

COURSE SYLLABUS



COURSE TITLE: PSYC-250 - Psychopathology

CLASS SECTION: 001

TERM: Winter 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to Face

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first-class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Duncan McCurrach, M.Sc.

EMAIL: McCurrachD@camosun.bc.ca

OFFICE: TBA

OFFICE HOURS: Wednesday (12:30pm – 2:00pm) or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This introductory course on abnormal psychology includes a modern integration of theoretical perspectives, classification of psychological disorders, specific disorders (anxiety, mood, sexual, schizophrenia, personality, substance-abuse related), assessment, and treatment methods. Students have access to study material and exercises via computers/internet.

PREREQUISITE(S):

C in PSYC 110

And one of:

- C in PSYC 120
- C in PSYC 130
- C in PSYC 150
- C in PSYC 164
- C in PSYC 171

CO-REQUISITE(S):

See Pre-requisites

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES/OBJECTIVES

Upon completion of this course a student will be able to:

- 1.Explain the history of abnormal psychology (psychopathology) and the Canadian Mental Health System.
- 2.Describe the current paradigms and theories that aim to explain the cause and treatment of mental disorders.
- 3.Explain the nature of the Diagnostic and Statistical Manual and the classification of mental disorders.
- 4.Describe procedures and methods of assessing mental health.
- 5.Describe current research methods used in the study of abnormal psychology.
- 6.Describe current models of cause and treatment for the following categories of mental disorders: anxiety, somatoform, eating, mood, schizophrenic, substance-abuse, personality, sexual and gender disorders.
- 7.Identify key concepts in the field of health psychology and psycho-neuro-immunology.
- 8.Describe the relationship between the field of abnormal psychology (psychopathology) and the Canadian legal and criminal justice systems.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Barlow, D. H., Durrand, V. M., Hoffman, S. G., Lalumiere, M. L. (2021) *Abnormal Psychology: An Integrative Approach* (6th Canadian Edition). Toronto, Ontario, Nelson Education

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Class Dates Lecture: Fisher 306: Wednesday (9:30am – 11:20am). Seminar: Fisher 306: Wednesday (11:30am – 12:20pm)	Lecture Topics	Seminar	Readings
Jan 11	History of Psychopathology/Theories of Mental Disorders	Lecture continued	Chapters 1 and 2
Jan 18	Classification and Assessment of Mental Disorders	Seminar Assignment 1	Chapter 3
Jan 25	Schizophrenia and Other Psychotic Disorders	Seminar Assignment 2	Chapter 14
Feb 01	Bipolar and Related Disorders	Mock Patient Interview #1	Chapter 8
Feb 08	Exam 1	Exam 1	
Feb 15	Depressive Disorders	Seminar Assignment 3	Chapter 8
Feb 22	Reading Break	Reading Break	
March 01	Anxiety Disorders/Obsessive-Compulsive and Related Disorders	Seminar Assignment 4	Chapters 5 and 6

March 08	Trauma- and Stressor-Related Disorders/Dissociative Disorders	Mock Patient Interview #2	Chapter 7
March 15	Exam 2	Exam 2	
March 22	Somatic Symptom and Related Disorders/Feeding and Eating Disorders	Seminar Assignment #5	Chapters 6 and 9
March 29	Personality Disorders	Seminar Assignment #6	Chapter 13
Sunday, April 02	Research Report Due by 11:59pm		
April 05	Gender Dysphoria/Paraphilic Disorders	Mock Patient Interview #3	Chapter 11
April 12	Substance-Related and Addictive Disorders/Psychopathology and Crime	Lecture continued	Chapters 12 and 17
Final Exam Period: April 17 to April 25	Exam 3		

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

Student Evaluation	Percentage of Final Grade	Date
Exam 1	22%	Feb 08
Exam 2	21%	March 15
Exam 3	22%	TBA
Mock Patient Interviews	9%	See Course Schedule for Dates
Seminar Assignments	12%	See Course Schedule for Dates
Research Report	14%	Sunday, April 02, by 11:59pm

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

LECTURE FORMAT:

This course will consist of lectures presented to you in PowerPoints during the scheduled lecture time. PowerPoint slides will be posted to D2L before class; however, additional content will be discussed in class.

Therefore, it is important that you attend each class, ask questions, and take further notes. Reading the supporting chapters in your textbook will help reinforce the content discussed in class.

EXAM FORMAT:

The exams may consist of multiple choice, true or false, and short answer questions. You must write the exams during the scheduled class time. You must inform me before an exam if you cannot write it at the scheduled time. A make-up exam will only be scheduled if you can provide documentation for your absence. The exams will not be cumulative. Exam 3 will take place during the final exam period.

MOCK PATIENT INTERVIEWS:

During the semester you will be introduced to three mock patients during seminar. Your task will be to ask these 'patients' questions to determine the disorder(s) you think they are presenting with and to take notes. Before the start of the next class, you will send me a write up of your 'diagnosis' along with the symptoms presented by the mock patient that led you to that diagnosis. Each mock interview will count towards three percent of your final grade (3 x 3% = 9%). Further details will be discussed in class.

SEMINAR ASSIGNMENTS:

There will be six seminar assignments required throughout the semester. Assignments will be provided to you at the start of a seminar and must be completed in class. Each seminar assignment will count towards two percent of your final grade (6 x 2% = 12%). Further details will be discussed in class.

RESEARCH REPORT:

There is a research report required in this course. See the **Research Report PowerPoint** posted to D2L Content for full details and instructions.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/

Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.