

COURSE SYLLABUS



COURSE TITLE: ANTH 110: Gender Across Cultures

CLASS SECTION: 001

TERM: Fall

COURSE CREDITS: 3

DELIVERY METHOD(S): in-person (lecture)

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Tara Tudor

EMAIL: tudor@camosun.bc.ca

OFFICE: Young 315D

HOURS: Tuesday and Thursday 11:00-12:00

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will examine gender norms and roles in social, economic, and political spheres across a range of indigenous and non-indigenous cultures throughout the world. Emphasis will be given to the cultural construction of gender. Students will apply core concepts in anthropology to contemporary issues and debates about gender.

PREREQUISITE(S):

One of: C+ in English 12; C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

- a) Outline the main tenets of the feminist and gender perspectives in anthropology.
- b) Explain the biosocial nature of pregnancy and childbirth.
- c) Outline the cross-cultural patterns of marriage, gender division of labour, and activities originating in the domestic sphere.
- d) Describe the gendered effects of international development.
- e) Critically evaluate relevant topics such as veiling, seclusion, and gender violence using cultural relativism.
- f) Critically evaluate how gender roles are constructed, performed, and challenged in different cultures.
- g) Apply the anthropological perspective in writing an anthropological paper.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Books

Carrier-Moisan, M. E., Flynn, W and Santos, S. (2020). *Gringo love: Stories of sex tourism in Brazil*. University of Toronto Press.

Articles (Required)

(Articles are available on the Content page in D2L)

Baldy, C. (2018). Xoq'it-ch'iwa:!/ On her – They beat time, a flower dance is held for her revitalization of the Hupa women's coming of age ceremony. *We are dancing for you: Native feminisms and the revitalization of women's coming-of-age ceremonies* (pp. 125-147). University of Washington Press.

Connel, R. (2018) Understanding masculinities: The work of Raewyn Connel. In M. Hobbs & C. Rice (eds) *Gender and women's studies: Critical terrain*. Canadian Scholars Press

Eberts, M. (2017). Being an Indigenous woman is a “high-risk lifestyle”. In J. A. Green (Ed.), *Making space for Indigenous feminism*. Fernwood Publishing. <https://search.ebscohost.com/login.aspx?direct=true&db=cat07572a&AN=ccl.125356281&site=eds-live>

Gamburd, M. (2010) Breadwinners no more: Masculinity in flux. In J. Goodman-Draper (ed.), *Global perspectives on gender and work: Readings and interpretations*. Rowman & Littlefield Publishers. <https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=572775&site=eds-live>

Guelke, K. (2021). Negotiating Gender and ethnicity. *The living Inca town: Tourist encounters in the Peruvian Andes* (pp. 49-78). University of Toronto Press.

Hewlett, B. (2017). The cultural nexus of Aka father-infant bonding. In *Gender in cross cultural perspectives* (7th ed.). Brettell, C, and C.F. Sargent. Routledge.

Hunter, M. L. (2011). Buying racial capital: Skin-bleaching and cosmetic surgery in a globalized world. *Journal of Pan African Studies*, 4(4), 142–164.

Kwiatkowski (2016). Feminist anthropology: Approaching domestic violence in northern Việt Nam. In Lewin, E. & L. Sliverstien (eds) *Mapping feminist anthropology in the twenty-first century*.

Mount, L. (2020). “I am not a hijra”: Class, respectability, and the emergence of the “new” transgender woman in India. *Gender & Society*, 34(4), 620–647. <https://doi-org.libsecure.camosun.bc.ca:2443/10.1177/0891243220932275>

Pike, I., Mojola, S., Kabiru, C. (2018). Making sense of marriage: Gender and the transition to adulthood in Nairobi, Kenya. *Journal and Family and Marriage*. 80, 1298–1313 DOI:10.1111/jomf.12525

Trainer, S. (2017). Glocalizing beauty: Weight and body image in the new Middle East. In E. P. Anderson-Fye, & A. Brewis (Eds.), *Fat planet: Obesity, culture, and symbolic body capital* (p. 171-193). University of New Mexico Press.

Thornton, B.J. (2018). Victims of illicit desire: Pentecostal men of God and the specter of sexual temptation. *Anthropological Quarterly*, 91 (1), 133-171.

Yu, Y. J. (2017, June 29). The moral code of Chinese sex workers. *Sapiens*.
<https://www.sapiens.org/culture/china-sex-trade-moral-code/>.

Zuk, M. (2017). Animal modes and gender. In *Gender in cross cultural perspective (7th ed.)*. Brettell, C., and C.F. Sargent eds. Routledge

Article (Recommended)

Blackwood, E. (2009). Trans identities and contingent masculinities: Being *tombois* in everyday practice. *Feminist Studies*, 35(3), 454-480.

Kuokkanen, R. (2015). Decolonizing feminism in the north: A conversation with Rauna Kuokkanen. *NORA – Nordic Journal of Feminist and Gender Research*, 23.4 (2015): 275-81.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Sept 6-10	Sept 7: Introduction to Course Sept 9: Introduction to Anthropology	Yu (The Moral Code of Chinese Sex Workers) The Belle Jar (Shit White Feminist Need to Stop Doing) Optional Kuokkanen (Decolonizing feminism in the north)
Sept 13-17	Sept 14: Anthropological Perspectives on Sex Sept 16: The Cultural Construction of Gender Documentary: Mardistan	Zuk (animal models and gender) for Tues Hewlett (the cultural nexus of Aka father-infant binding) for Tuesday Connel (Understanding Masculinities) for Thursday
Sept 20-24	Sept 21: Gender Diversity – Cross Cultural Perspectives Sept 23: Documentary: Muxe In-class discussion 1 (Mount article)	Mount (“I am Not a Hijra”) Optional Blackwood (Trans Identities and contingent masculinities)
Sept 27 – Oct 1	Sept 28: Gender and the Body Gender in Everyday Life Assignment due Sept 30: National Day for Truth and Reconciliation (no class)	Trainer (Glocalizing Beauty)
Oct 4-8	Oct 5: Intersections of Gender, Race and the Body In-class discussion 2 (Hunter article) Oct 7: Subsistence and the Gender Division of Labour	Hunter (Buying Racial Capital)
Oct 11-15	Oct 12: Gender, Household and Kinship Oct 14: Catch up and review for midterm	Lewin (Resignation and Refusal)
Oct 18-22	Oct 19: Midterm Exam Oct 21: Gender and Marriage In class discussion 3 (Pike article)	Pike (Making Sense of Marriage)

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Oct 24-29	Oct 25: Gender-Based Violence Oct 27: In-class discussion 4 about Ebert and Kwiatkowski articles Kin Work and Poster Project set up	Kwiatkowski (Feminist anthropology: Approaching domestic violence in northern Việt Nam) Ebert (Being an Indigenous woman is a high risk lifestyle)
Nov 1-5	Nov 2: Gender and Religion Nov 4: Gender and the Global Economy	Thornton (Victims of Illicit Desire) Gamburd (Breadwinners no more) Freeman (optional reading)
Nov 8-12	Nov 9: Gender and the Global Economy Family Holiday & Kin Work Essay due Nov 10 Nov 11: Remembrance Day – No class	No reading
Nov 15-19	Nov 16: Gender, Globalization and Tourism Nov 18: Guest speaker- Karoline Guelke	Guelke (Negotiating gender and ethnicity)
Nov 22-26	Nov 23: Gender, Globalization & Sex Tourism In-Class Discussion 5: Gringo Love Nov 25: In-class group work	Carrier-Moisan (Gringo Love: Stories of Sex Tourism in Brazil)
Nov 29-Dec 3	Nov 30: Gender and Coming of Age Dec 2: Documentary: Cuties	Baldy (Xoq'it-ch'iwa:l/ On Her – They Beat Time, a Flower Dance is Held for Her Revitalization of the the Hupa Women's Coming of Age Ceremony)
Dec 6-10	Dec 6: Poster presentations Dec 8: Catch-up and review	No reading

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Class Participation	10%

DESCRIPTION	WEIGHTING
<p>Gender & Everyday Life Assignment Due Date: Sept 28 In order to facilitate student awareness of the significance of gender in the everyday world, students will try to locate a number of items from a scavenger list, and answer for a minimum of seven items. Once completed, students will write a short essay about gender in everyday life. Please handout for more details about this assignment.</p>	5%
<p>Family Holiday and Kin Work Essay Due Date: November 10 For this essay, students will analyze a holiday celebration (such as Yom Kipper, Thanksgiving, Diwali, Dia de los Muertos, etc.) in their family using the concept of kin work developed by di Leonardo. As a participant observer, students will analyze the role behavior of the members of your family around the organization, production, and celebration of a holiday that includes a family meal. Please see the handout for this assignment for more detail</p>	10%
<p>The National Day of Remembrance and Action on Violence Against Women Poster Poster (16%) and Annotated Bibliography (6%) Due: December 6 Working in groups of three, students will create a poster about community initiative addressing gender violence. Please see the assignment handout for more details.</p>	22%
<p>Midterm Exam October 19 The midterm exam will consist of multiple choice, definitions, and short/long answer questions. The exam must be written during the scheduled times, unless discussed with instructor in advance.</p>	25%
<p>Final Exam Scheduled during the final exam period The final exam will consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless discussed with instructor in advance. The final exam will be written during the scheduled exam period after the last week of classes. <u>Do not make travel plans until the exam schedule is posted!</u></p>	28%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Course Expectations

Commitment to your learning is a collaboration between yourself, your instructor, and your peers. Your full participation is expected.

You can expect from your instructor to:

- begin classes on time
- be prepared for class each day
- treat every member of the class with respect and dignity
- return evaluated materials in a timely manner
- give assignments and engage in activities that will benefit students' learning
- foster an open and supportive environment in which to learn

Your instructor expects of the learner that you will:

- be on time for every class
- be prepared for class each day
- treat every member of the class with respect and dignity
- submit assignments or other materials when they are due
- take an active part in your own learning
- be supportive and accepting of the views of others

Course Policies

Late Penalty

All assignments must be completed and submitted on the date assigned. All late written work will be penalized **5 percent** per day late, unless an extension is legitimately warranted and approved by the instructor well in advance of the assignment due date. Assignments will not be accepted beyond one week of their due date. Please note that time sensitive material such presentation will not be accepted late, nor will exams be rescheduled without proper medical documentation.

Written Assignments

All assignments must be typewritten, double-spaced, pages numbered and properly cited and referenced using APA referencing format. Undocumented paper (papers without in-text citations) will not be accepted.

Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

Laptops and Cell Phones

Please turn your cell phone to vibrate and put it away during class. It is distracting and disrespectful to your classmates and instructors to text, play games, or receive calls during class. Laptops are permitted for note taking purposes only, no checking email, working on other assignments, watching movies, etc. Student doing such things will lose the privilege of bringing their laptops to class.

SCHOOL OR DEPARTMENTAL INFORMATION

For information about the Department of Social Science, including course descriptions, awards and scholarships, and instructors and chair contact information please visit:

<https://legacy.camosun.ca/learn/subjects/social-sciences/index.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.