

# COURSE SYLLABUS



COURSE TITLE:	GEOG 104 — Canada: Peoples and Land
CLASS SECTION:	B01
TERM:	2022W
COURSE CREDITS:	3
DELIVERY METHOD(S):	blended (Class and D2L)

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

---

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

---

NAME:	Bernard Henin
EMAIL:	bhenin@camosun.ca
OFFICE:	F314D
HOURS:	Online (Collaborate sessions) + Emails Monday-Friday

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

---

Students will learn the nature of human relationships with the land beginning with Indigenous perspectives in Canada. Students will use the concepts and techniques of regional geography to examine the cultural, economic, physical, political and social aspects of Canada.

### PREREQUISITES:

One of:

- C+ in [English 12](#)
- C in [Camosun Alternative](#)

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

---

Upon completion of this course the student will be able to:

1. Identify and explain the concepts and techniques of regional geography.
2. Use appropriate techniques and information sources in the geographic study of Canada.
3. Identify, describe and analyze the regional variations in the physical and human geography of Canada.
4. Describe and analyze, using geographic themes and approaches, contemporary Canadian issues.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

---

### (a) Texts

Bone, Robert M. 2018. *The Regional Geography of Canada*, seventh edition. Toronto: Oxford University Press.

Available as e-book:

<https://www.vitalsource.com/en-ca/products/the-regional-geography-of-canada-robert-m-bone-v9780199021345?term=978-0-19-902129-1>

### (b) Other

A number of readings are assigned for each specific topic. All are available on websites in the public domain.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

---

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	DATE RANGE	ACTIVITY	MATERIALS
1	Jan 10-14	Tuesday, January 11 — Topic 1	Chapter 1
2	Jan 17-21	Tuesday, January 18 — Topic 2 Tuesday, January 18 — <b>Exercise 1</b> (10%) (Opens 7am; due Wednesday 7pm)	Chapter 2
3	Jan 24-28	Tuesday, January 25 — Topic 3	Chapter 3
4	Jan 31-Feb 4	Tuesday, February 1 — Topic 4 Tuesday, February 1 — <b>Exercise 2</b> (10%) (Opens 7am; due Wednesday 7pm)	Chapter 4
5	Feb 7-11	Tuesday, February 8 — Topic 5	Chapter 5
6	Feb 14-18	Tuesday, February 15 — Contact, review Wednesday, February 16 — <b>Test 1 (Topic 1, 2, 3, 4)</b> (25%) (Opens 7am; due 7pm)	
7	Feb 21-25	READING BREAK. NO CLASS.	
8	Feb 28-Mar 4	Tuesday, March 1 — Topic 6	Chapter 6
9	Mar 7-11	Tuesday, March 8 — Topic 7 Tuesday, March 8 — <b>Exercise 3</b> (10%) (Opens 7am; due Wednesday 7pm)	Chapter 7
10	Mar 14-18	Tuesday, March 15 — Contact, review Wednesday, March 16 — <b>Test 2 (Topic 5, 6, 7)</b> (25%) (Opens 7am; due 7pm)	
11	Mar 21-25	Tuesday, March 22 — Topic 8	Chapter 8
12	Mar 28-Apr 1	Tuesday, March 29 — Topic 9 Wednesday, March 30 — <b>Test 3 (Topic 8, 9)</b> (10%) (Opens 7am; due 7pm)	Chapter 9
13	Apr 4-8	Tuesday, April 5 — Topic 10	Chapter 10
14	Apr 11-15	Tuesday, April 12 — Topic 11 Wednesday, April 13 — <b>Test 4 (Topic 10, 11)</b> (10%) (Opens 7am; due 7pm)	Chapter 11
		NO FINAL EXAM IN EXAM PERIOD.	

## **Geog104 — List of topics**

### **Topic 1. Canada's regions**

This topic introduces Canada's major geographical regions. These regions are largely defined from a historical and physical perspective. It illustrates the uniqueness and interconnectedness of places that together make up the country of Canada.

### **Topic 2. Canada's physical characteristics**

Here we present Canada's physical environment. Canada's large geographical area contains a wide variety of physical settings. This has profound implications for settlement, resource use, and society in general.

### **Topic 3. Canada's historical geography**

This topic explores Canada's history of settlement. It provides an overview of native settlement, European colonization and early immigration. It sheds light on the challenges of national integration.

### **Topic 4. Population**

We examine population distribution patterns and demographic trends. Some of the themes are natural births, urbanization, contemporary immigration and ethnicity.

### **Topic 5. Canada's economic geography**

We examine the nature of Canada's economy from a geographical perspective. We outline spatial patterns of resource production, industrialization, service production and trade.

### **Topic 6. Canada's regions: Ontario**

Ontario is Canada's population and economic core. We examine the economic and social characteristics of this important region.

### **Topic 7. Canada's regions: Québec**

Québec is the site of the birth of Canada. After Ontario, it is the second most important economically and demographically. We examine the characteristics of the uniquely French-speaking province.

### **Topic 8. Canada's regions: The Prairie Provinces**

Since the 1990s, the Prairie provinces (Western Canada) has been Canada's main growth region thanks to its abundant fossil fuel resources. We examine the challenges faced by these provinces in the context of the changing global economy.

### **Topic 9. Canada's regions: British Columbia**

British Columbia, a province rich in natural resources, has its economy increasingly oriented towards trade with Asia. Its population also reflects rapidly growing immigration from Asia. We examine the demographic and economic challenges facing this region.

### **Topic 10. Canada's regions: The Atlantic provinces**

The Atlantic provinces represent a slow-growth region. We investigate the processes of social and economic challenges facing this region.

### **Topic 11. Canada's regions: The Territorial North**

The Territorial North is both a resource frontier and the homeland of northern Aboriginal peoples. We investigate the challenges faced by these communities.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

---

DESCRIPTION	WEIGHTING
Exercises (3 at 10% each)	30%
Midterm 1 (Test 1)	25%
Midterm 2 (Test 2)	25%
Quizzes (Test 3, Test 4 at 10% each)	20%
	<b>TOTAL</b>
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

---

### Class attendance

This is a blended delivery with one weekly class session. Regular attendance to these classes is expected. These classes are meant to introduce the main concepts of human geography, explain the lab exercises, and promote discussions. The course material, including lecture summaries and slides, are posted on D2L. Students are expected to check D2L announcements and read the course material on a regular basis.

### Due dates and late assignments

Due dates for assignments are listed in the course schedule. For you to progress effectively in the course, it is important to respect those dates. You are also expected to write quizzes and midterms on the dates indicated in the course schedule. As you do your work on time, you will receive from me a feedback on your work within a few days.

Note that all exercises, quizzes and midterms will be done remotely on D2L. See dates on course schedule. These exercises and tests will open at 7:00am on the assigned date and close at the end of the day, most at 7pm. I will provide further explanations through D2L. Study guides for quizzes and midterms will be posted on D2L.

### Exam procedures

All exams must be written at the scheduled times with the exception of students requiring an accommodation by CAL. It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student notifies the instructor in advance of the exam (not after).

## Study habits

Good and regular study habits are essential to do well in this course. You should plan on a weekly minimum of 6 hours for the completion of readings, assignments and for general studying.

## STUDENT RESPONSIBILITY

---

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

---

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

---

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.