

# COURSE SYLLABUS



COURSE TITLE: PSYC-110: Experimental Psychology

CLASS SECTION: 001 - A, B, & C

TERM: WINTER 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): LEC/LAB (supported by D2L)

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Denise Iacobucci, PhD (please call me Denise or Dr. Iacobucci – last name starts with an “i”)

EMAIL: [iacobuccid@camosun.ca](mailto:iacobuccid@camosun.ca)

OFFICE: Fisher 106 E (behind the bookstore)

HOURS: Tuesdays 10:30 to 11:20am; Thursdays 12:30 to 1:20pm; Fridays 9:30 to 10:20am and By Appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## INSTRUCTIONAL ASSISTANT DETAILS

NAME: Joseph Z. Sheppard M.Sc.

EMAIL: [sheppardj@camosun.ca](mailto:sheppardj@camosun.ca)

OFFICE: Fisher 312

## CALENDAR DESCRIPTION

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This course presents experimental methodologies used in psychology, including how data is collected, organized, and interpreted in psychological research. Topics: psychobiology, sensation, perception, cognition, learning theory, memory, assessment, and experimental design. Topics are discussed and demonstrated in lectures and labs.

### PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

### CO-REQUISITE(S):

See Pre-requisites

### EXCLUSION(S):

Not Applicable

### COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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#### (a) Text

Myers, D.G. & DeWall, C.N. (2021). *Psychology*. (13<sup>th</sup> ed.). Worth Publishers.

Note: the Camosun College Bookstore lists on its website (<https://www.camosuncollegebookstore.ca/>) two options for getting this textbook:

- a. "Psychology Vol 1 W/Launchpad\* 6 Month Access LI" – this option includes both a printed copy and a digital copy of the textbook for \$79.50, and is the option *most recommended* while printed copies are still in stock
- b. "Psychology Etext W/Launchpad\* 6Mnth Access" – this option includes only a digital version of the textbook for \$81.80

\*LaunchPad is a supplemental website from the publisher that has additional information and study resources.

If you choose to use an earlier version of the textbook, please be aware that some information will be different, the page numbers will not match up, and it is your responsibility to ensure you have the correct content for the course.

#### (b) Course information and course material will be posted on D2L throughout this semester. This course is supported by D2L and Collaborate. See notes below on how to access both of these.

##### Accessing D2L- required

1. Got to <https://online.camosun.ca>
2. Enter your student number for your user name.

3. Enter your password. If you have not setup a password before, the default password should be your birthday in YYMMDD.
4. Click on our course from the list: PSYC-110-001 Experimental Psychology

**Accessing Collaborate- optional (for those wanting to connect virtually for office hours)**

1. Login to the course on D2L.
2. Click on the Collaborate link in the navigation bar beside My Tools.
3. Click on the Office Hour link. *This will be set up when requested.*
4. Join session. You may be prompted to setup your mic and video; follow the prompts.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following 14-week schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Lectures are Tuesday mornings in Fisher 100 8:30 to 10:20am

Labs are Wednesdays in Ewing 200 9:30am for LAB A, 11:00am for LAB B, and 1:00pm for LAB C

**Psychology 110, Section 001 A, B, C Tentative Timetable**

Week	Readings	TUESDAY Lectures F100	Labs DUE Mon. 9:30am	WEDNESDAYS LABS Ewing 200
#1:	Prologue	<u>Jan 10</u> Psychological Perspectives <i>Prologue Practice Review Quiz</i>		<u>Jan 11</u> Course Review Get to Know You Naturalistic Observation
#2:	Chapter 1 & Stats	<u>Jan 17</u> Perspectives Review Psychological Science	Intro Welcome Quiz (1%) Naturalistic Lab Assign & Quiz (2%)	<u>Jan 18</u> Descriptive Statistics
#3:	Chapter 1	<u>Jan 24</u> Psychological Science <i>Chp. 1 Practice Review Quiz</i>	Descriptive Lab Assign & Quiz (3%)	<u>Jan 25</u> Inferential Statistics
#4:	Chapter 4	<u>Jan 31</u> Nature (Genetics) & Nurture <i>Chp.4 Practice Review Quiz</i>	Inferential Lab Assign & Quiz (3%)	<u>Feb. 1st</u> Correlational Research
#5:	Study chapters and labs	<u>Feb 7 – Test #1-19%</u> Prologue, Chp. 1, & part of 4 & labs <b>Assign Labeled Diagram of Brain, Neuron, Eye, Ear</b>	Correlation Lab Assign & Quiz (3%)	<u>Feb 8th</u> Reading Scientific Article Quiz & Assignment
#6:	<u>Chapter 2</u>	<u>Feb. 14</u> <b>Biology of Mind</b> <i>Chp. 2 Practice Review Quiz</i>	Diagrams (1%) Article Assign & Quiz (3%)	<u>Feb 15</u> Brain Jeopardy (Team Play) & Assign Brain Scenarios
#7:	<i>Chapter 2</i> <i>Chapter 6</i>	<u>FEB 21st READING WEEK</u> <u>NO CLASSES</u>	<u>READ CHP 6</u>	<u>Feb 22</u> <u>READING WEEK - READ</u>
#8:	Chapter 6	<u>Feb. 28</u> Biology of Mind Sensation/Perception <i>Chp.6 Practice Review Quiz</i>	Brain Scenarios Quiz (2%)	<u>March 1</u> <i>Designing an Experiment</i> <b>Report Writing: Intro Section</b>

#9:	Chapter 3	<b>March 7</b> Consciousness <i>Chp.3 Practice Review Quiz</i>	Designing Exp. Assign (2%)	<b>March 8</b> <b>Report Writing:</b> <i>Title Page &amp; References</i> APA Quiz - on D2L Quizzes
#10	Study chapters & labs	<b>March 14 Test #2 -19%</b> Chapter 2 & 6 & parts of 3 & Lab	Title Page & References (1%) APA Quiz (3%)	<b>March 15–</b> <b>Report Writing:</b> Method & Appendix
#11:	Chapter 7	<b>March 21</b> Learning <i>Chp. 7 Practice Review Quiz</i>	Report Writing	<b>March 22</b> <b>Report Writing:</b> Data Analysis & Results
#12:	Chapter 8	<b>March 28</b> Memory <i>Chp. 8 Practice Review Quiz</i>	Results (1%) <u>Lab Reports Due 10% Friday</u> <b>March 31st</b>	<b>March 29</b> <b>Report Writing:</b> Abstract & Discussion
#13:	Chapter 8 and 9	<b>April 4</b> Memory Lecture/Thinking & Language <i>Chp. 9 Practice Review Quiz</i>		<b>April 5</b> Thinking & Language
#14:	Study Lectures	<b>April 11<sup>th</sup></b> <b>Test #3- 17%</b> <b>Learning, Memory, Thinking</b>	THERE IS NO FINAL EXAM IN THIS COURSE	<b>April 12<sup>th</sup></b> <u>Reviews</u>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p><b>Tests (In-person)</b> Tests are based on information from <u>lectures</u>, <u>labs</u>, and <u>assigned readings</u>. All tests consist of multiple-choice, true-false, fill in the blanks, matching and possible short answer questions. <b>Tests are not cumulative.</b></p> <p>Test study guides will be provided by the instructor prior to each test.</p> <p>Test #1, February 7<sup>th</sup> 19% Prologue, Chp.1, parts of Chp. 4 &amp; Labs  Test #2, March 14<sup>th</sup>, 19% Chapters 2, 6 and part of 3 &amp; Labs  Test #3, April 11<sup>th</sup>, 17% Chapters 7, 8 and part of 9</p>	55%
<p><b>Lab Assignments &amp; Quizzes</b> Weekly lab assignments and quizzes are all due Mondays at 9:30am. Assignments are completed in groups and quizzes are done individually. Please review course schedule for details on due dates.</p> <p>All instructions for labs are provided in the lab module on D2L each week. These will be reviewed in lab with the instructor and instructional assistant each week.</p>	25%
<p><b>Lab Report</b> There is a short research project required in this course. The latter third of labs will be dedicated to working on this project. This project will involve designing a memory</p>	10%

experiment, analyzing data, and writing the results in an APA style research paper. This is due <i>Friday March 31<sup>st</sup></i> .	
<b>Lecture Practice Review Quizzes (open book)</b> After each Chapter covered in lecture there will be a brief practice quiz on D2L made up of multiple- choice, true and false questions. There is one practice quiz for each chapter worth 1% (10 in total). These quizzes will be based on lecture material and textbook chapter readings and are designed to assist you with test preparation. These are <b>open book quizzes</b> , meaning you can use your textbook, notes and Internet as resources while you INDEPENDENTLY complete quizzes.	10%
<b>TOTAL</b>	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Students are responsible for monitoring their grades on D2L throughout the semester. Final grades are posted on D2L for a minimum of 24 hours prior to uploading final grades to myCamosun.

### Instructor's NOTE about FINAL GRADES

1. Please think of **every test, quiz, and lab assignment as your best opportunity** to improve your grade. There **are no additional assignments offered to increase grades** in this course. Students are responsible for ensuring that their academic goals are reached as they move through the course.
2. If you are not satisfied with a grade I have given you, you have the right to ask me to review the work. **Work that I review may receive the same, lower, or higher grade.**
3. I reserve the right to ask you to resubmit work, or to show me extra material related to your work and/or the review.

### COURSE GUIDELINES & EXPECTATIONS

Throughout this course, study information will be provided to students based on memory and learning research and instructor experience. Below are some study suggestions to help you with this course.

1. Read the **chapter summary** at end of chapter before reading the chapter.
2. **Review your lecture notes and text chapters ACTIVELY three times within 24 hours after first reading the text (Highlighted in Lecture #1).**
3. **Define the terms and concepts** at the end of each chapter. Here you can use an online glossary and flashcards for each chapter.
4. **Optional - use the textbook companion website** (Launchpad) and do chapter quizzes to review material and to ensure you understand what you are reading in the textbook.
5. **Compare and contrast theories and concepts.** For example how is behaviorism similar to and different from the humanistic approach to human behavior? Compare similarities and differences between concepts such as sensation and perception.
6. Be sure **to makeup questions from the textbook/lecture notes** using headings/subheadings.
7. Be able to describe and explain major concepts from each chapter. Major concepts can be identified through lecture objectives and the review summaries located at the end of each chapter.

### Important Dates:

<https://camosun.ca/dates>

## SCHOOL OR DEPARTMENTAL INFORMATION

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### Camosun Psychology Club Information

In Winter 2023, the Psyc Club will be meeting at 3:00pm on Tuesdays (starting Jan. 17<sup>th</sup>) in Fisher 200. Please contact Dr. Michael Pollock if interested in attending - [PollockM@camosun.bc.ca](mailto:PollockM@camosun.bc.ca)

### Canadian Psychological Association

The Canadian hub of our discipline <https://cpa.ca/>

### Co-operative Education & Career Services

Learn about how to access a co-op experience for your career. <https://camosun.ca/services/co-operative-education-and-career-services/contact-co-operative-education-and-career>

### Journal of Camosun Psychology Research

Discover how to publish research. <https://cc.arcabc.ca/islandora/object/cc%3Apsycjournal>

### American Psychological Association

The hub of our discipline <https://www.apa.org>

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

- A. When e-mailing the instructor or instructional assistant for this course it is important to include the Course Name (PSYC 110), Section number (001), and question topic (Test #1) in the subject line.
- B. Students are responsible for checking Course News on D2L every couple of days for course reminders and updates.
- C. Students are responsible for following College Policies as outlined on the last three pages of this course outline and the Camosun College website.
  - o College's Student Conduct Policy as outlined on the Camosun College website: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>
- D. Students are responsible for reading the assigned material prior to class so that they are prepared to participate in lecture discussions and group tasks.
- E. Students may NOT make an audio or video recording of any person in our physical classroom or virtual classroom without their prior consent. Information presented orally is considered copyrighted material. **Students may not use recording devices in person or online without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full.**
- F. If struggling to write and meet due dates of a(n): quiz, lab assignment, test, contact me 24 hours prior to due date or quiz date. Exceptions may be granted at the discretion of the instructor for demonstrated cases of hardship or extenuating circumstances. Any request for rescheduling is to be made and confirmed in writing via student email to the instructor.
- G. Student are responsible for producing work used for this course only.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized



Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.