

COURSE SYLLABUS



COURSE TITLE: KORE-100: Korean Basic 1
CLASS SECTION: 001
TERM: 2023W
COURSE CREDITS: 3
DELIVERY METHOD(S): Lecture, Lab

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Esther Lee
EMAIL: LeeE@camosun.ca
OFFICE: Young 207
HOURS: Tuesdays & Thursdays 2:30pm-3:20pm Or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this introductory course, students will focus on modern Korean with an emphasis on colloquial, spoken language. Students with no or little knowledge of Korean will develop a solid foundation in the Hangeul script, pronunciation, core vocabulary and basic sentence patterns that are essential to basic communications. Students will learn the cultural conventions for appropriate language use.

PREREQUISITE(S): Not Applicable

CO-REQUISITE(S): Not Applicable

EXCLUSION(S): Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course students will be able to:

1. Use basic grammar and vocabulary to carry on a simple conversation.
2. Read and write simple sentences using Korean script and basic vocabulary.
3. Use Sino-Korean and the native Korean numbering systems for basic needs

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- (a) Texts Integrated Korean (Beginning 1) 3rd edition
 Integrated Korean Workbook (Beginning 1) 3rd edition (optional)
 For the course materials & schedules, <https://online.camosun.ca>
 For vocabulary, <https://quizlet.com/join/c8EvpGt4p>
- (b) Other For the textbook and workbook audio files, <https://kleartextbook.com/>
 For online dictionary, <https://dict.naver.com/>
 For Korean keyboard layout, <http://www.branah.com/korean>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Lecture hours: Tuesdays 3:20pm - 5:20pm in Young Bldg. 209

 Thursday 3:20pm - 4:20pm in Young Bldg. 209

Lab hours: Thursday 4:20pm - 5:20pm in Ewing Bldg. 112

The syllabus and weekly schedule are subject to change at any time during the semester if necessary.

WEEK	DATE/DAY	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Jan 10, Tue	Greetings & Orientation	
	Jan 12, Thu	Hangeul	
Week 2	Jan 17, Tue	Hangeul	
	Jan 19, Thu	Hangeul	
Week 3	Jan 24, Tue	Hangeul	
	Jan 26, Thu	Lesson 1	Hangeul Quiz
Week 4	Feb 31, Tue	Lesson 1	
	Feb 2, Thu	Lesson 1	
Week 5	Feb 7, Tue	Lesson 1	Reading assignment
	Feb 9, Thu	Lesson 2	
Week 6	Feb 14, Tue	Lesson 2	
	Feb 16, Thu	Lesson 2	L1 Quiz
Week 7	Feb 21, Tue	NO CLASS	Reading Break
	Feb 23, Thu	NO CLASS	Reading Break
Week 8	Feb 28, Tue	Lesson 2	
	Mar 2, Thu	Lesson 2	Interview
Week 9	Mar 7, Tue	Lesson 3	
	Mar 9, Thu	Lesson 3	L2 Quiz

Week 10	Mar 14, Tue	Lesson 3	
	Mar 16, Thu	Lesson 3	Interview Video Presentation
Week 11	Mar 21, Tue	Lesson 3	
	Mar 23, Thu	Lesson 4	L3 Quiz
Week 12	Mar 28, Tue	Lesson 4	
	Mar 30, Thu	Lesson 4	Self Introduction
Week 13	Apr 4, Tue	Lesson 4	
	Apr 6, Thu	Lesson 4	
Week 14	Apr 11, Tue	Review	Self Introduction Video Presentation
	Apr 13, Thu		L4 Quiz

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
(a) Assignments	• Online Exercises 10%	10%
	• Sentence Building Exercises & Voice Recordings 10%	10%
	• Written & Oral Assessments 25%	25%
(b) Quizzes	Quizzes 50%	50%
(c) Others	Class & Lab Participation 5%	5%
TOTAL		100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Online Exercises: The purpose of the exercises is to practice grammar, vocabulary, listening and reading comprehension. After each class, the exercises will be announced or posted on D2L. Students' marks for the exercises are not based on the number of correct answers, but rather on thorough completion and demonstration of understanding the class content. If the first attempt is submitted without thorough completion, partial or no score will be given to the exercise. If it shows that no attempt was made to improve understanding of the content, the score will be based only on the number of correct answers. Details will be discussed in class.

Sentence Building Exercises & Voice Recordings: During or after each lesson there will be class handouts, sentence building exercises and small compositions to be completed based on examples presented in each lesson. For the Hangeul, students will make an audio recording of their reading. For the sentence building exercises and the compositions, students are required to write their own sentences and compositions. Students are required to correct their errors after receiving feedback and to resubmit the improved versions. If the improved version is not submitted, the score will be based on the 1st writing that was submitted. For late submissions, feedback may not be provided, and the score will be based on the quality of the writing that was submitted. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Written & Oral Assessments: There will be 3 assessments; (1) reading, (2) interview, and (3) self-introduction. For the reading, students are required to make an audio recording of a randomly assigned short passage or dialogue. For the interview, students will write interview questions and possible answers, and submit a script for feedback. After receiving feedback, revise the scrip and then submit a video recording with a final script. It can be done individually or in pairs. For the self-introduction, students will write a script about themselves and make a video presentation. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Quizzes: There will be Hangeul and lesson quizzes to facilitate understanding of the Korean language taught in class. The Hangeul quiz will include mainly identifying target Hangeul sounds and writing basic sounds. Lesson quizzes will include vocabulary, grammar features, reading comprehension, and listening comprehension etc. Quizzes will be cumulative; each quiz will increase in value by 1%. Quiz #1=8%, #2=9%, #3=10%, #4=11%, #5=12%.

Class & Lab Participation: Students are expected to be in class on time. It is important to attend class regularly and to be prepared for each class while you are learning a new language. Students are also expected to be attentive and respectful in class, and to participate in class activities sincerely such as practicing a role play or writing a composition, etc. Student participation will be monitored in each class and distracting, or disrespectful behaviors will be noted and will result in a lowered score.

Make-Up for missed quizzes is available due to illness or accident, etc., please notify the instructor before the due date to make an alternative arrangement.

Due Dates and Late Assignments: It is expected that students will hand in assignments on time. The due dates are established in accordance with the course and term duration. The purpose of the due dates is to help both you and I to get the assignments done so that they can be assessed in a timely manner (unless you have an approved academic accommodation through CAL). Late assignments may be graded but won't get feedback. Assignments will not be accepted that are late more than five days, inclusive of days over the weekend. After the last day of class, late assignments won't be accepted without prior consent.

Typing in Korean: It is important to learn to write in Korean and it is also very useful to learn typing in Korean as most modern communication is done through typing these days (e.g., email and chatting). Some of the classwork can be done by typing.

Study Attitudes: For language learning, it is important to practice the target language regularly as often as you can to store it in long-term memory. Cramming right before the quiz usually results in quickly forgetting it again. Throughout the semester, you will have lots of opportunities to apply what you learned to make some short conversations and practice your speaking. Most of the marking is based on your sincere effort and completion. In other words, there is no place for using any kind of translator for the assignments. It is very obvious if a translator is used. In that case, you not only lose marks for the assignment but also forgo the opportunity to learn. As you are a beginner, what you want to say is very limited, but you will learn to communicate within our class level. After each assignment is submitted, I will try to give feedback as soon as

possible, hoping that you will learn from the feedback. If you need any clarification or help, please contact me as soon as possible. I am happy to work with you. That is the purpose of office hours. Take full advantage of contacting your instructor. Acquiring another language takes time and practice and there will be ups and downs on your journey to achieve the goal. It is important to stay motivated and keep learning. It will be a pleasure to see you succeed in learning Korean.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.