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Description automatically generatedCOURSE SYLLABUS

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun’s [Territorial Acknowledgement](http://camosun.ca/about/indigenization/acknowledgement/index.html).

COURSE TITLE: PSYC-110: Experimental Psychology

CLASS SECTION: 004 (A,B,C)

TERM: Fall 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): On Campus (Lansdowne)

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

# INSTRUCTOR DETAILS

NAME: Arloene Burak, M.Sc.

EMAIL: [BurakA@camosun.bc.ca](mailto:BurakA@camosun.bc.ca)

OFFICE: Fisher 308B

HOURS: Tuesday 10:30 – 11:30

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

# CALENDAR DESCRIPTION

This course presents experimental methodologies used in psychology, including how data is collected, organized, and interpreted in psychological research. Topics: psychobiology, sensation, perception, cognition, learning theory, memory, assessment, and experimental design. Topics are discussed and demonstrated in lectures and labs.

PREREQUISITE(S):

One of:  
• C in English 12  
• C in Camosun Alternative

CO-REQUISITE(S):

See Pre-requisites

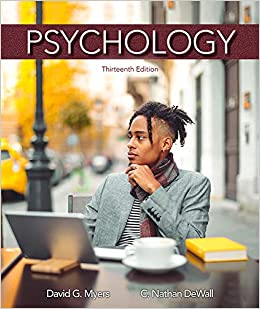
EXCLUSION(S):

Not Applicable

# COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:  
  
1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.  
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.  
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.  
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.  
  
The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

# REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Myers, David, G. & DeWall, C.N. (2021). *Psychology* (13th Edition). Worth Publishers: New York.

The text can be purchased as loose-leaf pages for a binder or e-book.

Launchpad is NOT REQUIRED for this course. Optional link: <https://www.macmillanhighered.com/launchpad/myers13e/20732759>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The course will begin September 6th and end December 9th. The course is delivered on Lansdowne campus.

1. There is one two-hour lecture each week (Tuesday at 8:30 in Fisher 100).

2. There is one 1.5 hour lab per week (Your student class schedule informs you of your assigned lab section).

This course is supported by the Camosun Desire 2 Learn (D2L) System. To access the supplemental online course material, including course notes, videos and lab materials, click on the **My Tools** tab drop down menu and then on **Content.** Reading the textbook is essential is success in this course.

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| LECTURE DATE | LECTURE TOPIC | READINGS | LAB MODULE TOPIC/ACTIVITIES DUE FRIDAY 2:30 PM |
| --- | --- | --- | --- |
| Week 1  Sept 6th | Orientation  The Story of Psychology | Prologue: *Quiz Due: Sept. 16th*  *(3 Attempts)* | Introduction and Welcome!   * *Quiz:* Introductory Welcome * *Quiz:* APA Website |
| Week 2 Sept 13th | Psychological Science | Chapter 1 | Naturalistic Observation   * *Assignment:* Naturalistic Observation |
| Week 3  Sept 20th | The Biology of Mind | Chapter 2 | Brain Lab   * Brain Game * *Quiz:* Brain Scenario (2 Attempts) |
| Week 4  Sept 27th | The Biology of Mind | Chapter 2 | **No Lab: National Truth & Reconciliation Day** |
| Week 5  Oct 4th | **Test #1** | **Chapters: 1 & 2** | Descriptive Statistics   * *Assignment: Descriptive Statistics* * *Quiz:* Descriptive Statistics |
| Week 6  Oct 11th | Consciousness | Chapter 3 | Reading a Scientific Article  *Assignment:* Read Yaden et al. (2016) |
| Week 7  Oct 18th | Genetics, Nature/Nurture | Chapter 4 | Correlation   * *Assignment:* Correlation * *Quiz:* Correlation |
| Week 8  Oct 25th | Sensation & Perception | Chapter 6 | Inferential Statistics   * *Assignment:* Inferential Statistics * *Quiz:* Inferential Statistics |
| Week 9  Nov 1st | Sensation & Perception | Chapter 6 | Final Project Preparation & Experimental Design   * *Quiz: Craik and Tulving (1975)* * *Assignment:* Designing an Experiment |
| Week 10  Nov 8th | **Test #2** | **Chapters: 3, 4, 6** | **No Lab: Remembrance Day** |
| Week 11  Nov 15th | Learning | Chapter 7 | Formatting The Paper   * *Assignment:* Writing the Title Page, Methods Section, and Appendix |
| Week 12  Nov 22th | Memory | Chapter 8 | Data Analysis and Results   * *Assignment:* Analyzing the Data, Writing the Results Section, & Creating the Figure |
| Week 13  Nov 29th | Thinking/Language | Chapter 9 | Final Report Writing   * *Assignment:* Writing the Abstract, Introduction, Discussion and References * *Quiz:* APA Citations and References Submission |
| Week 14  Dec 6th | **Test #3** | **Chapters: 7, 8, 9** | Final Report Wrap Up   * The final project (Due: Dec. 12th) |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

# EVALUATION OF LEARNING

| DESCRIPTION |  | WEIGHT |
| --- | --- | --- |
| Prologue Quiz | - 3 attempts per Prologue Quiz – highest mark counts  - The Prologue quiz will be multiple choice (Due: Sept. 16th)  - The link for the quiz is **online** on D2L *(see information below)* | 5% |
| Chapter Tests | - There will be 3 Chapter Tests corresponding to the textbook, lecture PPT notes, and videos *(see class schedule for dates).*  *-* Test #1 will cover Chapters 1 & 2 (worth 20%)  - Test #2 will cover Chapters 3, 4, & 6 (worth 20%)  - Test #3 will cover Chapter 7, 8, & 9 (worth 15%)  - Tests will be multiple choice with occasional short written responses.  - Tests will be completed in class. | 55% |
| Labs | - Weekly labs (see class schedule for due dates) involving reading scientific articles, collecting data, analyzing data, and writing an APA style research report. To make the concepts in this course more meaningful, some self-reflection questions will also be offered.  - Weekly labs involving either assignments or quizzes are due on Fridays at 10 pm. Late labs will receive a penalty of 10% per day. | 35% |
| Research Report | The final written research report will be due on Dec. 12th. | 5% |
|  | TOTAL | 100% |

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| If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> |

**Step-by-Step Guide for Student Access to Prologue Quiz on D2L:**

1. Login to course D2L Website.
2. Select **Content** from the navigation bar.
3. Select **Quizzes** from the content drop-down menu.
4. Scroll down to **Current Quizzes**.
5. Click the link for the quiz you need to complete (e.g., Prologue Quiz).
6. Scroll down to the bottom of the page and click **Start Quiz.**
7. Select the correct response for each question in the quiz (Your responses will automatically be saved).
8. Once you’ve answered all the questions, scroll to the bottom of the page and click **Submit Quiz**.

# COURSE GUIDELINES & EXPECTATIONS

Please note that LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES. **You must contact me in advance if you are unable to meet a deadline.**

# STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

# SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

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| Academic Advising | <http://camosun.ca/advising> |
| Accessible Learning | <http://camosun.ca/accessible-learning> |
| Counselling | <http://camosun.ca/counselling> |
| Career Services | <http://camosun.ca/coop> |
| Financial Aid and Awards | <http://camosun.ca/financialaid> |
| Help Centres (Math/English/Science) | <http://camosun.ca/help-centres> |
| Indigenous Student Support | <http://camosun.ca/indigenous> |
| International Student Support | <http://camosun.ca/international/> |
| Learning Skills | <http://camosun.ca/learningskills> |
| Library | <http://camosun.ca/services/library/> |
| Office of Student Support | <http://camosun.ca/oss> |
| Ombudsperson | <http://camosun.ca/ombuds> |
| Registration | <http://camosun.ca/registration> |
| Technology Support | <http://camosun.ca/its> |
| Writing Centre | <http://camosun.ca/writing-centre> |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

# COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/contact-us.html) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students’ academic progress and what steps can be taken if a student is at risk of not meeting the College’s academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

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| **Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes. |