

Phil 206 SYLLABUS



COURSE TITLE: PHIL-206: The Good Life

CLASS SECTION: Phil 206-001A, Phil 206-001B

TERM: Fall 2021

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to Face

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
[Territorial Acknowledgement](#)

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Sandy Bannikoff

EMAIL: bannikof@camosun.bc.ca

OFFICE: Y232

HOURS: Office hours will be conducted online using Collaborate in D2L, as follows:

Tuesday 2:30 to 3:30, and Friday 10:30 to 1:30 Note: I am available to speak to students outside after each class. We may need coats and umbrellas, but outdoors is the safest place to talk in person.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Everyone has heard of 'the good life'. Popular culture portrays it as having unlimited money and leisure time, but many people think otherwise. Rather than present a particular view, this course will survey a variety of philosophical theories of the good life from both Eastern and Western traditions.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Critically assess the strengths and weaknesses of various conceptions of “the good life.”
2. Critically evaluate and discuss the major western moral theories in terms of their strengths and weaknesses as guides to western ideas of “the good life.”
3. Critically evaluate and discuss the major eastern moral theories in terms of their strengths and weaknesses as guides to eastern ideas of “the good life.”
4. Identify and describe the differences between western moral theories and eastern philosophies of life in terms of their methods and strategies for achieving “a good life.”

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- 1) Coursepack, available at the Camosun Bookstore, Lansdown Campus
- 2) Jan Zwicky. “A Ship From Delos”, in Learning to Die: Wisdom in the Age of Climate Crisis, University of Regina Press, Saskatchewan 2018 (41-71). Available at the Camosun Bookstore mid-September.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Sept 7 - 10	Introductions Reading: Carson	
Sept 13-17	Indigenous Wisdom Reading: Kimmerer	
Sept 20 - 24	Ancient Greece Reading: Plato	
Sept 27 – Oct 1	Ancient China Readings: Chuang-Tzu, & Jung	
Oct 4 - 8	Zen Sources Readings: van de Werting, & Mumon	Oct. 4: Abstract #1 Due
Oct 11 - 15	Enlightenment Reading: Kakaun	
Oct 18 - 22	Today Reading: Zwicky	October 20: Essay #1 Due
Oct 25 – 29	Utilitarianism Reading: Mill	
Nov 1 - 5	Integrity Reading: Calhoun	
Nov 8 - 12	Case: WWII; Case: Whistleblower Readings: Levi, & Hale	Nov 8: Abstract #2 Due
Nov 15 - 19	Case: Women's rights; Case: PTSD Readings: Heinzerling, and Box	
Nov 22 – 26	Role of Science Reading: Stengers	Nov 22: Essay #2 Due
Nov 29 – Dec 3	Role of Nature Reading: Haraway	
Dec 6 - 10	Philosophy Reading: Zwicky, & Rilke	Dec 6 – 10: Abstract #3 Due

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL

where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](#).
<http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Essay # 1 (Abstract = 10%, Essay = 15%)	25%
Essay # 2 (Abstract = 10%, Essay = 15%)	25%
Abstract # 3	15%
Philosophy Journal	20%
Class Community	15%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Class Community This grade reflects that students are expected to keep up with the course work and participate in our seminars. When everyone does the readings, watches the films, and takes some time to think about what we are studying, the quality of the discussion is elevated. Regard the discussions as professional work; this means no slang, no swearing, best efforts for correct language use. I trust we all know that dignity, courtesy and respect are constantly mandatory.

Due Dates If you make arrangements ahead of time, there is no problem changing the date your assignments are due. For example, you may have too many assignments due in one week, or one big group assignment, or a long planned appointment, or a family commitment; when you make arrangements ahead of time, any reason will serve to justify your request. Otherwise, please contact me as soon as you are aware that you have missed a due date. Extensions will be granted in cases of

illness or crisis. In the case of a personal crisis, students will be referred to Camosun Counselling services.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds

Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

[COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS](#)

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic

belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.