

COURSE SYLLABUS



COURSE TITLE: KORE-100: Korean Basic 1
CLASS SECTION: 002
TERM: 2021F
COURSE CREDITS: 3
DELIVERY METHOD(S): Lecture, Lab

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Esther Lee
EMAIL: LeeE@camosun.bc.ca
OFFICE: Young 207
HOURS: Mondays & Wednesdays 2:00pm -2:50pm or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this introductory course, students will focus on modern Korean with an emphasis on colloquial, spoken language. Students with no or little knowledge of Korean will develop a solid foundation in the Hangeul script, pronunciation, core vocabulary and basic sentence patterns that are essential to basic communications. Students will learn the cultural conventions for appropriate language use.

PREREQUISITE(S): Not Applicable

CO-REQUISITE(S): Not Applicable

EXCLUSION(S): Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course students will be able to:

1. Use basic grammar and vocabulary to carry on a simple conversation.
2. Read and write simple sentences using Korean script and basic vocabulary.
3. Use Sino-Korean and the native Korean numbering systems for basic needs

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- (a) Texts Integrated Korean (Beginning 1) 3rd edition
 Integrated Korean Workbook (Beginning 1) 3rd edition (optional)

 For the course materials & schedules, <https://online.camosun.ca>
 For vocabulary, <https://quizlet.com/join/JbGETGzqd>
- (b) Other For the textbook and workbook audio files, <https://klearntextbook.com/>
 For online dictionary, <https://dict.naver.com/>
 For Korean keyboard layout, <http://www.branah.com/korean>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Lecture hours: Monday 3:00pm - 4:50pm in Ewing Bldg. 344

 Wednesday 3:00pm - 3:50 0pm in Ewing Bldg. 344

Lab hours: Wednesday 4:00pm - 4:50pm in Ewing Bldg. 112

WEEK	DATE/DAY	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Sep 8, Wed	Greetings & Orientation	
Week 2	Sep 13, Mon	Hangeul	Memorize basic vowels & consonants
	Sep 15, Wed	Hangeul	Practice writing Hangeul
Week 3	Sep 20, Mon	Hangeul	
	Sep 22, Wed	Lesson 1	
Week 4	Sep 27, Mon	Virtual Calligraphy	
	Sep 29, Wed	Lesson 1	Hangeul Quiz
Week 5	Oct 4, Mon	Lesson 1	
	Oct 6, Wed	Lesson 1	Reading assignment
Week 6	Oct 11, Mon	NO CLASS	Thanksgiving Day
	Oct 13, Wed	Lesson 2	L1 Quiz
Week 7	Oct 18, Mon	Lesson 2	
	Oct 20, Wed	Lesson 2	
Week 8	Oct 25, Mon	Lesson 2	1 st Interview
	Oct 27, Wed	Lesson 2	
Week 9	Nov 1, Mon	Lesson 3	
	Nov 3, Wed	Lesson 3	L2 Quiz

Week 10	Nov 8, Mon	Lesson 3	
	Nov 10, Wed	Lesson 3	
Week 11	Nov 15, Mon	Lesson 3	
	Nov 17, Wed	Lesson 4	L3 Quiz
Week 12	Nov 22, Mon	Lesson 4	
	Nov 24, Wed	Lesson 4	2 nd Interview
Week 13	Nov 29, Mon	Lesson 4	
	Dec 1, Wed	Lesson 4	
Week 14	Dec 6, Mon	Review	Self-Introduction
	Dec 8, Wed		L4 Quiz

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
(a) Assignments	• Online Exercises 15%	15%
	• Oral Assessments (4 X 5%) 20%	20%
	• Written Homework 20%	20%
(b) Quizzes	Quizzes 40%	40%
(c) Others	Class & Lab Participation 5%	5%
TOTAL		100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Online Exercises: The purpose of the exercises is to practice grammar, vocabulary, listening and reading comprehension. After each class, the exercises will be announced or posted on D2L. Students' marks for the exercises is not based on the number of correct answers, but rather on thorough completion and your demonstration of understanding the class content. If the first attempt is submitted without thorough completion, no score will be given to the exercise. If it shows no attempt made to improve your understanding of the content, the score will be based on only the number of correct answers. Details will be discussed in class.

Oral Assessments: There will be 4 oral assessments; (1) reading, (2) two interviews, and (3) self-introduction. For the reading, students are required to make a video/audio recording of a randomly assigned short passage or dialog. For the interviews, students will write interview questions and possible answers, and after practicing submit a video recording. It can be done individually or in pairs. For the self-introduction, students will write a script about themselves and make an audio recording. Details will be discussed in class.

Written Homework: During or after each lesson there will be class handouts, sentence building exercises and small compositions based on examples presented in each lesson. Students are required to correct their errors after receiving feedback and to resubmit the improved versions. If the improved version is not submitted, the full score won't be given. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Quizzes: There will be Hangeul and lesson quizzes to facilitate understanding of Korean language taught in class. The Hangeul quiz will include mainly identifying target Hangeul sounds and writing basic sounds. Lesson quizzes will include grammar features, reading comprehension, sentence building, and listening comprehension etc. Quizzes will be cumulative; each quiz will increase in value by 1%. Quiz #1=6%, #2=7%, #3=8%, #4=9%, #5=10%.

Class & Lab Participation: Students are expected to be in class on time. It is important to attend class regularly and to be prepared for each class while you are learning a new language. Students are also expected to be attentive and respectful in class, and to participate in class activities sincerely such as practicing a role play or writing a composition, etc. Student participation will be monitored in each class and distracting, or disrespectful behaviors will be noted and will result in point deductions.

Typing in Korean: It is important to learn to write in Korean and it is also very important to learn typing in Korean to do some of the classwork. Most modern communication is done through typing these days (e.g., email and chatting).

Make-Up for missed quizzes is available due to your illness or accidents, etc., please notify the instructor before the due date to make an alternative arrangement.

Late Assignments won't receive feedback from the instructor. Late assignments won't be accepted after 7 days from the due date unless a student makes an alternative arrangement with the instructor prior to the due date. After the last day of class, late assignments won't be accepted without prior consent.

Study Attitudes

For language learning, it is important to practice the target language regularly as often as you can to store it in long-term memory. Cramming right before the quiz usually results in quickly forgetting it again. Throughout the semester, you will have lots of opportunities to apply what you learned to make some short conversations and practice your speaking. Most of the marking is based on your sincere effort and completion. In other words, there is no place for any kinds of translators for the assignments. It is so obvious if a translator is used. In that case, you not only lose marks for the assignment but also forego the opportunity to learn. As you are a beginner, what you want to say is very limited, but you will learn to communicate within our class level. After each assignment is submitted, I will try to give feedback as soon as possible, hoping that you will learn from the feedback. Please keep up with the assignment deadline not to fall behind the class. If you need any clarification or help, please contact me as soon as possible. I am happy to work with you. That is the purpose of office hours. Take full advantage of contacting your instructor. Acquiring another language takes time and practice and there will be ups and downs on your journey to achieve the goal. It is important to stay motivated and keep learning. It will be a pleasure to see you succeed in learning Korean.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.