

COURSE SYLLABUS



COURSE TITLE: CRIM-215: Alternative Justice & Conflict Resolution

CLASS SECTION: 1

TERM: Winter 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Class

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Wendy Taylor

EMAIL: Taylorw@camosun.ca

OFFICE: Young 210B

HOURS: Thursday 10:30 to 11:30 and Friday 10:30 to 11:20

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore alternative forms of justice and conflict resolution in Canadian society. Students will examine and assess the outcomes of contemporary models and processes including victim offender mediation, sentencing circles, conferencing, and community justice forums. Interpersonal conflict management skills are developed and students will examine personal styles of managing conflict.

PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

And all of:

- C in CRIM 154

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Explain the theoretical, historical, and philosophical underpinnings of various forms of alternative justice.
2. Evaluate the ability of traditional and alternative forms of justice to meet the varying needs of crime victims, offenders, and communities.
3. Demonstrate collaborative conflict resolution (negotiation).
4. Analyze one's own style of managing conflict.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Choices in Approaching Conflict: Principles and Practice of Dispute Resolution, 2nd Edition, Emond, 2019, Charles Ewert, Gordon Barnard, Jennifer Laffier, Michael L. Maynard.

Additional Readings Provided in D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings for Next Week
	Course Overview, What is Conflict Part 1	Read Ch 1 and 2
	Conflict and Responding to Conflict	Read Ch 3 and 4
	Negotiation	Read Ch 5
February 3	Mediation and Arbitration	Read Ch 6
	Skills and Approaches for Negotiations and Mediation Part 1	Read Ch 7

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings for Next Week
Week 6 February 17	Skills and Approaches for Negotiations and Mediation Partt. 2	Read Ch 8
Week 7 February 20	Reading Break	
Week 8 March 3	Mid term Exam and Presentation - Journal Due	Read Ch 12
Week 9 March 10	Restorative Justice	Readings D2L
Week 10 March 17	Restorative Justice Part 2 - Thought Paper Due	Readings D2L
Week 11 March 24	Restorative Practices and Alternative Measures – Case Study Presentations	Ch 13
Week 12 March 31	Alternative Dispute Resolution Justice	Readings D2L
Week 13 April 7	Group Presentations	Readings D2L
Week 14 April 14	Group Presentations	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Reflections Journal – Week 1 to Week 6 – due Week 8 in class	15%
Thought Paper on Conflict Resolution Style and Approaches - Due in Class Week 10	15%
Restorative Justice Case Study Group Assignment Week 11 – Presentation and Discussion	15%
Mid term Exam Week 8	25%
Group Presentation Week 13 and 14 as assigned in class	20%
Participation	10%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

All assignments must be completed to meet requirements of this course.

Review posts on Monday on D2L to ensure you are prepared for class each Friday. Additional readings, slides and other information will be provided.

Participation (10%)

You are expected to attend each class and be prepared to contribute to discussions on the readings assigned for each week. We will explore information throughout the course that you will be expected demonstrate a working knowledge of during discussions and group work. You will provide a self-assessment for participation at the end of the course for my review and consideration of grade assignment for participation.

Written Assignment Requirements

All assignments must be handed in during class time week they are due. Drop box submission will also be provided. If you anticipate the timely submission of work will be problematic, please let me know in advance of the due date. Unless otherwise directed, all written assignments must be type-written, single sided, double spaced and formatted in APA style.

Reflective Journal Assignment (15%)

From Week1 to end of Week 6 you will write a short personal reflection based on the class, readings, and material discussed in class. You will focus on 4 key questions to reflect on weekly and any other reflections, thoughts or aspirations you want to share in your journal. The 4 questions are:

1. Three key points or insights – can include more than 3
2. Two questions or wonderings
3. One personal reflection and example
4. A principle or practice you plan to use, how and why?

This assignment is not in APA format and is written in 1st person.

Mid-term Exam 20% - Week 8

Students will write an in-class mid-term exam based on the material covered to date including lectures, class discussions, videos, and readings.

Thought Paper (15%) - Week 10

After completing Weeks 1 to 7, you will write a 2 to 3 page Thought Paper on your preferred conflict style, approach and practices you plan to develop and use in the future. Share any learnings or thoughts on styles and skills and your goals. Thought Paper to be written in 1st person and no APA required.

Restorative Justice Case Study Group Presentation (15%) Week 11

Each group will be assigned a case study to review and present to the class, comparing a restorative approach versus traditional justice practice. The presentation will be 10 minutes with a class discussion to follow each presentation. A 2-page summary of the presentation to be submitted to the drop box. Additional information will be provided in class.

Group Interview Project 20% - Due Week 13 and 14 as assigned

Working in groups of three, you will organize, prepare, and conduct an interview with a professional working within a specific area of alternative dispute resolution, arbitration, mediation, negotiation or restorative justice as assigned. This interview will take place in our classroom and will focus on the area of justice assigned to the interviewee as it relates to the concepts we have studied in this course. Details will be discussed in class and posted to D2L. Each group is to post an academic article on the type of justice practice to D2L the week prior to your presentation, for the class to read to prepare for the session. A summary of the presentation and learning to be submitted to D2L after the session.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous

International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.