

COURSE SYLLABUS



COURSE TITLE: GEOS-110: Earth-Ocean-Atmosphere System

CLASS SECTION: 001

TERM: Fall

COURSE CREDITS: 4

DELIVERY METHOD(S): Face-to-face

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Dr. Leanne Pyle

EMAIL: PyleL@camosun.bc.ca

OFFICE: F344D or in our online Collaborate Room by appointment

HOURS: Monday & Wednesday 11:30-12:20

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course introduces the interrelationships of the Earth-Ocean-Atmosphere system. Discussion of the origin of this system leads to consideration of physical and chemical properties and processes, and the distribution of chemical components and energy through the system. Short and long-term changes are investigated.

PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe and interpret short-term and long-term Geologic, Oceanic and Atmospheric processes and their interactions.
2. Make hypothesis-based scientific observations, analyze and interpret quantitative data with reference to Geologic, Oceanic and Atmospheric processes.
3. Comment on orbital motion and wave motion and apply standard equations to compute wave velocity.
4. Use simple laboratory equipment to study and measure wave velocity.
5. Utilize standard tide and current tables and software.
6. Interpret relationships among temperature, salinity and density of seawater, and how these properties vary over time.
7. Describe ocean current transport and be able to assess the role of currents in global heat transfer.
8. Describe relationships among surface ocean currents and atmospheric circulation.
9. Analyze grain size of sediment samples and interpret current environment and sedimentary environment of deposition from sediment data.
10. Determine salinity of water samples and the relationship of salinity to temperature, density and dissolved gases.
11. Comment on the energy budget of the atmosphere, and its short-term and long-term variability.
12. Comment on the chemical evolution of the atmosphere.
13. Describe coastal processes at the land-sea interface.
14. Relate ocean-floor topography and ocean depth data to processes of sea-floor spreading and the age of ocean basins.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Environmental Geology online text

<https://environmental-geology-dev.pressbooks.tru.ca/>

Introduction to Oceanography online text

<https://rwu.pressbooks.pub/webboceanography/>

Environmental Biology online text

<https://openoregon.pressbooks.pub/envirobiology/>

Atmospheric Science online text

<https://pressbooks-dev.oer.hawaii.edu/atmo/>

A Brief History of the Earth's Climate

<https://libsecure.camosun.bc.ca:2443/login?url=https://canadacommons.ca/artifacts/2300199/a-brief-history-of-the-earths-climate/3060727/>

Laptop for in-class discussions and with Excel for some laboratory activities

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK OF:	ACTIVITY or TOPIC	READINGS & ACTIVITY
Sept. 5	Global Change and Earth Systems	Environmental Geology text Chapter 1 No Lab this week
Sept. 12	Geosphere & Plate Tectonics Geology of the Oceans – Marine Geology	Environmental Geology text Chapter 2 Oceanography text Chapters 3 & 4 Field Trip 1 – meet in Lab
Sept. 19	Hydrosphere & Ocean System Chemical & Physical Oceanography	Oceanography text Chapters 5 & 6 Lab 1 – Geosphere
Sept. 26	Coastal Processes & Sea Level	Oceanography text Chapter 13 Field Trip 2 **make sediment collections for Lab 2
Oct. 3	Biosphere – Life & Energy Quiz	Environmental Biology text Chapter 2 Lab 2 - Coastal Processes and Sediments
Oct. 10	Biosphere – Ecosystems & Biogeochemical Cycles	Environmental Biology text Chapter 3 Field Trip 3: Ocean Networks Canada
Oct. 17	Biosphere and Biodiversity Term Project Topic due via email	Environmental Biology text Chapter 5 Lab 3 – Physical Oceanography
Oct. 24	Anthroposphere & Resources Earth Science Research	Environmental Biology text Chapters 7 & 11 Lab 4 - Ocean Sediments & Biological Oceanography (Oceanography text Ch. 12)
Nov. 1	Atmospheric System	Atmospheric Science text Chapter 1 & 11 Oceanography text Chapter 8 Lab 5 – Earth’s Energy and Heat
Nov. 7	Atmospheric System Earth’s Energy Balance	Atmospheric Science text Chapter 2 A Brief History of the Earth's Climate Chapter 7 Lab 6 - Earth’s Atmosphere and Weather
Nov. 14	Cryosphere & Pleistocene Glaciations Written Report & Presentations Due Nov. 18 (in separate Assignment Dropboxes in D2L)	Environmental Geology text Chapter 4 Oceanography text Chapter 14 Lab 7 - Climate Change and Sea Level
Nov. 21	Holocene Climate Change	Environmental Geology text Chapter 3 During Lab Period, Student Presentations

WEEK OF:	ACTIVITY or TOPIC	READINGS & ACTIVITY
Nov. 28	Climate Change	Environmental Geology text Chapter 15 A Brief History of the Earth's Climate Chapter 9 to 11 During Lab Period, Student Presentations
Dec. 5	Course wrap-up/summary	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Lab and field trip exercises	25%
Discussion Forums in D2L	10%
Quiz	10%
Term Project and Discussion Presentation	20%
Final exam	35%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

- a. Lectures: **Monday & Wednesday 10:00 – 11:20 AM in Fisher 200.**
- b. Lab: **Tuesday, 9:30-12:20 AM in Fisher 300.**
- c. Lab attendance is mandatory, you must pass the lab to pass the course. Labs are done as teams for help with measurements, discussion of concepts and interpretations. Write your partners' names on each assignment.
- d. Three labs will be based on field trips. These integrate your course learning with field observations and give you practice relating the theory and terminology to real world observations and processes. Signed waivers are required to participate. An assignment done on-site during the field trip will be worth equal credit of one lab.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.