

COURSE SYLLABUS



COURSE TITLE: SOC-112: Minority Relations in Canada

CLASS SECTION: 01

TERM: Winter 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture, face to face

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Peter Ove

EMAIL: ovep@camosun.ca

OFFICE: Paul 226A

HOURS: Wednesdays 1-2pm or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

A critical study of Canadian multiculturalism and ethnic relations. Topics for discussion will include race, racism, human rights, ethnicity and ethnic identity, ethnic stratification, the integration and politicization of Canadian minorities, and the political economy of ethnic relations.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not applicable

EXCLUSION(S):

Not applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Demonstrate knowledge of the nature of ethnic group relations in Canada.
2. Employ a sociological perspective to critically assess racism, ethnic stratification, the politicization of minorities, and other ethnic issues that confront Canadian society.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Fleras, Augie. 2017. Unequal Relations: A Critical Introduction to Race, Ethnic, and Aboriginal Dynamics in Canada. 8th Ed. Toronto: Pearson. (available in bookstore or for purchase online)

Supplementary readings as described below and provided by your instructor.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings
Jan 11, 13, 18, 20	The sociological study of minorities	Chapter 1 plus Mills and Berger
Jan 25, 27 and Feb 1, 3	'Race' and racialization	Chapter 2 plus DuBois
Take-Home Exam #1: Available Feb 3 and due Feb 10		
Feb 8, 10, 15, 17	Ethnicity and identity	Chapter 4 plus Choudhury
Essay #1: Due Mar 1		
Mar 1, 3, 8, 10	Racism and ethnocentrism	Chapter 3 plus Simpson, Walcott, and Coulthard
Mar 15, 17	Inequality and intersectionality	Chapters 5 and 6
Take-Home Exam #2: Available Mar 17 and due Mar 24		
Mar 22, 24, 29, 31	Indigenous Peoples in Canada	Chapter 7 plus Decolonization Manual
Essay #2: Due Apr 5		
Apr 5, 7	Canadian immigration	Chapter 8
Apr 12, 14	Multiculturalism in Canada	Chapters 9 and 10

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings
Take-Home Exam #3: Available Apr 12 and due Apr 19		

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Take-Home Exams	50
Essay #1	10
Essay #2	20
Participation	20
Weekly Reflections	10
In-Class Assignments	10
TOTAL	
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

COURSE GUIDELINES & EXPECTATIONS

Class Attendance

There is no mandatory attendance in this class. However, attendance in class is expected and a significant portion of your grade is linked to your participation in small group discussions. As in regular semesters, medical or other legitimate reasons for missing class will be evaluated on a case-by-case basis. Please contact me directly if you have to miss a class where there is a participation mark (see below for the procedure for missed assignments).

I am unable to waive your attendance during the entire semester due to medical or other reasons; being able to attend class is a requirement for registering in this class. This follows college policy and is designed to ensure your success in the course.

Missed or Late Assignment Procedure

If you cannot complete a take-home exam or essay on time and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to discuss options to make up your work. If you do not have a reasonable excuse, I will still accept late exams or essay with a late penalty. Take-home exams will be assigned a 10% per day late penalty and essays will be assigned a 5% per day late penalty.

If you miss an in-class assignment or a reflection and you have a reasonable excuse, please let me know and your participation in for that discussion or reflection may be waived (it will not count for or against you and the remaining discussions will simply be worth a little more). You will not be asked to make up the assignment.

Please note: If you do not complete all required work for this course, you may be denied a passing grade.

SCHOOL OR DEPARTMENTAL INFORMATION

Since I am currently the Chair of Social Sciences, you are welcome to bring up any concerns with the course directly with Dean or Associate Dean of the School of Arts and Science.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized

Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.