

COURSE SYLLABUS



COURSE TITLE: MATH-107: Applied Precalculus

CLASS SECTION: 001

TERM: Summer 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): In-Person – Lansdowne Campus – Young 325

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Amanda Malloch

EMAIL: MallochA@camosun.ca

OFFICE: Ewing 262

HOURS: Monday to Thursday 11:30am – 1:20pm, or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students in life science, environmental studies, business, and social science will be prepared for applied calculus in their program of study. Students will: review algebra and study polynomial, rational, exponential, logarithmic, trigonometric and inverse trigonometric functions, sequences and series.

PREREQUISITE(S):

One of:

C+ in Pre-calculus 11; C- in Pre-calculus 12; C+ in MATH 073; C+ in MATH 077; C in MATH 097; C+ in MATH 137; C in MATH 139

NOTES: It is recommended that students who have been away from algebra for more than two years should first enroll in MATH 073, MATH 077, MATH 137 or MATH 139.

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Only one of MATH 107 or MATH 115 may be used towards a Camosun College credential.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Demonstrate proficiency in the fundamental concepts of Intermediate Algebra necessary to analyze and interpret single variable functions. This includes but is not limited to: factorization of polynomials and expressions with rational exponents, simplification of rational expressions, complex fractions and radicals, solving subsequent polynomial, radical, and rational equations, and single variable linear and quadratic inequalities.
2. Demonstrate the ability to understand and interpret visual 2-D representation of single variable relationships. This includes working with the basic concepts of graphing in the co-ordinate plane with an emphasis on linear equations, circles, and ellipses.
3. Work with analytic representations of single variable relationships and connect basic models to their visual representations. This includes building a foundation of understanding of terminology and notation for functions, including basic definitions and examples.
4. Work with more advanced functions to enable more complex modelling and analysis in follow-on courses. Examples include: quadratic, polynomial, rational, exponential, trigonometric and inverse trigonometric functions.
5. Solve word problems involving arithmetic and geometric sequences and series.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- Coursepack – available on D2L
- Calculator – As per department policy, the required calculator for use on tests and the final exam is the Sharp EL-531 (or 510) models.
- MyOpenMath – Assignments will be completed using www.myopenmath.com. You will need to create a (free) account and register in our course. Instructions are posted on our D2L page.
- Textbook: *Algebra and Trigonometry*, Sullivan, 10th Edition will be optional.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATE	ACTIVITY	CHAPTERS
Monday, May 8 th	Assignment 1 due	R
Thursday, May 11 th	Assignment 2 due	1 and 2
Friday, May 12 th	Test 1	R, 1, and 2
Thursday, May 18 th	Assignment 3 due	3, 4.1 and 4.3
Thursday, May 25 th	Assignment 4 due	4.4, 4.5, and 5
Friday, May 26 th	Test 2	3, 4, and 5

DATE	ACTIVITY	CHAPTERS
Thursday, June 1 st	Assignment 5 due	6
Thursday, June 8 th	Assignment 6 due	7 and 8.1-8.3
Friday, June 9 th	Test 3	6, 7, and 8.1-8.3
Thursday, June 15 th	Assignment 7 due	8
Sunday, June 18 th	Assignment 8 due (optional)	13
June 19 th – 21 st	Final Exam – Scheduled by Camosun	Cumulative

The course coverage for each test and assignment are approximate and could change. I will announce any changes during class and post on D2L.

Students must be available to write exams during the scheduled date, time, and place. There will be no make-up tests.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Assignments (using MyOpenMath)	15%
Test 1 – Friday, May 12 th	15%
Test 2 – Friday, May 26 th	15%
Test 3 – Friday, June 9 th	15%
Final Exam - Scheduled by Camosun June 19 th to 21 st	40%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

While the synchronous sessions will not be mandatory and there are videos available on my YouTube channel, I feel attendance and participation is *extremely important* for success in this accelerated course in addition to spending time outside of class completing assignments and extra practice problems.

Here is the topics in the order we will cover them:

Chapter R – Review

- R5: Factoring Polynomials
- R6: Synthetic Division
- R7: Rational Expressions
- R8: n^{th} Roots; Rational Exponents

Chapter 1 – Equations and Inequalities

- 1.1: Linear Equations
- 1.2: Quadratic Equations
- 1.4: Radical Equations; Equations Quadratic in Form; Factorable Equations
- 1.5: Solving Inequalities

Chapter 2 – Graphs

- 2.1: The Distance and Midpoint Formulas
- 2.2: Graphs of Equations in Two Variables; Intercepts; Symmetry
- 2.3: Lines
- 2.4: Circles

Chapter 11 – Analytic Geometry

- 11.3: The Ellipse

Chapter 3 – Functions and Their Graphs

- 3.1: Functions
- 3.2: The Graphs of Functions
- 3.3: Properties of Functions
- 3.4: Library of Functions; Piecewise-defined Functions
- 3.5: Graphing Techniques; Transformations
- 3.6: Mathematical Models; Building Functions

Chapter 4 – Linear and Quadratic Functions

- 4.1: Properties of Linear Functions and Linear Models
- 4.3: Quadratic Functions and Their Properties
- 4.4: Building Quadratic Models from Verbal Descriptions and from Data
- 4.5: Inequalities Involving Quadratic Functions

Chapter 5 – Polynomial and Rational Functions

- 5.1: Polynomial Functions and Models
- 5.2: Properties of Rational Functions
- 5.3: The Graph of a Rational Function
- 5.4: Polynomial and Rational Inequalities
- 5.5: The Real Zeros of a Polynomial Function

Chapter 6 – Exponential and Logarithmic Functions

- 6.1: Composite Functions
- 6.2: One-to-One Functions; Inverse Functions
- 6.3: Exponential Functions
- 6.4: Logarithmic Functions

- 6.5: Properties of Logarithms
- 6.6: Logarithmic and Exponential Equations
- 6.7: Financial Models
- 6.8: Exponential Growth/Decay Models; Newton's Law; Logistic Growth/Decay Models

Chapter 7 – Trigonometric Functions

- 7.1: Angles and Their Measure
- 7.2: Right Triangle Trigonometry
- 7.3: Computing the Values of Trigonometric Functions of Acute Angles
- 7.4: Trigonometric Functions of Any Angle
- 7.5: Unit Circle Approach; Properties of the Trigonometric Functions
- 7.6: Graphs of the Sine and Cosine Functions
- 7.7: Graphs of the Tangent, Cotangent, Cosecant, and Secant Functions
- 7.8: Phase Shift; Sinusoidal Curve Fitting

Chapter 8 – Analytic Trigonometry

- 8.1: The Inverse Sine, Cosine, and Tangent Functions
- 8.2: The Inverse Trigonometric Functions (Continued)
- 8.3: Trigonometric Equations
- 8.4: Trigonometric Identities
- 8.5: Sum and Difference Formulas
- 8.6: Double-angle Formulas

Chapter 13 – Sequences

- 13.1: Sequences
- 13.2: Arithmetic Sequences
- 13.3: Geometric Sequences; Geometric Series

SCHOOL OR DEPARTMENTAL INFORMATION

You are welcome and encouraged to make use of Camosun's Math Lab where there is an instructional assistant who offer **free** help with questions about the content of the course. Hours of operation and other details can be viewed at <https://camosun.ca/services/academic-supports/help-centres/math-help>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized

Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

IMPORTANT DATES

- Monday, May 1st – First day of classes.
- Sunday, May 7th – Last day to add courses/Last day to drop with 80% refund.
- Monday, May 22nd – Victoria Day (no classes).
- Friday, June 16th – Last day of class.
- Saturday, June 17th – Last day to drop without academic penalty.
- June 19th to June 21st – Exam Period.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.