

# COURSE SYLLABUS



COURSE TITLE: SPAN-101: Basic Spanish 2

CLASS SECTION: 001

TERM: Winter 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): in-person

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

---

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

---

NAME: Janice Shewey

EMAIL: [sheweyj@camosun.ca](mailto:sheweyj@camosun.ca)

OFFICE: Y319

HOURS: Mondays and Wednesdays, 12:30-1:00

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

---

This introductory course furthers proficiency in oral expression, listening comprehension, reading and writing. Students will expand their knowledge of grammatical structures and vocabulary and will develop the ability to communicate in simple and predictable situations. Notes: Native speakers of Spanish may not enroll.

### PREREQUISITE(S):

One of:

- C in SPAN 100
- Departmental assessment

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

---

Upon completion of this course a student will be able to:

1. Understanding, writing, and speaking Spanish, using limited grammatical structures.
2. Using a variety of tenses.
3. Using and acquiring sufficient vocabulary and knowledge of grammar to be able to write, read and comprehend written and spoken Spanish at a basic level.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

---

- *Aula Internacional 1: A Spanish Course for English Speakers*. Corpas, García and Garmendia
- *Lola Lago: Vacaciones al sol*, Miguel and Sans
- Premium Access to Campus Difusión ([www.campus.difusion.com](http://www.campus.difusion.com)) (Included with the above textbook if purchased from Camosun bookstore)

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

---

Class meetings:                      **Mondays**        **10:30-12:20**    **Y209**  
                                                 **Wednesdays**    **10:30-12:20**    **F206**

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
10 de enero	Lección 6	
12	“ “	
17	“ “	Comprensión de lectura 1
19	“ “	
24	“ “	Comprensión de lectura 2
26	“ “	
31	“ “	Presentación 1
2 de febrero		<b>Examen 1</b>
7	Lección 7	
9	“ “	
14	“ “	
16	“ “	Presentación 2
21, 23 (Semana de lectura)	“ “                      (no hay clase esta semana)	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
28	“ “	
2 de marzo		<b>Examen 2</b>
7	Lección 8 y Lola Lago	LL-1
9	“ “	
14	“ “	LL-2
16	“ “	
21	“ “	LL-3
23		Quiz Lola Lago 1
28	Lección 9 y Lola Lago	LL-4
30	“ “	
4 de abril	“ “	LL-5
6	“ “	Quiz Lola Lago 2
11	“ “	
13	Último día de clase	<b>Examen 3 (lecciones 8 y 9)</b>
20		Video final

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Campus Difusión (8)	10%
Reading Comprehension (2)	10%
Chapter Quizzes (Written and Listening) (3)	40%
Lola Lago Listening Assignments (“LL”) (5)	5%
Lola Lago Quizzes (2)	15%
Presentations (2)	10%
Final Video (1)	10%
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

### **Campus Difusión– (10% of final grade)**

Prior to each class, students are expected to complete online activities. These exercises are found on Campus Difusión ([www.campus.difusion.com](http://www.campus.difusion.com)), the website that accompanies your textbook. Due dates for Campus Difusión exercises will be listed in a checklist on D2L following each class.

Your mark for the Campus Difusión portion of the course will be based on timeliness (did you finish all the activities by the due date?) and effort to improve (are you getting the hang of these concepts?), rather than the percentage grade the website assigns you. I need to see sincere and careful work that is submitted in full and on time for top marks for this portion of your final grade. Completing these exercises on time allows you to fully participate in the course and be prepared to practice speaking during class.

### **Reading Comprehension (2) – (10% of final grade)**

Students will read two beginner novels outside of class and answer related comprehension questions on a D2L reading quiz. The novels are available in PDF format online; details to follow.

### **Chapter quizzes (3) – (40% of final grade)**

Students will complete three quizzes. In addition to written questions, each quiz contains a listening portion consisting of two parts:

1. Dictation: The instructor will read questions aloud and ask students to write down what they hear and then answer the questions in writing. Students have access to this list of questions in advance on D2L.
2. Textbook CD: Students will listen to a track from the CD and answer comprehension questions about what they heard. Students have access to all recordings prior to the exams and are encouraged to practice with them frequently.

### **Lola Lago Listening Assignments (5) – (5% of final grade)**

During the second half of the semester, students will read the novel, *Lola Lago, Vacaciones al sol* and do a variety of activities based on the book. Each week, students can expect to submit a listening assignment based on the assigned chapters.

### **Lola Lago Quizzes (2) – (15% of final grade)**

Students answer reading comprehension questions and summarize audio tracks in two quizzes based on the *Lola Lago* novel. Meticulous work on the *Lola Lago* listening assignments explained above will aid students in preparing for these quizzes.

### **Presentations (2) – (10% of final grade)**

On two occasions during the semester, students will give a short oral presentation to a small group of classmates and answer some questions orally. This process will then be repeated two or three additional times that day in order to improve oral skills. Students will need to submit an outline of these presentations for full marks. Please read the warning below concerning the use of online translators or help from proficient Spanish speakers to complete these projects.

## Final video (1) – (10% of final grade)

This video is your chance to verbally showcase all you have learned during the semester. It can be done individually, in pairs or in groups. Toward the end of the term, I will share the exact requirements for the video but you can expect to compile situations we practice in the classroom into a final project that demonstrates your speaking mastery of all the areas covered in the course. All your work in the course will prepare you for making this video and it does not require you to learn new concepts or look up new words or phrases; rather it is a summary project (in Spanish) of all the things you can talk about after completing SPAN 101. Please read the warning below concerning the use of online translators or help from proficient Spanish speakers to complete this project.

## COURSE GUIDELINES & EXPECTATIONS

---

Welcome to Spanish 101, the continuation of Spanish 100. In this term, students will strengthen concepts learned in Spanish 100 and cover chapters 6-9 of the textbook, *Aula Internacional 1*. Following this course, students are generally at an A1 (“Breakthrough”) level in the CEFR (Common European Framework of Reference for Languages). This course is university transferrable to other institutions and is equivalent to UVic’s SPAN 100B (<https://www.bctransferguide.ca/>).

In Spanish 101, students will continue learning terminology and communicative skills related to many daily life interactions including meals and eating out, daily routines, personal preferences, describing locations and people, asking for and providing directions, and speaking about past experiences. In this course, students will also build on their knowledge of some of the cultures of the Spanish-speaking world through exposure to music, texts and video-clips.

### **\*\*\*MUY IMPORTANTE (please read):**

#### WARNING: Online translators

¡Cuidado! (Careful!) You might be tempted to use Google Translate or other types of automatic electronic translators to prepare your oral presentations and final video. While these tools can usually give you the gist of what a sentence means, I have seen plenty of very wrong and sometimes embarrassing translations come out of these tools. They can be useful if you’re in an emergency situation, but if your goal is to speak Spanish with competence and finesse, I guarantee that relying on these tools will not help you progress. Also, it’s quite obvious when someone has used an online translator, dictionary, or even a native speaker to help write their work.

If you submit work using verb tenses we haven’t studied yet or perhaps a lot of slang from a specific country, you will not receive credit for your work. If what you submit doesn’t make sense and/or was clearly written by an online translator, you’ll also receive a mark of 0. I’ll teach you everything you need to know to be successful in this course, so no need to go searching for new verb tenses just yet. I’ve found that if students start using new tenses before they’re taught all the parameters for how to use them correctly, they often create bad habits, so please just stick to the material we are working on in class. If you’re really curious about a more advanced topic, just let me know and I’ll teach it to you separately.

#### **\*\*Guidelines for missed in-class assessments and assignment due dates:**

Illness, accident, family affliction and religious obligations are the only legitimate reasons to miss in-class assessments and assignment due dates. If you are absent the day an assessment is given, please contact me as soon as possible to arrange a make-up test. You may be required to submit a doctor’s note or other documentation.

## **\*\* Attendance:**

Learning a new language requires self-discipline and a commitment to keeping up with the class. It is very difficult to catch up after falling behind in a language class and students are advised to keep up with the work day-by-day in order to make progress. **If you don't understand something, please see me immediately!** There is no mark for attendance and participation, however, students are unlikely to be successful in this course or to become proficient in the language without being present in class.

## STUDENT RESPONSIBILITY

---

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

---

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

---

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.