

PHIL-110 SYLLABUS



COURSE TITLE: PHIL-110-003: Logic and Critical Thinking
CLASS SECTION: 003A & 003B
TERM: Fall 2022
COURSE CREDITS: 3
DELIVERY METHOD(S): F2F

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
[Territorial Acknowledgement](#)

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates> (note - legacy page link works too: <https://legacy.camosun.ca/covid19/index.html>)

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Sandra Bannikoff
EMAIL: bannikof@camosun.bc.ca
OFFICE: Young Building, Y232 (immediately to the right entering at East doors)
HOURS: Mon & Wed 2:30 – 3:30 and Tues & Thur 3 – 4

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course examines logical fallacies and issues such as distinctions between belief and attitude, objective and subjective, truth and validity. Real-life issues will be emphasized. In all cases the key question will be, have I been given good reasons for accepting a belief?

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Assess the strengths and weaknesses of arguments effectively.
2. Write and reason with clarity and precision.
3. Detect bias and fallacious reasoning in arguments.
4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

1. Required textbook:

William Hughes and Jonathan Lavery. Critical Thinking: An Introduction to Basic Skills, Broadview Press, 2016.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	Text Book Chapter
Sept 6-9	Introduction
Sept 12-16	Chapter One: Reasoning and Critical Thinking
Sept 19-23	Chapter Two: Meaning and Definition
Sept 26-30	Chapter Three: Clarifying Meaning

WEEK or DATE RANGE	Text Book Chapter
Oct 3-7	Chapter Four: Reconstructing Arguments Test One: The last half hour of the second lecture.
Oct 10-14 (Oct 10: Holiday)	Chapter Five: Strategies for Assessing Arguments Chapter Six: Assessing Truth-Claims
Oct 17-21	Chapter Seven: Assessing Relevance
Oct 24-28	Chapter Eight: Assessing Adequacy Test Two The last half hour of the second lecture.
Oct 31- Nov 4	Chapter Nine: Deductive Reasoning
Nov 7-11 (Nov 11: Holiday)	Chapter Ten: Inductive Reasoning
Nov 14-18	Chapter One: Reasoning and Critical Thinking Test Three: The last half hour of the second lecture.
Nov 21-25	Chapter Eleven: Arguing Back
Nov 28- Dec 2	Chapter Twelve: Irrational Techniques of Persuasion
Dec 5-9	Final Review Test Four: The last half hour of the second lecture.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html).
<http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<u>Course Work</u> (weekly quizzes on D2L, weekly assignments, argument comprehension, participation) 1. October Course Work Package = 25% 2. December Course Work Package = 25%	50%

DESCRIPTION	WEIGHTING
Tests (each equally weighted in category)	
1. Chapters 1- 4	
2. Chapters 6, 7, & 8	
3. Chapters 9 & 10	
4. Final Test	50%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

1. Please know that regular attendance to both lectures and seminars is important for this class. Classes will provide context for the technical instruction in the text. Work will be assigned in class and some assignments will be completed in class.

2. Course Work.

Coursework consists primarily of the following: studying the text, attending lectures and seminars, participation, weekly quizzes on D2L, weekly assignments (usually written arguments), argument comprehension. D2L will give students two attempts at each quiz. Weekly assignments will be done and/or submitted for comments in the seminar and returned to the student the following week.

Students are required to assemble and submit two packages of their course work, one in mid-October and one at the end of November. Note that these are not intended to be big writing assignments. The assignment is to submit a package of already completed work, with three samples selected for emphasis in grading. A brief explanation of why the specific examples are chosen will accompany a proposed grade. Students will meet with me soon after the package is submitted so we can determine together if the work matches the proposed grade or if the grade needs to be revised upward or downward.

1. October Course Work Package = 25%

Package Due Date: October 10 – 14

Grade Meetings completed by: October 24-28

2. December Course Work Package = 25%

Package Due Date: November 23 – 30

Grade Meetings completed by: December 5-12

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance,

you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

