

COURSE SYLLABUS



COURSE TITLE: CRIM-188: Issues in Criminal

SECTION: criminal Justice 003

TERM: Winter 2022

COURSE CREDITS: 3

Delivery method (S):

face-to-face

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Nour-Eddine Maghnaoui

EMAIL: MaghnaouiN@camosun.bc.ca

OFFICE: Y205

HOURS: Thursday 10:00- 14:00 pm **(or by appointment)**

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course introduces students to topical issues facing criminal justice such as the overrepresentation of aboriginal peoples, drug prohibition, harm reduction and crime myths. Media influence on perceptions of crime and justice policy is examined. Students are introduced to policy analysis, group work and oral presentation skills.

PREREQUISITE(S):

All of:

- C in CRIM 154

CO-

REQUISITE(S):

EXCLUSION(S)

:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice.
2. Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues.
3. Research and present findings on the political, legal, social, and economic effects of the colonization of aboriginal people in Canada.
4. Describe the various roles and practices associated with effective team work.
5. Demonstrate effective group work skills to complete a group project.
6. Conduct effective oral presentations on criminal justice issues/policy.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Perry, B. (2022). *Diversity, Crime, and Justice in Canada*. Toronto, ON: Oxford Press.

Campbell, M. (1973). *Halfbreed*. Toronto, ON: McClelland & Stewart Publishing.

Other readings distributed in class/D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Intro to course topics, expectations, course syllabus Intro to effective teams and group work	Start reading “Halfbreed”
Week 2	Conceptualizing Difference	Perry chapter 1 & 2 Keep reading “Halfbreed”
Week 3	Conceptualizing Difference cont. Introduction to the mechanics of good oral presentations, including the planning of a group presentation and effective delivery skills.	Perry chapter 3 Keep reading “Halfbreed” Group discussions
Week 4	Indigenous Peoples in Canada Class discussion: Halfbreed	Perry chapter. 4 Keep reading “Halfbreed”
Week 5	Class and Marginalization in Canada Crime and Justice: The Experiences of Black Canadians	Perry chapter 9 Perry chapter 6
Week 6	Immigration, Immigrants, and the Shifting Dynamics of Social Exclusion in Canada.	Perry chapter 5,7 &8

	Class discussion: Halfbreed	Keep reading “Halfbreed”
Week 7	Reading week – no class	<u>Thought paper is due Sunday, February 27</u>
Week 8	Midterm Exam Crime and media Organize for group presentations	<u>Tuesday, March 1st</u> 2 readings posted on D2L
Week 9	Exploring the Victimization, Criminalization and Incarceration of Women in Canada	Perry chapter 10
Week 10	Drug policy: development and impacts Aging behind bars: The Special needs of the elderly Prisoner in Federal Custody”	Reading posted to D2L Perry chapter 12
Week 11	Putting Youthful Offending and Victimization into Context Communicating From the Margins: Exploring Intercultural Communication”	Perry chapter 13 Perry chapter 15 <u>Research paper is due, Friday, March 18</u>
Week 12	Anti-Racism Training in the Criminal Justice System: A Case for Effective Social Context Education.	Perry chapter 16
Week 13	Criminal Justice/Social Justice: Making Change. Group presentations	Perry chapter 17 <u>Policy Analysis Report is due Friday, April 1st</u>
Week 14	Group presentations Wrap-up/review/parking lot	Class discussions

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Thought Paper	15%
Research Paper	15%
Policy Analysis Report	15%
Policy Analysis Report Group Presentation	5%
First Midterm exam	20%
Final Exam	30%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Students are expected to attend class well prepared by reading the assigned chapters, and/or supplemental readings, engage in class discussions and group discussions, be mindful and respectful in their actions and statements. It is the students' responsibility to keep informed about the course materials that are covered in class. If you miss a class, make sure to contact the instructor beforehand, check the posted materials on D2l, and reach out to your classmate(s).

ELECTRONIC DEVICES: Cell phones and other electronic devices are to be turned off during lectures, and group discussions (except under exceptional circumstances in which approval has been granted by the instructor). Laptop use is permitted only for taking class notes and/or following PowerPoint slides. The use of electronic devices for entertainment during lectures is not permissible. Students who do not comply with this policy will be excused from the class. If the same behavior is repeated, the student will be reported to the chair and administration.

MISSED TERM EXAMS: When students miss an exam, test, or quiz the instructor should be notified of the reason **before the exam**. In general, some type of official documentation is required in order to obtain an excused absence.

Late submissions: all assignments must be completed and submitted by the date assigned (midnight maximum). All late written assignments will be penalized by 20% of the total mark per day

SCHOOL OR DEPARTMENTAL INFORMATION

For further information about the criminal justice program, visit the department's webpage:
<https://camosun.ca/programs-courses/criminal-justice-diploma>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

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Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.