates and instructors to text, play games, or receive calls during class. Laptops are permitted for note taking purposes only, no checking email, working on other assignments, watching movies, etc. Student doing such things will lose the privilege of bringing their laptops to class.

## SCHOOL OR DEPARTMENTAL INFORMATION

For information about the Department of Social Science, including course descriptions, awards and scholarships, and instructors and chair contact information please visit:

<https://legacy.camosun.ca/learn/subjects/social-sciences/index.html>

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

**If you have a mental health concern**, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit



<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.