



**School of Arts and Science  
PSYCHOLOGY DEPARTMENT  
PSYC 171 – 02**

**Human Development: Lifespan  
Fall 2021**

## **COURSE OUTLINE**

<b>Instructor</b>	Arloene Burak, M.Sc.
<b>Class Time</b>	Tuesday & Thursday 12:30 – 1:50
<b>Class Location</b>	Fisher Building Room #306
<b>Office Hours</b>	Half hour before class (Tuesday & Thursday)
<b>Office Hours Location</b>	Fisher Building Room #308-B
<b>Email</b>	<a href="mailto:BurakA@camosun.bc.ca">BurakA@camosun.bc.ca</a>

### **Acknowledgement**

Camosun College campuses are located on the traditional territories of the Lkwungen and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

### **Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive, and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study in human development.

### **Required Materials**

<b>Text</b>	Santrock, J.W., Mondloch, C.J., & Mackenzie-Thompson, A. (2020). <i>Essentials of Life-Span Development</i> (First Canadian Edition). McGraw Hill.
<b>Other</b>	This course is supported by D2L.

## Course Description and Objectives

This course provides an examination of foundational theory on lifespan development from conception to late adulthood. Students will become familiar with the major theoretical approaches and findings from research to the study of physical, cognitive, and social development. The format of the course will consist of in class lectures and discussions.

## Course Website

The Psyc 171 Website will be accessible through the Camosun Desire2Learn (D2L) system. This site includes an online copy of the course outline, lecture notes, assignments, videos, and other course information (<http://online.camosun.ca/>). To access the course material, click on the **My Tools** tab drop down menu and then **Content**. Each week of the semester covers a module including the assigned chapter from the textbook and the corresponding videos. Reading the textbook is essential.

## Basis of Student Assessment (Weighting)

Test #1	20%
Test #2	20%
Test #3	20%
Test #4	15%
Class Participation/Discussion Questions	5%
Group Presentation or Written Assignment	<u>20%</u>
	100%

### Tests (75% course grade):

There will be four tests in this course. The first test will cover Chapters 1, 2, 3, & 4 (worth 20%), the second test will cover Chapters 5, 6, 7, & 8 (worth 20%). The third test will cover Chapters 9 & 10 (worth 20%), the final test will cover Chapters 11, 12 & 13 (worth 15%). These tests will consist of multiple choice and True/False questions.

**MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.**

### Class Participation/Discussion Questions (5% of course grade):

Throughout the semester, you will be asked to answer open-ended questions, discuss with peers, or reflect online on some of the material presented in lecture. These short written activities will be completed in class and graded as satisfactory or unsatisfactory. Alternatively, not all students may feel comfortable contributing in a group setting in class, so there will be

opportunities to share their thoughts on the material in online discussion posts. There will be at least one of these assignments each week and in order to receive the full 5% you need to participate in at least 80% of these assignments. There will be no opportunities to make up these points as you as you can occasionally miss a class and still receive the full 5%.

**Group Presentation or Written Assignment (20% of course grade):**

Students will **choose one** of the following options.

1. **Group Project:** Students will have the opportunity to work in teams of 2 to 3 students and make a presentation on a topic related to course content. Presentation details will be discussed in class and guidelines will be provided. Topics will need to be approved by the Instructor.
2. **Written Assignment:** Students will complete 1 short essay on a contemporary issue in lifespan development (6-8 pages double-spaced). A detailed description of the assignment options and instructions will be provided on the course site. The assignment will be due in class on **November 30<sup>th</sup>**
3. **Life Review Assignment:** Students will have the opportunity to interview an important person in their life who is elderly (age 65+). In response to COVID-19, guidelines from the Provincial Health Officer need to be followed to ensure the safety and well-being of participants. A more detailed description of this assignment will be provided on the course site. The assignment will be due on **December 7<sup>th</sup>**

**LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. ANY APPROVED LATE ASSIGNMENTS WILL RECEIVE A 10% PENALTY PER DAY AND WILL NOT BE ACCEPTED IF MORE THAN 7 DAYS LATE. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.**

**Grading System**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion).
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the contents of this policy. The policy is available on the College web site in the Policy Section.

## Psychology 171 – FALL 2021 Course Schedule

Week	Lecture Topics	Due Dates
<b>1</b>	<b>Sept 7<sup>th</sup></b> Introduction to Course <b>Sept 9<sup>th</sup></b> Introduction: <i>Chapter 1</i>	
<b>2</b>	<b>Sept 14<sup>th</sup></b> Biological Beginnings: <i>Chapter 2</i> <b>Sept 16<sup>th</sup></b> Biological Beginnings: <i>Chapter 2</i>	
<b>3</b>	<b>Sept 21<sup>st</sup></b> Infancy (Physical & Cognitive): <i>Chapter 3</i> <b>Sept 23<sup>rd</sup></b> Infancy (Physical & Cognitive): <i>Chapter 3</i>	
<b>4</b>	<b>Sept 28<sup>th</sup></b> Infancy (Socioemotional): <i>Chapter 4</i> <b>Sept 30<sup>th</sup></b> <b>No class</b> : National Day for Truth & Reconciliation	
<b>5</b>	<b>October 5<sup>th</sup></b> Test #1 (Chapters 1-4) <b>October 7<sup>th</sup></b> Early Childhood (Physical/Cognitive): <i>Chapter 5</i>	<b>Test #1: Oct 5<sup>th</sup></b>
<b>6</b>	<b>October 12<sup>th</sup></b> Early Childhood (Physical/Cognitive): <i>Chapter 5</i> <b>October 14<sup>th</sup></b> Early Childhood (Socioemotional): <i>Chapter 6</i>	
<b>7</b>	<b>October 19<sup>th</sup></b> Early Childhood (Socioemotional): <i>Chapter 6</i> <b>October 21<sup>st</sup></b> Adolescence (Physical/Cognitive): <i>Ch. 7</i>	
<b>8</b>	<b>October 26<sup>th</sup></b> Adolescence (Physical/Cognitive): <i>Ch. 7</i> <b>October 28<sup>th</sup></b> Adolescence (Socioemotional): <i>Ch. 8</i>	
<b>9</b>	<b>November 2<sup>nd</sup></b> Adolescence (Socioemotional): <i>Ch. 8</i> <b>November 4<sup>th</sup></b> Test #2 (Chapter 5-8)	<b>Test #2: Nov 4<sup>th</sup></b>
<b>10</b>	<b>November 9<sup>th</sup></b> Early Adulthood (Physical/Cognitive): <i>Ch. 9</i> <b>November 11<sup>th</sup></b> <b>No Class</b> : Remembrance Day (Statutory holiday)	
<b>11</b>	<b>November 16<sup>th</sup></b> Early Adulthood (Socioemotional): <i>Ch. 10</i> <b>November 18<sup>th</sup></b> Early Adulthood (Socioemotional): <i>Ch. 10</i>	
<b>12</b>	<b>November 23<sup>rd</sup></b> Test #3 (Chapter 9 & 10) <b>November 25<sup>th</sup></b> Middle Adulthood (Physical/ Cognitive): <i>Chapter 11</i>	<b>Test #3: Nov 23<sup>rd</sup></b>
<b>13</b>	<b>November 30<sup>th</sup></b> Late Adulthood (Socioemotional): <i>Ch. 12</i> <b>December 2<sup>nd</sup></b> Late Adulthood (Socioemotional): <i>Ch. 12</i>	Essay due: Nov 30 <sup>th</sup>
<b>14</b>	<b>Dec 7<sup>th</sup></b> Dying: <i>Chapters 13</i> <b>Dec 9<sup>th</sup></b> Test #4 ( <i>Chapters 11, 12 &amp; 13</i> )	Life Review due: Dec 7 <sup>th</sup> <b>Test #4: Dec 9<sup>th</sup></b>

**\*\*Note: This schedule is tentative and any changes will be discussed in class.**

## **College Supports, Services and Policies**

### **Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> <http://camosun.ca/services/sexual-violence/get-support.html#urgent>.

### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource center, help center, learning skills, sexual violence support & education, library, and writing center. For more information on these services, visit the STUDENT SERVICES link on the College website at <http://camosun.ca>.

### **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the College's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.