

COURSE SYLLABUS



COURSE TITLE: CRIM-254: Young Offenders and Justice

CLASS SECTION: 001

TERM: Winter 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture and Classroom discussions/exercises

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

<HOLD FOR 2021F COVID-19 LANGUAGE>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Stephen Howell, B.A M.Phil.(Cantab)

EMAIL: howells@camosun.ca

OFFICE: Young 210A

HOURS: Monday, 1050 to 1300 Hrs., Tuesday 1220 to 1300 Hrs., Friday 1220 to 1300 Hrs. Other times by arrangement.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

An examination of juvenile offending, its extent, impact, and treatment. This includes an exploration of causation, legal process, and prevention and treatment programs. A detailed and critical analysis of Young Offenders legislation will be undertaken to reflect the current focus of juvenile justice in Canada.

PREREQUISITE(S):

One of:

- C in any 100 level Criminology course

And one of:

- C in ENGL 151
- C in ENGL 161

• C in ENGL 163

• C in ENGL 164

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Identify and evaluate the concept of juvenile delinquency/youth crime and the range of behaviours included under this concept.
2. Report in depth on the magnitude and impact of youth crime in Canada.
3. Identify and critically assess the theories purported to explain juvenile delinquency/youth crime.
4. Evaluate in depth juvenile justice legislation (e.g. Youth Criminal Justice Act, Young Offenders Act) in terms of underlying philosophies and current interpretations (e.g. definitions & legal processes).
5. Identify and review current and critical issues relating to youth justice in Canada.
6. Identify future trends in social responses to youth crime and youth justice.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

a) Text:

Reid, Susan & Bromwich, Rebecca, *Youth and the Law, Fourth Edition*, Emond Publishing

b) Other:

Writing Reference Manual for the Criminal Justice Program

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1, January 10	Intro to the course; who are we talking about? 1st Short Assignment due January 13th	
Week 2, January 17	Context: perceptions and realities of youth crime, 2nd Short Assignment due January 20th	Read Chapter 1 and Chapter 2 pp. 41-60
Week 3, January 24	Why do they do it? Theories of offending and risk factors, 3rd Short Assignment due January 27th	Read Chapter 2, pp. 60 - 70

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 4, January 31	History of responding to youth offending, 4th Short Assignment due February 3rd	Read Chapter 2. Pp. 70- 75, and Chapter 3 pp. 83-98
Week 5, February 7	Principles and Overview of the YCJA, 5th Short Assignment due February 10	Read Chapter 3, pp. 99-115
Week 6, February 14	Other legislation affecting youth AND Mid-term Test in class	Read Chapter 4
February 21	Family Day – No Class, No assignments this week	
Week 7, February 28	Police process and Extra-Judicial Measures, 6th Short Assignment due March 3rd	Read Chapter 5
Week 8, March 7	Pre-trial Detention and Supervision, 7th Short Assignment due March 10th	Read Chapter 6
Week 9 March 14	Trial and Sentencing, 8th Short Assignment due March 17th	Read Chapters 7 and 8
Week 10, March 21	Youth Corrections	Read Chapter 9
Week 11, March 28	Prevention and Rehabilitation, Major Assignment due in class March 28th, 9th Short Assignment due March 31st	Read Chapter 10
Week 12, April 4	Issues, Debates and Review, Final Short Assignment due April 7	Read Chapter 11
Week 13, April 11	Final Test in class	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Ten weekly short assignments , which will include discussion posts, group exercises, and reflections on videos or written pieces. Valued at 3 points each (2 points for content, 1 point for writing) , for a total of 30 points. Weekly assignments must be submitted on D2L by midnight on the Thursday of the week they are assigned. (Note: There are no weekly assignments for weeks 6 and 10)	30%
One major assignment (Due March 28) Students may choose to write a research paper on a set topic OR write a Pre-Sentence Report on a fictitious youth offender. Valued at 35 points (25 points content and 10 points writing)	35%

DESCRIPTION	WEIGHTING
Tests: There is a midterm test valued at 10 points (February 14) and a final test valued at 15 point (April 11) for a total of 25 points. Student may use their textbooks and notes for these tests.	25%
Attendance and Participation: Up to 5 points will be awarded for attendance in class, and up to 5 points for active participation in classroom discussions.	10%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Plagiarism and Academic Dishonesty: Unless expressly designated as a “group assignment” all assignments are to be completed by the student alone. Any significant similarities in submitted assignments will prompt an investigation by the instructor, and possible disciplinary action. All direct quotes, **and paraphrased information**, must have a source cited. If you are uncertain about how to cite references, consult the instructor or a librarian. See further information about academic integrity below.

Writing requirement: A high standard of English composition is expected. Remember to carefully proofread all assignments before submitting them. Assignments must employ APA format, except that weekly short assignments do not require cover pages. All assignments must be original and produced for the purposes of this course alone. Students experiencing ongoing difficulty with writing assignments are encouraged to seek help at the Writing Centre.

Test policy: Tests must be written on the day and during the time period allocated. If you are unable to write a test due to illness, a note from a medical practitioner is required.

Course Completion requirement: Regardless of the number of points earned during the course, students will receive an “F” if they do not complete ALL components of the course. They must write the two tests, complete the major assignment and complete at least eight out of ten of the short weekly assignments.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.