

COURSE SYLLABUS



COURSE TITLE: GEOG-103: Globalization & World Regions

CLASS SECTION: 001

TERM: Winter, 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): In-person, Classroom

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Hilary Sandford

EMAIL: Sandford@camosun.bc.ca

OFFICE: Fisher 342C

HOURS: M-Th: 1:30-2:30

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The course is an introduction to the processes of globalization and the geographic impacts of globalization in world regions. The course will focus on the economic, cultural, and environmental relationship among core, peripheral, and semi-peripheral regions.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Outline the concepts of globalization and its geographic patterns and impacts.
2. Assess the global linkages of trade, investment, transportation and communications, and migration.
3. Describe and compare the cultural and economic relationship among core, peripheral, and semi-peripheral regions.
4. Identify and explain the disparities in social, economic, and technological development in developed and less developed countries
5. Evaluate global and local impacts on the environment in selected world regions.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	TOPIC	ACTIVITY
January 10	North America	Lab 1: Indigenous Peoples
January 17	Central & South America	Lab 2: Google Earth
January 24	Europe	Lab 3: Human Development
January 31	Russia	Lab 4: Moscow in Photos
February 7	Post-Soviet States	Lab 5: Global Goals
February 14	Test #1	
February 21	Reading Break	Reading Break
February 28	Middle East & North Africa	Lab 6: Syrian War
March 7	Sub-Saharan Africa	Lab 7: Core-Periphery
March 14	South Asia	Lab 8: World Happiness
March 21	Test #2	
March 28	East & Southeast Asia	Lab 9: Sumatran Tectonics
April 4	Oceania & Antarctica	Lab 10: Antarctica
April 11	Itinerary Due	Test #3

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is

required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Weekly Assignments	25%
Test #1	20%
Test #2	20%
Test #3	10%
Bag'o'Tricks	5-25%
Travel Itinerary Project	0-20%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

There are a number of components to this course.

Lectures: This is a fully in-person, classroom-based offering. Both Tuesdays and Thursdays will have lecture components to them – it takes a lot of time to ‘travel the world’!

Tricks: I am asking each of you to prepare a segment to feature during one week this term. The most obvious option would be to assemble a slideshow of vacation pictures that you have – your demographic has travelled more than most – so pictures from Thailand, Mexico, Cuba, Australia or any other destination would be a casual and welcome addition to the lecture on that region. If you haven’t travelled, you can prepare an educational slide show – in the past students have profiled the making of Ukrainian Easter eggs, hide tanning in Morocco, the Sami people of Finland, the Falklands war, K-pop, wild apples in Kazakhstan, and the formation and distribution of cenotes...anything is a good idea...and this is meant to be a low-stakes, enjoyable activity. Everyone is asked to do one Trick during the term; and, you all have the option to do up to five – if you do, you no longer have to do the term project, the Travel Itinerary.

Assignments: There are ten assignments in the course all of which focus on specific aspects of each of the regions we cover. You’ll be given a week to complete a series of questions that pertain to a topic or a locale and your submissions will be due either in-class or in the D2L Assignment Folder on Thursday evenings by 10:00pm.

Travel Itinerary Project: You will be asked to create a detailed travel itinerary. This will likely be a portfolio submission that contains maps, schedules, travel routings and destination descriptions. You’ll need to clear your routing for your hypothetical trip – a trip that must be overland and not use air travel. You will decide upon a theme for the trip: architecture, cultural markets, language or religious diversity, national parks, resource industries, etc.

and you will plan and describe the best way to pursue this theme in your region. This assignment is worth 20% of your final grade and should not be underestimated. As stated earlier, you have the option to do five Tricks over the term and, if you do, you will no longer be required to do this assignment.

Tests: There will be three tests this term, the first one will be on Tuesday, **February 15th**, the second on Tuesday, **March 21st**, and the third on Thursday, **April 14th**. Each test will have a selection of short-answer, multiple-choice, and short essay-type questions. There is no final exam during Exam Week for this course.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.