

COURSE SYLLABUS



COURSE TITLE: PSYC-130: Contemporary Issues

CLASS SECTION: D02

TERM: SUMMER 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Online Asynchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first-class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Duncan McCurrach, M.Sc.

EMAIL: McCurrachD@camosun.bc.ca

OFFICE: Fisher 340A

OFFICE HOURS: Tuesdays (3:30pm-5:30pm), or by appointment.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course acquaints students with major contemporary issues in psychology and considers their historical antecedents. Topics include the application of psychological knowledge on life span development, personality, abnormal behavior, social cognition, social influence, and social relations to a variety of contemporary social issues. Topics vary with instructor and changing problems.

PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

See Pre-requisites

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES/OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.

3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Myers, D. G & DeWall C. N. (2021) *Psychology* (13th ed.). New York, NY: Worth Publishers.
Purchase **Camosun College—Contemporary Issues (Volume 2)** if you are only taking PSYC 130.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Class Dates	Lecture Topics	Readings
Week 1	Critical Thinking and Scientific Methods	Week 1 Lecture Review/Prologue and Chapter 1
Week 2	Lifespan Development	Week 2 Lecture Review/Chapter 5
Week 3	Intelligence	Week 3 Lecture Review/Chapter 10
Week 4	Emotion and Stress	Week 4 Lecture Review/Chapter 12
Week 5	Social Psychology	Week 5 Lecture Review/Chapter 13
Week 6	Motivation and Personality	Week 6 Lecture Review/Chapter 11 and 14
Week 7	Psychological Disorders and Therapy	Week 7 Lecture Review/Chapter 15 and 16

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

Student Evaluation	Percentage of Final Grade
Course Introduction Quiz	2%
Weekly Assignments	21%
Weekly Practice Quizzes	14%
Weekly Exams	63%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

LECTURE FORMAT:

This course will consist of weekly recorded lectures posted to D2L. The recorded lectures for each section will be posted to D2L on Sunday night. You may also be assigned additional materials to supplement the recorded lectures.

COURSE INTRODUCTION QUIZ:

During the first week of class, you will be required to complete a quiz on the course outline and recorded introduction to the course posted to D2L. The Course Introduction Quiz will be made available through D2L on Sunday, April 30th and will be due the following Sunday by 11:59pm. The Course Introduction Quiz is open-book and there is no time limit for this quiz. This quiz is worth two percent of your final grade.

WEEKLY ASSIGNMENTS:

Each week you will be required to complete an assignment. The assignment for each week will be posted to D2L on Sunday night and will be due the following Sunday by 11:59pm. **The completed assignments must be submitted through D2L.** Each weekly assignment will count towards three percent of your final grade (3 x 7 = 21%).

WEEKLY PRACTICE QUIZZES:

Each week you will be required to complete a practice quiz. The practice quiz for each week will be made available through D2L on Sunday night and will be due the following Sunday by 11:59pm. The practice quizzes are open-book and there is no time limit for completing the practice quizzes. You will only be allowed one attempt for each practice quiz. Each weekly practice quiz will count towards two percent of your final grade (2 x 7 = 14%). Practice quizzes may consist of multiple choice and true-or-false questions. Weekly practice quizzes are noncumulative and will only test the information covered that week.

WEEKLY EXAM:

Each week you will be required to complete an exam. The exam for each week will be made available through D2L on Sunday night and will be due the following Sunday by 11:59pm. The exams are closed book and there will be an hour time limit for completing the exams. You will only be allowed one attempt for each exam. Each weekly exam will count towards nine percent of your final grade (9 x 7 = 63%). Exams may consist of multiple choice and true-or-false questions. Weekly exams are noncumulative and will only test the information covered that week.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.