

COURSE SYLLABUS



COURSE TITLE: ANTH 104: Introduction to Anthropology

CLASS SECTION: Anth 104 01

TERM:

COURSE CREDITS: 3

DELIVERY METHOD(S):

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Katie Waterhouse

EMAIL: waterhousek@camosun.ca

OFFICE: Y207

HOURS: Tu/Th 12.30-1.30

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The course introduces the four major sub-fields of anthropology: archaeology, physical and cultural anthropology, and linguistics. It surveys human evolution, archaeological evidence for cultural reconstruction, societies at different levels of socio-cultural complexity, and language in cultural context.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

González, L. T., & Muckle, R. J. (2022). *Through the lens of anthropology*.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Bolded and *Italicised* items are graded activities. **Bolded** items require out of class preparation or homework and in class participation. *Italicised* items require in class participation only.

| DATE | ACTIVITY or TOPIC | READINGS | DUE DATES |
|--------|--|---------------------|--------------|
| May 2 | Introduction to the Course What is Anthropology | Pg 1-15 | |
| May 4 | What is Culture Cultural Anthropology In Class Activity | Pg 185-192, 200-211 | Due May 9 |
| May 9 | Marriage and Family | Pg 269-280, 282-285 | |
| May 11 | Cultural Anthropology Article Share Activity Sex and Gender | Pg 286-294 | Due in class |
| May 16 | Anthropology in MY life photo-Culture Subsistence and Economics | Pg 239-265, 306-312 | Due May 15 |
| May 18 | Linguistic Anthropology <i>Linguistic Anthropology In Class Activity</i> | Pg 213-237 | |
| May 23 | Linguistic Anthropology Article Share Activity <i>SNAP Poster Activity</i> | | Due in class |
| May 25 | Anthropology in MY life photo- Language Exam 1a, Exam 1b | | Due in class |

| DATE | ACTIVITY or TOPIC | READINGS | DUE DATES |
|-------------------|--|--|--------------------|
| May 30 | What is Archaeology? Peopling the Americas | Pg 107-113, 137-144 | |
| June 1 | Archaeology Article Share Activity <i>Archaeology In Class Activity</i> Transition to Domestication | Pg 144-158 | Due in Class |
| June 6 | Anthropology in MY life photo- Archaeology Human Ancestors <i>Biological Anthropology In Class Activity</i> | Pg 87-102, 113-130 | Due June 5 |
| June 8 | Human Ancestors Modern Biological Diversity | Pg 102, 192-199 | |
| June 13 | Biological Anthropology Article Share Activity Primates Sustainability | Pg 31-34, 45-51 Pg 349-359, 363-364, 365-374 | Due in Class |
| Jun 15 | Anthropology in MY life photo- Biological Anthropology <i>SNAP Primate Presentation Activity</i> | | Due June 14 |
| Final Exam Period | Exam 2a, Exam 2b | | Due in exam period |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

| DESCRIPTION | | WEIGHTING |
|--|--------------|-------------|
| Exams 1a, 2a | 2 x 10% | 20% |
| Exam 1b, 2b | 2 x 23% | 46% |
| Article Share Activity | 4 x 3% | 12% |
| In Class Activity | 4 x 2% | 8% |
| Anthropology in MY life photos | 4 x 1% | 4% |
| SNAP Poster Activity, SNAP Primate Presentation Activity | 2 x 5% | 10% |
| | TOTAL | 100% |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Exams are completed in class under exam conditions. Exam style a consists of multiple choice questions and exam style b consists of long answer questions. Article share activity requires reading an assignment article, writing up a response to the article and participating in an in-class activity around the article. In class activities consist of hands-on applied learning activities during class time. Some may require homework follow up outside of class. Anthropology in MY life photos require sharing of a personal photo that relates to class content and explaining that connection with classmates. SNAP activities (poster and presentation) require students to develop a poster and presentation during class time on an assigned topic. More information can be found on D2L.

COURSE GUIDELINES & EXPECTATIONS

Contact: I can be contacted via D2L, email or in person. Please include course name and section in your emails. I will contact students via course notifications in D2L, D2L messages or email. Please ensure you have set up notifications and/or mail forwarding in D2L to ensure you receive messages in a timely manner.

Attendance: It is your responsibility to catch up any missed lecture content by connecting with classmates and doing additional readings. I am always willing to address specific questions and issues you face but will not reteach entire classes.

Absences: Unexcused failure to attend an in-class graded item will result in a grade of 0 for that item and any associated submissions. Excused absences must be requested prior to the class and may not be granted.

Late submissions: Unexcused late submissions will receive a deduction of 5% a day and will not receive any feedback. Assignments more than 1 week late will not be accepted. Extensions must be requested before the due date and may not be granted.

Exceptions: In rare circumstances, such as hospitalisation, variations to the above expectations may be granted. Students are however expected to remain proactive in asking for assistance PRIOR to due dates and deadlines.

SCHOOL OR DEPARTMENTAL INFORMATION

School of Arts and Science Student Information: <https://legacy.camosun.ca/learn/school/arts-science/archives/index.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising

<http://camosun.ca/advising>

Accessible Learning

<http://camosun.ca/accessible-learning>

Counselling

<http://camosun.ca/counselling>

| | |
|-------------------------------------|---|
| Career Services | http://camosun.ca/coop |
| Financial Aid and Awards | http://camosun.ca/financialaid |
| Help Centres (Math/English/Science) | http://camosun.ca/help-centres |
| Indigenous Student Support | http://camosun.ca/indigenous |
| International Student Support | http://camosun.ca/international/ |
| Learning Skills | http://camosun.ca/learningskills |
| Library | http://camosun.ca/services/library/ |
| Office of Student Support | http://camosun.ca/oss |
| Ombudsperson | http://camosun.ca/ombuds |
| Registration | http://camosun.ca/registration |
| Technology Support | http://camosun.ca/its |
| Writing Centre | http://camosun.ca/writing-centre |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning \(CAL\)](#) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <https://calendar.camosun.ca/mime/media/11/1046/e-1.1+-+Academic+Progress.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.