

COURSE SYLLABUS



COURSE TITLE: KORE-100: Korean Basic 1
CLASS SECTION: 001
TERM: 2023S
COURSE CREDITS: 3
DELIVERY METHOD(S): Lecture, Lab

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Esther Lee
EMAIL: LeeE@camosun.ca
OFFICE: Young 207
HOURS: Tuesdays & Thursdays 1:30pm to 2:20pm
Mondays & Wednesdays 4:30pm to 5:30pm or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this introductory course, students will focus on modern Korean with an emphasis on colloquial, spoken language. Students with no or little knowledge of Korean will develop a solid foundation in the Hangeul script, pronunciation, core vocabulary and basic sentence patterns that are essential to basic communications. Students will learn the cultural conventions for appropriate language use.

PREREQUISITE(S): Not Applicable

CO-REQUISITE(S): Not Applicable

EXCLUSION(S): Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course students will be able to:

1. Use basic grammar and vocabulary to carry on a simple conversation.
2. Read and write simple sentences using Korean script and basic vocabulary.
3. Use Sino-Korean and the native Korean numbering systems for basic needs

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- (a) Texts I love Korean 1 (사랑해요 한국어) – Student's book ISBN 978 -89-521-2874-4
I love Korean 1 (사랑해요 한국어) – Workbook ISBN 978 -89- 521-2875-1
For the course materials & schedules, <https://online.camosun.ca>
- (b) Other For vocabulary, <https://quizlet.com/join/c8EvpGt4p>
For online dictionary, <https://dict.naver.com/>
For Korean keyboard layout, <http://www.branah.com/korean>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Lecture hours: Monday, Tuesday, Wednesday 2:30pm - 4:20pm in Wilna Thomas Bldg. 103

Thursday 2:30pm - 3:20 pm Wilna Thomas Bldg. 103

Lab hours: Thursday 3:30pm - 4:20pm in Ewing Bldg. 112

WEEK	DATE/DAY	ACTIVITY or TOPIC	OTHER NOTES
Week 1	May 1, Mon	Greetings & Hangeul (I)	
	May 2, Tue	Hangeul (I)	WB p.10 -12
	May 3, Wed	Hangeul (II)	WB p.14, 16
	May 4, Thu	Hangeul (II)	WB p.18, 20 Hangeul WB submission May 5
Week 2	May 8, Mon	L3 Introduction	WB p.21, 23 L1-2 (Hangeul) Quiz
	May 9, Tue	L3 Introduction	WB p.24-26
	May 10, Wed	L3 Introduction	WB p.27-29
	May 11, Thu	L4 Items & Objects	WB p.30-33 3 과 WB submission May 12
Week 3	May 15, Mon	L4 Items & Objects	WB p.34-36
	May 16, Tue	L4 Items & Objects	WB p.37-39
	May 17, Wed	L5 Food & Ordering	WB p.40-43
	May 18, Thu	L5 Food & Ordering	WB p.44-46 4 과 WB submission May 18 & L3-4 Quiz
Week 4	May 22, Mon	No Class	Victoria Day
	May 23, Tue	L5 Food & Ordering	WB p.47-49
	May 24, Wed	L6 Daily Life	WB p.50-53
	May 25, Thu	L6 Daily Life	WB p.54-56 5 과 WB submission May 26
Week 5	May 29, Mon	L6 Daily Life	WB p.57-59 & Interview Script
	May 30, Tue	L6 Daily Life	WB p.60-63

	May 31, Wed	L7 Shopping	WB p.64-66
	Jun 1, Thu	L7 Shopping	WB p.67-69 6 과 WB due June 2 & L5-6 Quiz
Week 6	Jun 5, Mon	L7 Shopping	WB p.70-73
	Jun 6, Tue	L7 Shopping	Interview Presentation
	Jun 7, Wed	L8 Time & Date	Narration Script
	Jun 8, Thu	L8 Time & Date	WB p.74-76 7 과 WB submission June 8
Week 7	Jun 12, Mon	L8 Time & Date	WB p.77-79
	Jun 13, Tue	L8 Time & Date	WB p.80-83
	Jun 14, Wed	Review	8 과 WB submission Jun 13
	Jun 15, Thu	Quiz	Narration Presentation & L7-8 Quiz

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
(a) Assignments	<ul style="list-style-type: none"> • Workbook & Textbook Exercises 10% • Written & Oral Assessments 25% • Sentence Building Exercises & Voice Recordings 10% 	10% 25% 10%
(b) Quizzes	Quizzes 50%	50%
(c) Others	Attendance & Participation 5%	5%
TOTAL		100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

KORE 100 is university transferrable to other institutions in BC. For example, KORE 100 is equivalent to PAAS 128 at University of Victoria.

Attendance & Participation: Prompt arrival, attendance, and active participation in class is essential to your success in the course. We will use every minute of our time together so being on time is important, both out of respect to your peers and for the tasks we will undertake together. During class, you will have the opportunity to develop your speaking and listening skills through instructor-guided activities. This includes speaking regularly in class, actively listening to your classmates, and speaking often in small groups. The

exercises we practice together will help build your new language skills, reduce anxiety, and increase your confidence to complete graded assessments in the course. You are also expected to be attentive and respectful in class. Student participation will be monitored in each class and distracting, or disrespectful behaviors will be noted and will result in point deductions. If you are having difficulty attending class for any reason or if you are anxious about speaking in class, please let me know so that we can work together to find a solution.

Workbook & Textbook Assignments: The purpose of this assignment is to reinforce learning of grammar features that you will study in class and to expand vocabulary. Each lesson's assignment due date is on Fridays at 11:59pm. You will complete the assigned exercises on your own and then use a different color pen to correct your answers with the answer key. A full mark will be given for a sincere completion/presentation and a partial mark will be given if there is a missing section or if it was submitted without self corrections. If the assignment is complete but submitted after the due date, a half mark will be given.

Written & Oral Assessments: There will be 3 assessments; (1) reading, (2) interview, and (3) narration. For the reading, you will have an opportunity to make an audio recording of a randomly assigned short passage or dialogue. You must practice reading it fluently and accurately prior to the due date. For the interview, you will write interview questions and possible answers based on the class content and submit a script for feedback. After receiving feedback, revise the script and then submit a video recording with a final script. The video recording can be done individually or in pairs. For the narration, you will write a script about a given topic and make a video presentation. It is an opportunity to demonstrate what you learned in class. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Sentence Building Exercises & Voice Recordings: For Hangeul, you will have an opportunity to make audio recordings of your reading. For the sentence-building exercises, you will write your own sentences based on given examples and have opportunities to correct any errors after receiving feedback. If I request to resubmit the improved version, but it is not submitted, a half score will be given. For late submissions, a partial score will be given depending on the quality of sentences. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Quizzes: There will be Hangeul and lesson quizzes to facilitate understanding of the Korean language taught in class. The Hangeul quiz will include identifying target Hangeul sounds and writing basic words. Lesson quizzes will include vocabulary, grammar features, and listening comprehension etc. Students will have an opportunity to practice and ask questions in the classes before completing a quiz.

Late Assignments won't receive feedback from the instructor. Late assignments won't be accepted after 3 days from the due date, including weekends unless you make an alternative arrangement with me prior to the due date. After the last day of class, late assignments won't be accepted without prior consent.

Make-Up for missed quizzes is available due to illness or accident. Please notify me before the due date to make an alternative arrangement.

Typing in Korean: It is important to learn to write in Korean and it is also very useful to learn typing in Korean as most modern communication is done through typing these days (e.g., email and chatting). Some of the classwork can be done by typing.

Study Attitudes

For learning a new language, it is important to practice the target language regularly as often as you can to store it in long-term memory. Cramming right before the quiz usually results in quickly forgetting it again. Throughout the semester, you will have lots of opportunities to apply what you learned to make some short conversations and practice your speaking. Most of the marking is based on your sincere effort and

completion. In other words, there is no place for using any kind of translator for the assignments. It is obvious if a translator is used. In that case, you not only lose marks for the assignment but also lose the opportunity to learn. As you are a beginner, what you want to say is very limited, but you will learn to communicate within our class level. After each assignment is submitted, I will try to give feedback as soon as possible, hoping that you will learn from the feedback. If you need any clarification or help, please contact me as soon as possible. I am here to work with you and help you succeed. That is the purpose of office hours. Please take full advantage of this opportunity to contact and ask me any questions you may have. Learning a new language takes time and practice, but it can be very rewarding. It is important to stay motivated and continue learning. I hope to see you succeed in learning Korean.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the

“Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.