

# COURSE SYLLABUS



**COURSE TITLE:** BIOL-104: Infectious Disease  
**CLASS SECTION:** 001 A and B  
**TERM:** Winter 2023  
**COURSE CREDITS:** 3  
**DELIVERY METHOD(S):** In person lecture (2h) and lab (2h)

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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**NAME:** Thuy Nevado

**EMAIL:** [nevadot@camosun.ca](mailto:nevadot@camosun.ca)

**OFFICE:** F248A

**HOURS:** Tues 2:30-3:20 pm (after lecture), Wed 2:30-3:20pm (after lab) or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This introductory course focuses on the microbial agents of infectious disease and their mechanisms of pathogenesis. Topics include: growth and reproduction, process of infection, host responses, laboratory identification, treatment and control.

### PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

One of:

- C in Biology 12
- C in Camosun Alternative

And one of:

- C in Chemistry 11
- C in Camosun Alternative

CO-REQUISITE(S): Not Applicable

EXCLUSION(S): Not Applicable

### COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Differentiate between bacteria, viruses, fungi, parasites and prions based on structural differences.
2. Analyze the different patterns of transmission and virulence mechanisms used by microorganisms to produce disease.
3. Describe how the nonspecific and specific host defenses work against a variety of organisms.
4. Categorize appropriate methods for treatment and control of infectious agents including physical methods, antibiotics and disinfectants and vaccinations.
5. Demonstrate the ability to practice aseptic technique in the microbiology lab and to use a variety of diagnostic tests to identify infectious agents.

### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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**Textbook:** OpenStax Microbiology. Available free at [openstax.org/details/books/microbiology](https://openstax.org/details/books/microbiology).

**Lab manual:** Department of Biology. F2022/W2023. Biology 104 Lab Manual. Camosun College, Victoria. Available at the Camosun Bookstore and posted on D2L.

**Lab Coat** for use in Microbiology Lab only. Available for rent at the Camosun Bookstore. All lab coats will remain in the lab until the end of the semester when they will be cleaned. If you choose to bring your own lab coat, please be aware that you will not be able to use your lab coat for any other course.

**Tech requirements.** Students will find it helpful to have access to a computer and printer. Office 365 is freely available for Camosun students. Please download/register for these apps so that you can open my Word and PDF files (for lecture notes and assignments) and maintain the proper formatting.

**Preparation for lectures.** An outline of the lecture notes will be available by Sunday evening for the upcoming week's lecture and posted on the course D2L site: <https://online.camosun.ca>. Students should download and bring a copy of the lecture notes to class so that they can follow along and add to the notes during the lecture. There will also be pre-readings recommended for the lecture and a prelecture assignment posted each week on D2L. Lecture notes and pre-lecture readings/assignments can be found on D2L > Contents > Lecture > Appropriate Week.

**Preparation for labs.** Outlines for all labs can be found in the Lab Manual purchased through the bookstore or available on D2L. Students should read through the lab outline and complete the prelab assignment before coming to lab each week. The prelab assignment usually involves preparing a visual summary of each lab activity so that students can easily keep track of their next steps and complete the lab successfully. A hard copy of the lab outline and completed prelab assignment should be brought to lab each week.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Dates	LECTURE TOPIC (Tuesday)	ASSIGNMENTS/Prelecture (assigned on Tues, due 9 pm next Tues)
1	Jan 9-13	Introduction to infectious disease Types of microbes	Assign 1: Types of microbes Prelect 2: Epidemiology
2	Jan 16-20	Pathogenesis and virulence Bacterial structure	Assign 2: Foodborne illnesses & STIs Prelect 3: Alzheimer's disease
3	Jan 23-27	Bacterial growth and reproduction Biofilm – Dental plaque	Assign 3: Oral pathogens and systemic disease Prelect 4: Tuberculosis and AMR
4	Jan 30-Feb 3	Antibiotics and resistance	Assign 4: Antibiotic resistance Prelect 5: Pandemic viruses
5	Feb 6-10	Viral structure and replication Pathogenesis and virulence	Assign 5: Viral epidemics Prelect 6: Innate immunity & mental health
6	Feb 13-17	Innate immunity	Prelect 8: Adaptive immunity
7	Feb 20 Feb 21-24	<b>Family Day (College closed)</b> <b>Reading Break</b>	
8	Feb 27-Mar3	Adaptive immunity	Assign 6: Viruses & Immune response Prelect 9: Immunization Q and A
9	Mar 6-10	Immune response to infection Prevention/treatment (vaccine/antibodies)	Assign 7: Immune response Prelect 10: Vector borne diseases
10	Mar 13-17	Protozoan diseases – Malaria	Assign 8: Vector presentation (due April 4) Prelect 11: Malaria
11	Mar 20-24	Malaria news Immunization Q and A	Prelect 12: Ebola
12	Mar 27-31	Ebola/Immunization	Work on Vector presentation
13	Apr 3-6 Apr 7	<b>Vector Victoria Conference</b> Climate change and disease transmission <b>Good Friday (College closed)</b>	Prelect 14: Helminthic, fungal diseases
14	Apr 10 Apr 11-14	<b>Easter Monday (College closed)</b> Fungal and Helminthic diseases	
Exam Period	Apr 17-25	<b>Final exam (to be scheduled by College Registrar, posted on myCamosun)</b>	

Week	Dates	LAB TOPIC (Wednesday) (discuss results from previous lab, intro new lab, complete lab)	Submissions (to be completed for the following Wed)
1	Jan 11	Intro to the Microbiology Lab, Lab Safety Lab 1: Infection Control	Lab 1 Discussion Q Prelab 2
2	Jan 18	Lab 2: Bacterial Stains and Microscopy	Lab 2 Discussion Q Prelab 3
3	Jan 25	Lab 3: Transfer and Isolation Techniques	Lab 3 Discussion Q Prelab 4
4	Feb 1	Lab 4: Controlling Microbial Growth – Chemical Parameters	Lab 4 Discussion Q
5	Feb 8	Lab 4: Results and review	
6	Feb 15	<b>Lab Exam I Labs 1-4</b>	
7	Feb 20 Feb 21-24	<b>Family Day (College closed) Reading Break (NO LABS)</b>	Prelab 5
8	Mar 1	Lab 5: Controlling Microbial Growth – Physical Parameters	Lab 5 Discussion Q Prelab 6
9	Mar 8	Lab 6: Lancefield agglutination and ELISA	Lab 6 Discussion Q Prelab 7
10	Mar 15	Lab 7: Microbial Contamination of Food and Water	Lab 7 Discussion Q Prelab 8a
11	Mar 22	Lab 8a: Diagnostic Microbiology	Lab 8a Discussion Q Prelab 8b
12	Mar 29	Lab 8b: Diagnostic Microbiology	Lab 8b Discussion Q
13	Apr 5 Apr 7	Lab 8b: Results and review <b>Good Friday (College closed)</b>	
14	Apr 10 Apr 12	<b>Easter Monday (College closed) Lab Exam II Labs 5-8</b>	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
Prelecture, lecture discussion, prelab, lab discussion questions (marked for completion/participation)	20
Assignments	25
Lab exam 1	12.5
Lab exam 2	12.5
Final lecture exam	30
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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### Lecture and lab attendance

To get the most out of this course, students are expected to attend all classes and be on time (online options will be available for those who must self-isolate). We will often be sharing information and working in pairs or small groups as well as having whole class discussions. It is your responsibility to acquire all information given during a class missed, including notes, hand-outs, changed exam dates etc.

**Assignments** may be intended to be completed as individuals or as groups. The instructor will make clear which is which. Work intended to be submitted by an individual must be completed independently, keeping in mind student conduct and academic integrity requirements. Work intended for completion by a group must not be completed by an individual.

**All exams must be written at the scheduled times.** However, it is understood that emergency circumstances occur (e.g. illness or emergency in the immediate family); for such circumstances, accommodation in the form of an alternate or oral exam may be offered at the discretion of the instructor, provided the student:

- notifies the instructor **in advance** of the exam (**not after**), and
- provides documented evidence of the circumstance (i.e. medical certificate).

### Study habits

Good and regular study habits are essential to do well in this course. You should plan on a weekly minimum of 6 hours outside of scheduled class time for the completion of readings, assignments and for general studying. Joining a study group can help make this more achievable. Lecture presentations will be uploaded to the course website. These should be used as a study guide, not as your sole source of information. You will need to write down additional key words for examples and explanations given during lecture and review text and videos to support your understanding. It is also recommended practice to transform lecture notes into a study-friendly format after each lecture, incorporating additional information from your textbook. Study these notes before the next class to prepare yourself for new material, which will often build on previously covered material. **Please take advantage of office hours if you need extra clarification and help.**

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

**If you have a mental health concern**, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.