

COURSE SYLLABUS



COURSE TITLE: PHIL-102: Intro. to Philosophy: Ideas
CLASS SECTION: 001 A& B
TERM: Winter 2022
COURSE CREDITS: 3
DELIVERY METHOD(S): F2F, 10:30, M/W Y316

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
[Territorial Acknowledgement](#)

<HOLD FOR 2021F COVID-19 LANGUAGE>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Sandra Bannikoff
EMAIL: bannikof@camosun.bc.ca
OFFICE: Y232
HOURS: M/W 3:30-4:30 and Tu/Th 2-3

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course explores significant philosophical topics in metaphysics, ethics, and political philosophy. Questions likely to be discussed include the following: What is the self? How should we live? Do we have free will? Does our existence have meaning? What makes a society just? Classic and contemporary texts will be studied.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

Not applicable

EXCLUSION(S):

Not applicable

CO-REQUISITE(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of the course the student will be able to:

1. Summarize the central philosophical issues within both the Continental (i.e., French and German) and Analytic (i.e., British) traditions.
2. Outline critical objections to both classical and contemporary philosophical theories.
3. Argue a philosophical position and support it with good reasons.
4. Identify the relevance of philosophical problems to everyday problems concerning beliefs and values, knowledge, personal identity, and the nature of reality.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

1. Coursepack, available at Camosun Bookstore, Landsdowne Campus.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
January 10-14	M: General Introduction W: Introduction to Philosophy	
Jan 17-21	M: George & Klotz W: Introduction to Plato	
Jan 24-28	M: Plato W: Plato; Introduction to Peirce	
Jan 31 – Feb 4	M: Peirce W: Introduction to Dea	
Feb 7-11	M: Dea W: Review for Test	
Feb 14-18	M: Test One W: Introduction to Philosophy of Religion	Test One
Feb 21-25	READING BREAK	
Feb 28 – Mar 4	M: James W: James; Introduction to J. Wisdom	
Mar 7 -11	M: J. Wisdom W: Introduction to MLK	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Mar 14-18	M: MLK W: Review for Test Two	
Mar 21-25	M: Test Two W: Introduction to Metaphysics	Test Two
Mar 28 – Apr 1	M: Berkeley & Hume W: Introduction to Borges	
Apr 4-8	M: Borges W: Introduction to Zwicky	
Apr 11-14	M: Zwicky W: Review for Final Test (The date of the final to be posted by the College on February 18 th .)	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html).
<http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Test One	30 %
Test Two	30 %
Final Test	30 %
Class Community	10 %
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

1. The tests in this course will be based on study questions that will require paragraph answers (100 words). The study questions will be handed out in three sets, one set at the beginning of each section. There will be two and occasionally three questions for each reading. Students can use these questions to guide their reading and studying.
2. The tests will be cumulative. The questions that do not appear on the first test may appear on the second, and the questions that appear neither on the first nor second test may appear on the final. Also, questions on the later readings may require consideration of content from earlier readings. This process will lead to the questions on the final test being drawn from 12–15 study questions, with only six or so being from the last set of readings.
3. The tests are open text book; in our case, this means students will be able to use their coursepack during the three tests. Sharing coursepacks during a test will not be permitted. While highlighting, short notations, and page markers are permitted, texts with copious notes written in them may not be used in tests.
4. There is a one hour seminar each week. Half the class is registered for Seminar A, the hour after the first lecture each week; the other half of the class is registered for Seminar B, the hour after the second lecture each week. Please check your registration to find out which seminar is yours.
5. I have used the term “Class Community” instead of the more traditional ‘seminar participation’ mainly for the following reason. The term ‘participation’ does not sufficiently emphasize the importance of listening and presence to the success of our seminars. It is important that students contribute the discussion. It is equally important that students are present and listening.
6. The work in the seminar includes short hand written assignments. Please bring paper and a pencil or pen (blue or black). These assignments will only be accepted in class; there are no make up seminar assignments. If you miss, or are going to miss, your seminar you may attend the other seminar that week. For full marks at least ten seminar assignments must be submitted.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

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you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.