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Description automatically generatedCOURSE SYLLABUS

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun’s [Territorial Acknowledgement](http://camosun.ca/about/indigenization/acknowledgement/index.html).

COURSE TITLE: PSC-104: Canadian Government

CLASS SECTION: 001

TERM: Fall 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to Face

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

# INSTRUCTOR DETAILS

NAME: Daniel Reeve

EMAIL: reeved@camosun.ca

OFFICE: Paul 230

HOURS: Mondays & Wednesdays 11:30 AM – 1:00 PM

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

# CALENDAR DESCRIPTION

This introductory course examines politics, political science, Canada’s political roots, the economic and social setting, the constitution, and federalism.

PREREQUISITE(S):

One of:  
• C+ in English 12  
• C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

# COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:  
  
1. The nature of politics, government, and the state, with special reference to Canada.  
2. The geographical, historical, social, and international context of the Canadian political system.  
3. The fundamental elements of the constitution, including its evolution.  
4. Federalism, including federal-provincial tensions.  
5. The tensions between nationalism and regionalism, with special reference to Quebec and Western alienation.

# REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Tousutti, Livianna et al. *Canada Politics Today: Democracy, Diversity, and Good Government*. Toronto: Pearson, 2021.

This is an online textbook. To access this textbook go here:

[Canada Politics Today](https://console.pearson.com/enrollment/pql5io)

If you need help, check out these Revel student resources:  
<https://www.pearsonhighered.com/revel/students/support/>

The app for this textbook permits students to not only read on their mobile devices (phones, tablets, laptops, and the like), but also includes a feature where each chapter is real aloud. Students can thus listen to each chapter in a variety of ways.

Additional course readings will be available online through content section of the course D2L site.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| WEEK or DATE RANGE | ACTIVITY or TOPIC | | OTHER NOTES |
| --- | --- | --- | --- |
| Week 1:  Sept. 7 | | Introductions, course modules, assignments, D2L, & Revel | **Course Tour Bonus Quiz –**  Due Sept. 12 at 9:00 AM |
| Week 2:  Sept. 12 & 14 | | Read: Ch. 1 – Canadian Politics Today | **RQ1** - Sept. 12 at 9:00 AM |
| Week 3:  Sept. 21 | | Read: Ch. 2 - The Context of Canadian Politics | **RQ2** - Sept. 21 at 9:00 AM |
| Week 4:  Sept. 26 & 28 | | Read: Durham Report, Recommendations of Assimilation & Union (Part 1 & 2) | **RQ3** - Sept. 26 at 9:00 AM  **SE1 -** Oct. 1 at 11:59 PM |
| Week 5:  Oct. 3 & 5 | | Read: Ch. 3 – Canada and the Challenge of Cultural Diversity | **RQ4** - Oct. 3 at 9:00 AM |
| Week 6:  Oct. 12 | | Essay Writing Workshop | No Assignments Due |
| Week 7:  Oct. 17 & 19 | | Read: Ch. 4 – Canadian Economy and Challenges of Inequality | **RQ5** - Oct. 17 at 9:00 AM |
| Week 8:  Oct. 24 & 26 | | Read: Ch. 10 – Constitution, Challenges, and Charter | **RQ6** - Oct. 24 at 9:00 AM **SE2 -** Oct. 29 at 11:59 PM |
| Week 9:  Oct. 31 & Nov. 2 | | Read: Ch. 11 – Indigenous Rights and Governance | **RQ7** – Oct. 31 at 9:00 AM  **WP Individual SE** – Nov. 5 at 11:59 PM |
| Week 10:  Nov. 7 & 9 | | Ch. 11 - Continued (Nov. 7)  Website Project Day 1 (Nov. 9) Mandatory attendance | ***WP Work Plan –***  *Due 11:59 PM on Saturday Nov. 12*  ***SE1 or SE2 Rewrite*** *– Due Nov. 12 at 11:59 PM* |
| Week 11:  Nov. 14 & 16 | | Read: Ch. 12 – The Federal System | **RQ8 -** Nov. 14 at 11:59 PM |
| Week 12:  Nov. 21 & 23 | | Read: Ch. 16 - The Judicial System: Law and Courts | **RQ9** – Nov. 21 at 9:00 AM **SE3 -** Nov. 26 at 11:59 PM |
| Week 13:  Nov. 28 & 30 | | Guest Speaker – TBA  Website Day 2 (Nov. 30) Mandatory attendance | No Assignments Due |
| Week 14:  Dec. 5 & 7 | | Course Review Session (Dec.5)  Website Project In Class Showcase – Mandatory attendance | **Engagement Self-Evaluation Quiz** –  Due Dec. 10 at 11:59 PM |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

# EVALUATION OF LEARNING

Marks will be determined based on the following work:

| DESCRIPTION |  | WEIGHTING |
| --- | --- | --- |
| **Reading Quizzes (RQ):**  With each new chapter or reading students will be asked to take an online multiple-choice quiz in the course D2L website (in the Quiz section).  The quizzes will cover the reading for that week (a chapter or a reading) and must be completed **prior** to the start of that week’s class.  Students have one attempt to successfully complete each RQ. The online submission window will close one hour prior to the start of that week’s first class – 9:00 AM on Mondays.  The answers for each RQ are available once that RQ closes (9:00 AM Mondays). There will be 9 reading quizzes throughout the semester; the lowest graded RQ will be dropped from each student’s overall grade. |  | 9% |
| **Course Tour Bonus Quiz:**  At the start the semester, students will be asked to complete the Course Tour Bonus Quiz. This quiz will ask students about course syllabus, different assignments, collaborate, and other aspects of the course. The quiz will be worth up to 1%. The bonus marks will be added to the final score of the Reading Quiz. |  | 1%  (bonus) |
| **Short Essays (SE):**  20% per assignment  Students will write three short essays (SE) of approximately 300 words each. The short essay with the lowest grade will be dropped from the overall grade. A choice of questions will be posted at the beginning of each module.  Students will answer one question from that module’s selection. Short essays should be just as well-crafted as a standard essay. Late assignments will be penalized 10% per day.  A rewrite option for either short essay one or short essay two will be available. Students can revise, rewrite, and resubmit one of those two essays by Nov. 12 at 11:59 PM. For more information, see the Short Essay section of the D2L content page.  For more information, see the Short Essay section of the D2L content page. |  | 60% |
| **Website Project (WP):**30% (15% Individual Short Essay, 5% Group Work Plan, 10% Website Showcase) The three-part project asks students to select a key idea from course (list provided) and as a group create a website that highlights key ideas from that theme.  Individually students will respond with a short essay to a specific question that relates to their topic area.  The short essay will run approximately 300 words.  The WP Individual Short Essay is due **November 5** at 11:59 PM.  Groups will submit a work plan that explains how they will divide the project among their colleagues.  The work plan will explain content and page layout.  It will serve as a blue print for the website. It is due **November 12** at 11:59 PM. Along with two mandatory prep days, groups will showcase their completed websites on the last day of class **December 7**. For more details, see the Website Page Assignment section of the D2L content page. |  | 30% |
| **Engagement Self-Evaluation Quiz**  All students will be asked to make a meaningful contribution to class activities and demonstrate engagement with topic.  There are numerous ways for students to express their engagement. See the D2L site for a full account of participation grading. |  | 1% |
|  | TOTAL | 100% |

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| If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> |

# COURSE GUIDELINES & EXPECTATIONS

Students will be expected to attend class regularly. There are several classes where attendance will be required.

# SCHOOL OR DEPARTMENTAL INFORMATION

The department chair for Social Sciences (of which Political Science is one discipline) is Peter Ove. He can be contacted at [ovep@camosun.ca](mailto:ovep@camosun.ca)

# STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

# SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

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| Academic Advising | <http://camosun.ca/advising> |
| Accessible Learning | <http://camosun.ca/accessible-learning> |
| Counselling | <http://camosun.ca/counselling> |
| Career Services | <http://camosun.ca/coop> |
| Financial Aid and Awards | <http://camosun.ca/financialaid> |
| Help Centres (Math/English/Science) | <http://camosun.ca/help-centres> |
| Indigenous Student Support | <http://camosun.ca/indigenous> |
| International Student Support | <http://camosun.ca/international/> |
| Learning Skills | <http://camosun.ca/learningskills> |
| Library | <http://camosun.ca/services/library/> |
| Office of Student Support | <http://camosun.ca/oss> |
| Ombudsperson | <http://camosun.ca/ombuds> |
| Registration | <http://camosun.ca/registration> |
| Technology Support | <http://camosun.ca/its> |
| Writing Centre | <http://camosun.ca/writing-centre> |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

# COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/contact-us.html) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students’ academic progress and what steps can be taken if a student is at risk of not meeting the College’s academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

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| **Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes. |