COURSE SYLLABUS

COURSE TITLE: CRIM-286: Women & Criminal Justice CLASS SECTION: - 001

TERM: Fall 2022

COURSE CREDITS: 3 DELIVERY METHOD(S): face-to-face



Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun’s

[Territorial Acknowledgement.](http://camosun.ca/about/indigenization/acknowledgement/index.html)

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

INSTRUCTOR DETAILS

NAME: Eva Silden, MA, PhD Candidate

EMAIL: silden@camosun.bc.ca

OFFICE: Y200

HOURS: Mondays 11:30-12:20 and Tuesdays 12:30-1:20 or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

CALENDAR DESCRIPTION

Women in crime, explanations of female criminality, and the response to female offenders are examined. Particular attention is given to feminist theories, the defining and processing of women offenders, the victimization of women, and their increasing role as criminal justice professionals.

PREREQUISITE(S):

One of:

* C in any 100 level Criminology course

And one of:

* C in ENGL 151
* C in ENGL 161
* C in ENGL 163
* C in ENGL 164

CO-REQUISITE

Not Applicable EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course students will be able to:

1. Communicate understanding of the extent and nature of women’s criminal involvement in Canada, women’s victimization experiences, and their participation in criminal justice professions.
2. Describe, analyze and evaluate historical and contemporary explanations of women’s criminal behaviour.
3. Describe, and critically analyze the manner in which women have traditionally been processed and managed within the justice system.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Barker, J. & Tavcer, S., (2018). *Women and the Criminal Justice System: A Canadian Perspective, 2nd Ed*. Toronto, ON: Emond

Montgomery Publication Ltd.

Supplemental readings will be distributed in class or on D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

|  |  |  |
| --- | --- | --- |
| WEEK or DATE RANGE | ACTIVITY or TOPIC | OTHER NOTES |
| Week 1 | Gender and justice: Intro to Women and Criminal Justice  Intro to Course | Text: Chapter 1 |
| Week 2 | Why should we study women and their experience in the justice system? Theoretical perspectives | Text: Ch. 2 |
| Week 3 | Historical context and explanations for women’s offending | Reading on D2L |
| Week 4 | Canadian Female Offenders | Text: Ch. 3 |
| Week 5 | Violent Women/Women in Prison | Text: Ch. 5 |
| Week 6 | Thanksgiving holiday – no class |  |
| Week 7 | Gender Justice Re-visited  Experiences of Female Offenders | Text: Ch. 7 |
| Week 8 | Mid-term exam |  |
| Week 9 | Female Offenders and Mental Health  News Article Presentations | Text: Ch. 8 |

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| --- | --- | --- |
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| Week 10 | Indigenous Women and the Justice System  News Article Presentations | Text: Ch. 9 |
| Week 11 | Prostitution and the Missing and Murdered Women and Girls  News Article Presentations | Text: Ch. 10 |
| Week 12 | Women in Policing  News Article Presentations | Text: CH. 11  Research paper due |
| Week 13 | Women in the Courts  News Article Presentations | Text: Ch. 12 |
| Week 14 | Women in Corrections  Wrap up/Review | Text: Ch. 13  Reflective Journal Due |
|  |  |  |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). [http://camosun.ca/services/accessible-](http://camosun.ca/services/accessible-learning/exams.html) [learning/exams.html](http://camosun.ca/services/accessible-learning/exams.html)

EVALUATION OF LEARNING

|  |  |
| --- | --- |
| DESCRIPTION | WEIGHTING |
| Research paper | 20% |
| News article presentation and write-up | 15% |
| Reflective journal and discussions | 15% |
| Exams (mid-term exam 20%, final exam 30%) | 50% |
|  |  |
|  |  |
| TOTAL | 100% |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

1. **Attendance and Participation**

Regular attendance and participation in class contributes to a much more enriching learning experience. Completing the assigned readings prior to class will increase your ability to contribute to class in a meaningful way. Students are encouraged to identify current events that directly relate to course content so that we might all learn from these events and apply our knowledge to the real world.

1. **Exam Date Changes**

No provision will be made to write an exam earlier or later than originally scheduled. All exams must be written at the times and on the dates assigned.

1. **Late Penalty**

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance. All assignments must be completed and submitted by the date assigned. All late written assignments will be penalized by 10% of the total mark per day.

**4. Written Assignment Requirements**

All assignments must be handed to the instructor at the beginning of class or as directed; any alternate arrangements need to be negotiated with the instructor. If the submission of an assignment is problematic, please see me well in advance of the submission date.

Written assignments for this course must be typewritten, double-spaced and meet the requirements for APA style. Papers must be properly referenced using the APA referencing format. An unreferenced paper will receive a mark of zero.

SCHOOL OR DEPARTMENTAL INFORMATION

See the School of Arts & Science

**Grading System**

The following percentage conversion to letter grade will be used:

A+ = 90 - 100% B = 73 - 76% D = 50 - 59%

A = 85 - 89% B- = 70 - 72% F = 0.0 - 49%

A- = 80 - 84% C+ = 65 - 69%

B+ = 77 - 79% C = 60 - 64%

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

|  |  |
| --- | --- |
| Academic Advising | <http://camosun.ca/advising> |
| Accessible Learning | <http://camosun.ca/accessible-learning> |
| Counselling | <http://camosun.ca/counselling> |
| Career Services | <http://camosun.ca/coop> |
| Financial Aid and Awards | <http://camosun.ca/financialaid> |
| Help Centres (Math/English/Science) | <http://camosun.ca/help-centres> |
| Indigenous Student Support | <http://camosun.ca/indigenous> |
| International Student Support | <http://camosun.ca/international/> |
| Learning Skills | <http://camosun.ca/learningskills> |
| Library | <http://camosun.ca/services/library/> |
| Office of Student Support | <http://camosun.ca/oss> |
| Ombudsperson | <http://camosun.ca/ombuds> |
| Registration | <http://camosun.ca/registration> |
| Technology Support | <http://camosun.ca/its> |
| Writing Centre | <http://camosun.ca/writing-centre> |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible](http://camosun.ca/services/accessible-learning/contact-us.html) [Learning](http://camosun.ca/services/accessible-learning/contact-us.html) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit [http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf) [1.13.pdf](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf) for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit [http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf) [1.1.pdf](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf) for further details on how Camosun College monitors students’ academic progress and what steps can be taken if a student is at risk of not meeting the College’s academic progress standards.

Course Withdrawals Policy

Please visit [http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-](http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf) [2.2.pdf](http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf) for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit [http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf) [1.5.pdf](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf) for further details about grading.

Grade Review and Appeals

Please visit [http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) [1.14.pdf](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the

“Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf>to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support

respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-> and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>to

understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.