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Description automatically generatedCOURSE SYLLABUS

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun’s [Territorial Acknowledgement](http://camosun.ca/about/indigenization/acknowledgement/index.html).

**COURSE TITLE: SOC 160: SOCIOLOGY OF FAMILY AND COMMUNITY**

CLASS SECTION: 001

TERM: Fall 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): LECTURES Young Building 211

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

# INSTRUCTOR DETAILS

NAME: Dr. Jacqueline Quinless

EMAIL: quinless@camosun.bc.ca

OFFICE: PAUL 228

HOURS: Monday 10:00 am -11:00 am; Tuesday 4:00 pm-6:00 pm; Wednesday 10:00 am -11:00 am or by appointment.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

# CALENDAR DESCRIPTION

Students study the variety and dynamics of family and community in contemporary society with critical examination of significant issues. How families and communities adapt to change in society is discussed. Special attention is paid to changing trends, variations in families, gender relations, family violence, community-oriented interventions, and social policies

PREREQUISITE(S):

One of  
• C in ENGL 151  
• C in ENGL 161  
• C in ENGL 163  
• C in ENGL 164

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

# COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:  
  
1.Apply major sociological perspectives and theories to the study of the family and community.  
2.Identify the role of culture and socialization in shaping of the family and community.  
3.Explain the distinguishing features of the community versus the society and the historical transformations of the family and communities.  
4.Describe the impacts of technological changes on the dynamics of the family and community.  
5.Identify the influences of the state, the economy, and other social structures on the family and the community.

# REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

McDaniel, Susan and, Lorne Tepperman (2015), Close Relations: An Introduction to the Sociology of Families, 5th Canadian Edition, Pearson Education, Canada.

Detailed PowerPoint Lecture Presentation Slides

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

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| **LECTURE** | **WEEK OF** | **TOPICS** | **READINGS** |
| Week 1 | September 5 | Welcome and course overview  Introduction to Sociology of the Family | Chapter 1 |
| Week 2 | September 12 | Family and family-like relationships | Chapter 1 - *Continued* |
| Week 3 | September 19 | Historical Perspectives on the family  Discussion Group 1 (Wednesday) | Chapter 2 |
| Week 4 | September 26 | How Families Begin and Self-Reflection Assignment #1 Begins (Wednesday) | Chapter 3 |
| Week 5 | October 3 | Types of Intimate Couples | Chapter 4 |
| Week 6 | October 10 | No class Monday (Thanksgiving) Happy and Healthy Relationships Group Discussion 2 (Wednesday) Midterm Overview | Chapter 5 |
| Week 7 | October 17 | Self-Reflection #2 begins (Monday) and Midterm Test 1 in class (Wednesday) | |
| Week 8 | October 24 | Parenting ­  Group Presentation 1 - Wednesday | - Chapter 6 |
| Week 9 | October 31 | Work and Family life  Group Presentation 2 - Wednesday | Chapter 7 |
| Week 10 | November 7 | Stress and Violence  Group Presentation 3 - Wednesday | Chapter 8 |
| Week 11 | November 14 | No class Monday (Remembrance Day) and Group Discission Group 3 (Wednesday) |  |
| Week 12 | November 21 | Divorce and Ending Relationships  Presentation 4 - Wednesday | Chapter 9 |
| Week 13 | November 28 | Family Innovations  Discission Group 4 (Monday)  Presentation 5 – Wednesday | Chapter 10 - continued |
| Week 14 | December 5 | Looking ahead: The Future of Families  Presentation 6 - Wednesday | *Lecture Slides* |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

# EVALUATION OF LEARNING

For more details of each assignment please see the Soc 160 homepage in D2L for the course regarding expectations, pointers and due date reminders.

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| **Assignments** | **Due Date** | **Weight** |
| Self-Reflection #1 and Self-Reflection #2 (5% each) | #1 September 26 and #2 October 17 begins: #1 Due October 3 and #2 October 31 respectively | 10% |
| 10 Weekly Quizzes  (4% each) | Week 2 to Week 13 | 40% |
| Midterm Test 1 | October 19 | 25% |
| 4 Group Discussions (2.5 % each) | See course outline for dates | 10% |
| In Class Group Presentation 15 -20 mins | See course outline for dates | 15% |
| **Total** | | **100%** |

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| If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> |

# COURSE GUIDELINES & EXPECTATIONS

Regular attendance, do course readings, submit assignments on time, take quizzes and examinations, and collaboration (Group/Team Work). Regular attendance, do course readings, submit assignments on time, take quizzes and examinations, and collaboration (Group/Team Work). **This course consists of two lectures per week on Monday 11:30 am -12:50 pm and Wednesday 411:30 -12:50 in room Young 211.** Students are expected to complete assigned readings on time, and be prepared to discuss those readings. Occasional film presentations are scheduled. The course will be based on a series of lectures and guest lectures, followed, at times, by seminar-type discussions in which the students are required to participate. Students are responsible for all lecture material, some of which is not available in the assigned readings. Students are advised to read the section "Academic Policies and Procedures" on-line in the current College calendar. http://camosun.ca/learn/calendar/current/

# SCHOOL OR DEPARTMENTAL INFORMATION

# STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

# SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

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| Academic Advising | <http://camosun.ca/advising> |
| Accessible Learning | <http://camosun.ca/accessible-learning> |
| Counselling | <http://camosun.ca/counselling> |
| Career Services | <http://camosun.ca/coop> |
| Financial Aid and Awards | <http://camosun.ca/financialaid> |
| Help Centres (Math/English/Science) | <http://camosun.ca/help-centres> |
| Indigenous Student Support | <http://camosun.ca/indigenous> |
| International Student Support | <http://camosun.ca/international/> |
| Learning Skills | <http://camosun.ca/learningskills> |
| Library | <http://camosun.ca/services/library/> |
| Office of Student Support | <http://camosun.ca/oss> |
| Ombudsperson | <http://camosun.ca/ombuds> |
| Registration | <http://camosun.ca/registration> |
| Technology Support | <http://camosun.ca/its> |
| Writing Centre | <http://camosun.ca/writing-centre> |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

# COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/contact-us.html) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students’ academic progress and what steps can be taken if a student is at risk of not meeting the College’s academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

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| **Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes. |