

# PHIL 116 SYLLABUS



COURSE TITLE: PHIL-116: Philosophy Through Film  
CLASS SECTION: Phil 116-01  
TERM: Fall 2022  
COURSE CREDITS: 3  
DELIVERY METHOD(S): Face to Face

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
[Territorial Acknowledgement](#)

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**For COVID-19 information** please visit <https://camosun.ca/about/covid-19-updates> (note - legacy page link works too: <https://legacy.camosun.ca/covid19/index.html>)

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Sandy Bannikoff  
EMAIL: [bannikof@camosun.bc.ca](mailto:bannikof@camosun.bc.ca)  
OFFICE: Young Building, Y232 ( immediately to the right entering at East doors)  
HOURS: Mon & Wed 2:30 – 3:30 and Tues & Thur 3 – 4

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Students will examine films for their philosophical content. Through a diverse selection of films, students will explore a wide variety of topics such as reality, morality, identity, consciousness, and some with a specific focus on indigenous peoples and perspectives. There will be an emphasis on oral philosophy, and readings from classic and contemporary sources.

#### PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

#### CO-REQUISITE(S):

Not Applicable

#### EXCLUSION(S):

Not Applicable

#### COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Identify and describe ideas and arguments as expressed through film and other media such as television, music videos, and video shorts. Relate these ideas and arguments to their classical presentations.
2. Identify the ideas that make certain films significant.
3. Describe fundamental philosophical themes arising within films, including themes with an indigenous focus such as indigenization, colonization, decolonization, reconciliation, resistance, and equality.
4. Demonstrate written and oral communication skills.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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- 1) Coursepack, available at the Camosun Bookstore, Landsdowne Campus
- 2) Films: Available at Camoun Library, either through a streaming service or as a DVD; various commercial sources online; local retail rental, e.g. Pic-a-Flic.

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

**Note:** All the films and readings are listed with academic references in the coursepack.

WEEK of	FILM	READING
Sept 6-9	General Introduction	Course Syllabus
Sept 12-16	Keep Calm & Decolonize	Boethius
Sept 19-23	Reel Injun	Deloria Lourie
Sept 26-30	Atanarjuat	Catlin Borges
Oct 3-7	The Rider	Johnson Calhoun
Oct 10-14	Hannah Arendt	Arendt Frankl Dellaire Solzhenitsyn
Oct 17-21	Note Error in Coursepack: This film has been changed from <i>Selma</i> to:  <b><i>Mississippi Burning</i>. Dir. Alan Parker, Orion Pictures. 1988. Film.</b>	Žižek Smith Malcolm X
Oct 24-28	District 9	Boghossian Tranströmer
Oct 31- Nov 4	Children of Men	Stanley Heaney
Nov 7-10	Billy Elliot	Williamson
Nov 14-18	Downsizing	Hale Malthus
Nov 21-25	If a Tree Falls	Leopold Kimmerer
Nov 28- Dec 2	My Octopus Teacher	
Dec 5-9	Smoke Signals or The Seventh Seal or About A Boy	Zwicky

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html).  
<http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	DUE	WEIGHTING
Course Planning Note: In person conversation by due date.	September 22	10%
Study Notes	October 31	25%
	November 24	25%
Writing Assignments	October 20	20%
	December 13	20%
TOTAL		100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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There is an emphasis in this course on class community. Students are expected to attend all classes. In person conversations with me are required for the course planning and study note grades.

### Course Planning

Students will bring an example of their study notes to an appointment for a conversation with me. We will talk about their interests in and approach to the course work, and I'll give feedback on the study notes.

### Study Notes

Students are required to assemble a package of their study notes twice. Note that these are not big writing assignments. The assignment is to submit a package of already completed work with two samples selected for emphasis in grading. A brief explanation of why the specific examples are chosen will accompany a proposed grade. Students will meet with me soon after the package is submitted so we can determine together if the work matches the proposed grade or if the grade needs to be revised upward or downward.

## Writing Assignments

Students will choose the topics and style of assignment, either a) submitted as a collection of two or three robust short answers (4-600 words), or B) a short essay (1500-2000 words). Study questions and essay topics will be presented in class each week.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.