

# COURSE SYLLABUS



COURSE TITLE: ANTH-220: Cultural & Social Anthropology

CLASS SECTION: 001

TERM: Fall 2021

COURSE CREDITS: 3

DELIVERY METHOD(S): in-person lecture and seminar

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Tara Tudor

EMAIL: [tudor@camosun.bc.ca](mailto:tudor@camosun.bc.ca)

OFFICE: Young 315D

HOURS: Monday and Wednesday 10:00-11:00 am

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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An introduction to the analysis of socio-cultural systems. The course examines economic, social and political organization, gender, religion, symbolic systems and culture change in a variety of world cultures.

### PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

And one of:

- C in any first-year ANTH

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Define the concept of culture and explain its significance as the human mechanism for adapting to and transforming the world.
2. Explain how and why anthropologists do ethnographic fieldwork.
3. List the characteristics of language and distinguish between language and non-human animal communication systems.
4. Explain and give examples of the relationship between language and culture.
5. Describe the major types of subsistence strategies that humans use to meet biological and culturally constructed needs.
6. Explain the functions of ideological systems in all human societies.
7. Describe cultural variations in sexual practices, marriage, family form, and gender relations from an anthropological perspective.
8. Outline the types and extent of inequality in the contemporary world.
9. Assess concepts of development and the impact of globalization on Indigenous and traditional peoples.
10. Undertake small projects that replicate ethnographic fieldwork.
11. Use the World Wide Web to investigate issues of interest to cultural anthropologists.
12. Construct anthropological genealogies to interpret cross-cultural features of kinship, descent and marriage.
13. Using a variety of anthropological sources, research and write papers in anthropological style.
14. View human behaviour from a cultural anthropological perspective.
15. Celebrate cultural and linguistic diversity.
16. View global capitalism and world poverty from an anthropological perspective.
17. Demonstrate a respect for the survival strategies that Third and Fourth World peoples use to cope with the consequences of systemic poverty.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Introductory anthropology textbooks are helpful in a first-year courses in order to expose students to the central approaches and concepts in anthropology. However, they rarely give students a clear sense of the types of questions cultural anthropologists ask or how we go about conducting research. The best way to understand such things is to read ethnographies. Ideally, I would have you read two or three ethnographies over the semester. For this course, we will make do with one ethnography and several articles. Hard copies of ethnography are for sale in the bookstore; e-copies are may be purchased through the Camosun bookstore website or through the Stanford University Press website. Articles, podcasts and videos are available through D2L. Students are responsible for coming to class with the week's reading completed.

### Books

Mahdavi, P. (2016). *Crossing the gulf: Love and family in migrant lives*. Stanford University Press. (e-book at Camosun)

## Articles

Abu-Lughod, L. (2002). Do Muslim women really need saving? Anthropological reflections on cultural relativism and its others. *American Anthropologist*, 104(3): 783-790.

Allerton, C. (2020). Childhood. *Cambridge encyclopedia of anthropology*. <http://doi.org/10.29164/20child>

Farmer, P. (2004). An anthropology of structural violence. *Current Anthropology* 45 (3): 305–325.

Holmes, S. (2012). The clinical gaze in the practice of migrant health: Mexican migrants in the United States. *Social Science & Medicine*. 74(6): 873-881.

Kasmir, S. (2018). Precarity. *Cambridge encyclopedia of anthropology*. <http://doi.org/10.29164/18precarity>

Kauanui, J. K. (2016). “A structure not an event”: Settler colonialism and enduring Indigeneity. *Lateral: Journal of the Cultural Studies Association*. 5 (1). <http://doi.org/10.25158/L5.1.7>

Mansour, A. (2018). The conflict over Jerusalem: A settler-colonial perspective. *Journal of Holy Land and Palestine Studies*. 17(1): 9-23.

Newhouse, David (2011). Urban life: Reflections of a middle class Indian. In *Aboriginal peoples in Canadian cities: Transformations and continuities*. Eds Howard, H and C. Proulx. Waterloo, Ontario: Wilfred Laurier University Press.

Soloway, Jacqueline (2017) “Slow marriage,” “fast bogadi”: change and continuity in marriage in Botswana. *Anthropology Southern Africa*, 40(1)

Wardlow, H. (2011). All is fair when love is war: Romantic passion and companionate marriage among the Huli of Papua New Guinea. In *Modern loves: The anthropology of romantic courtship and companionate marriage*. Eds Hirsch, J. and H. Wardlow. University of Michigan Press. DOI: [10.3998/mpub.170440](https://doi.org/10.3998/mpub.170440)

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (webpage readings and articles can be found in D2L)
Sept 6-10	Sept 6: Labour Day – No class Sept 8: Introductions and course overview	Webpage – Introduction to Cultural Anthropology
Sept 13-17	Sept 13: Lecture – Key Concepts in Cultural Anthropology Sept 15: Seminar –BBC Podcasts	Webpage – History of Anthropology BBC Podcasts - Anthropology is Born, Colonial Encounter, and Culture goes Plural

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (webpage readings and articles can be found in D2L)
Sept 20-24	Sept 20: Lecture – Fieldwork and Ethnographic Research Methods  Sept 22: Seminar – BBC Podcasts & Abu-Lughod article	Webpage – Ethnographic Fieldwork  Podcasts – Anthropology in Crisis, Anthropology gets Practical  Lughod (Do Muslim women really need saving?)
Sept 27 – Oct 1	Sept 27: Lecture - Social Stratification and Power  Sept 29: Seminar - Newhouse article, Goffman and Wilkerson audiofiles	Webpage – Race and Racism  Newhouse (Urban Life: Reflections of a Middle Class Indian)  Goffman audiofile (see webpage)  Wilkerson audio file (see webpage)
Oct 4-8	Oct 4: Lecture – Marriage  Oct 6: Seminar – Soloway and Wardlow articles	Webpage - Marriage Basics  Wardlow (All is Fair When Love is War)  Soloway (Slow marriage, fast <i>bogadi</i> )
Oct 11-15	Oct 11: <b>No Class</b> (Thanksgiving)  Oct 13: Seminar – Writing Social Science Essays	
Oct 18-22	Oct 18: Lecture - Anthropology of Childhood <b>Guest Lecture</b>  Oct 20: Review for midterm	Allerton (Childhood) Start reading ethnography by Mahdavi (Crossing the Gulf)
Oct 25-29	Oct 25: <b>Midterm Exam</b>  Oct 27: <b>No seminar</b>	
Nov 1-5	Nov 1: Lecture - Kinship, Family and Relatedness  Nov 3: Seminar – Crossing the Gulf (childhood, kinship, love) <b>Essay 1 Due (Nov 3)</b>	Webpage - Kinship and Family Crossing the Gulf up to and including chapter 5

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (webpage readings and articles can be found in D2L)
Nov 8-12	Nov 8: Lecture – Anthropology of Migration Nov 10: Seminar – Crossing the Gulf (migration and citizenship)	Webpage – Migration Video – The Story of Migration Finish reading Crossing the Gulf
Nov 15-19	Nov 15: Lecture – Political Anthropology Nov 17: Seminar – Settler Colonialism	Webpage - Political Anthropology Mansour (The conflict over Jerusalem) Kauanui (“A Structure, Not an Event”)
Nov 22-26	Nov 22: Lecture – Economic Anthropology Nov 24: Seminar – The Precariate	Webpage – Economics and the Global Economy Kasmir (Precarity)
Nov 29- Dec 3	Nov 29: <b>Presentations</b> Dec 1: <b>Presentations</b> <b>Research Papers Due (Dec 1)</b>	No readings
Dec 6- Dec 10	Dec 6: Lecture – Medical Anthropology Dec 8: Seminar – review for final exam	Farmer (The anthropology of structural violence) Holmes (The clinical gaze in the practice of migrant health)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p><b>Seminar Participation</b></p> <p>Seminars are a time for students to engage with topics, concepts and issues raised in the readings. Your participation mark will come from your attendance and active engagement in the seminars throughout the semester. In order to fully contribute to our discussions, it is imperative that each student complete the course readings in advance and come prepared to contribute with relevant and insightful comments. Students will not be permitted to make up participation marks through additional work if they miss the seminar classes. I recommend that you take notes during seminar.</p>	10%

DESCRIPTION	WEIGHTING
<b>Essay – Applying Anthropology to Child Marriage</b> <b>Due: November 3</b> Students will critically examine international approaches to child marriage and what anthropologists argue would be a better way of addressing early marriage. Please see handout for more information.	10%
<b>Research Paper &amp; Presentation</b> <b>Due: Presentations November 29 and December 1; Papers December 1</b> South-South Migration <a href="https://www.mideq.org/en/">https://www.mideq.org/en/</a>	25%
<b>Midterm Exam</b> <b>October 25</b> Exams must be written during the scheduled times unless the instructor has agreed to an alternative date in advance. Students will not be permitted to sit an additional make-up exam in order to improve a grade.	25%
<b>Final Exam</b> Exams must be written during the scheduled times unless the instructor has agreed to an alternative date in advance. Students will not be permitted to sit an additional make-up exam in order to improve a grade. The final exam will be written during the scheduled exam period after the last week of classes in December. <b>Do not make holiday travel plans until the exam timetable is posted on Camlink.</b>	30%
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

### Course Expectations

Commitment to your learning is a collaboration between yourself, your instructor, and your peers. Your full participation is expected.

You can expect from your instructor to:

- begin classes on time
- be prepared for class each day
- treat every member of the class with respect and dignity
- return evaluated materials in a timely manner
- give assignments and engage in activities that will benefit students' learning
- foster an open and supportive environment in which to learn

Your instructor expects of the learner that you will:

- be on time for every class
- be prepared for class each day
- treat every member of the class with respect and dignity
- submit assignments or other materials when they are due
- take an active part in your own learning
- be supportive and accepting of the views of others

## Course Policies

### *Late Penalty*

All assignments must be completed and submitted on the date assigned. All late written work will be penalized **5 percent** per day late, unless an extension is legitimately warranted and approved by the instructor well in advance of the assignment due date. Assignments will not be accepted beyond one week of their due date. Please note that time sensitive material such presentation will not be accepted late, nor will exams be rescheduled without proper medical documentation.

### Written Assignments

All assignments must be typewritten, double-spaced, pages numbered and properly cited and referenced using APA referencing format. Undocumented paper (papers without in-text citations) will not be accepted.

### Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

### Laptops and Cell Phones

Please turn your cell phone to vibrate and put it away during class. It is distracting and disrespectful to your classmates and instructors to text, play games, or receive calls during class. Laptops are permitted for note taking purposes only, no checking email, working on other assignments, watching movies, etc. Student doing such things will lose the privilege of bringing their laptops to class.

## SCHOOL OR DEPARTMENTAL INFORMATION

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For information about the Department of Social Science, including course descriptions, awards and scholarships, and instructors and chair contact information please visit:

<https://legacy.camosun.ca/learn/subjects/social-sciences/index.html>

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>



### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized

Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.