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Description automatically generatedCOURSE SYLLABUS

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun’s [Territorial Acknowledgement](http://camosun.ca/about/indigenization/acknowledgement/index.html).

COURSE TITLE: MATH-142: Reasoning About Numbers & Algebra for Education

CLASS SECTION: 001

TERM: Fall 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to face

*<HOLD FOR 2021F COVID-19 LANGUAGE>*

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

# INSTRUCTOR DETAILS

NAME: Stephen Benecke

EMAIL: stephen.benecke.math@gmail.com

OFFICE: E254

HOURS: MW 10:30am-11:30am

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

# CALENDAR DESCRIPTION

Designed for prospective elementary school teachers, this course provides students with a solid grounding in fundamental mathematical methods and concepts with which to teach math at an elementary school level. Topics include: reasoning about quantities, numeration systems and their properties, numerical operations with applications, mental computation and estimation, meaning for fractions and computing with fractions, multiplicative comparisons and reasoning, the set of real numbers and its subsets, elementary number theory, and basic algebra.

PREREQUISITE(S):

One of:  
C in Math 11; C+ in MATH 072; C in MATH 073; C+ in MATH 075; C in MATH 077; C+ in MATH 135; C in MATH 137

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

# COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:  
  
1. Give examples of the role quantities play in our lives and how quantities are expressed.  
2. Explain how to add, subtract and convert values in different bases  
3. Explain children’s ways of adding, subtracting, multiplying and dividing.  
4. Perform mental computation and computational estimation in a variety of ways.  
5. Interpret the meaning of fraction symbol, and compute with fractions.  
6. Define and recognize rational numbers, irrational numbers, real numbers, and operations with them.  
7. Use ratios, proportions, and percentages to solve a variety of problems.  
8. Find prime numbers less than a given number, find the prime factorization of a number, and use divisibility tests to determine whether a number is prime.  
9. Find greatest common factor and least common multiples of sets of numbers.  
10. Solve problems involving basic algebra, arithmetic and geometric sequences.  
11. Explain mathematical concepts at an elementary school level.

# REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

*Elementary Mathematics Volume One* by Stephen Benecke and Jill Britton

(Students purchase the MATH 142 card in the bookstore and exchange it in class.)

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| WEEK or DATE RANGE | ACTIVITY or TOPIC | OTHER NOTES |
| --- | --- | --- |
| Sep 6 – Oct 4 | Introduction to logic and problem solving |  |
| Oct 5 – Oct 25 | Number systems |  |
| Oct 26 – Nov 15 | Number theory |  |
| Nov 16 – Dec 9 | Fractions and algebra |  |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

# EVALUATION OF LEARNING

| DESCRIPTION |  | WEIGHTING |
| --- | --- | --- |
| Homework 1, due Oct 4 |  | 2.5% |
| Midterm 1, Oct 4 |  | 10% |
| Homework 2, due Oct 25 |  | 2.5% |
| Midterm 2, Oct 25 |  | 10% |
| Homework 3, due Nov 15 |  | 2.5% |
| Midterm 3, Nov 15 |  | 10% |
| Homework 4, due Dec 7 |  | 2.5% |
| Midterm 4, Dec 7 |  | 10% |
| Oral Test, by appointment Oct 26 – Dec 8, MTWR 10:30am-12:30pm |  | 10% |
| Final Exam, TBD |  | 40% |
|  | TOTAL | 100% |

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| If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> |

# COURSE GUIDELINES & EXPECTATIONS

* No late assignments will be accepted.
* There will be no make-up tests.
* Students who fail to attend the scheduled tests will receive a score of 0, unless notificition/proof was given to the instructor prior to the test date, in accordance with the College policy.
* Students are encouraged to not make travel arrangements during the final exam period. A failure to attend the final exam due to such arrangements will result in a score of 0 on the exam.

# SCHOOL OR DEPARTMENTAL INFORMATION

# STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

# SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

|  |  |
| --- | --- |
| Academic Advising | <http://camosun.ca/advising> |
| Accessible Learning | <http://camosun.ca/accessible-learning> |
| Counselling | <http://camosun.ca/counselling> |
| Career Services | <http://camosun.ca/coop> |
| Financial Aid and Awards | <http://camosun.ca/financialaid> |
| Help Centres (Math/English/Science) | <http://camosun.ca/help-centres> |
| Indigenous Student Support | <http://camosun.ca/indigenous> |
| International Student Support | <http://camosun.ca/international/> |
| Learning Skills | <http://camosun.ca/learningskills> |
| Library | <http://camosun.ca/services/library/> |
| Office of Student Support | <http://camosun.ca/oss> |
| Ombudsperson | <http://camosun.ca/ombuds> |
| Registration | <http://camosun.ca/registration> |
| Technology Support | <http://camosun.ca/its> |
| Writing Centre | <http://camosun.ca/writing-centre> |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

# COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/contact-us.html) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students’ academic progress and what steps can be taken if a student is at risk of not meeting the College’s academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

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| **Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes. |