

# COURSE SYLLABUS



COURSE TITLE: GBST-100: Global Studies 1

CLASS SECTION: 001

TERM: Fall 2021

COURSE CREDITS: 3

DELIVERY METHOD(S): Lectures, Seminars

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

## INSTRUCTOR DETAILS

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NAME: Chris Morier

EMAIL: [morier@camosun.bc.ca](mailto:morier@camosun.bc.ca)

OFFICE: Y320

HOURS: Tues/Thurs 12:30 – 2:30 pm (phone calls only – 250-370-3518); or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Students will be introduced to the field of Global Studies by viewing the world as a whole, exploring how the local and global dimensions of our lives are interconnected, surveying common elements of human experience, and investigating the communications and technological processes that shrink boundaries separating humans. Concepts and tools from a variety of disciplines will enable students to cultivate a sense of being global citizens. In addition, they will develop research and analytical skills dealing with contemporary geopolitical, ecological, demographic, and cultural realities worldwide.

### PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Using historical and social science methodologies, find, evaluate, and use scholarly sources relating to global issues.
2. Identify and define global issues and terms including globality, global imaginary, and globalization.
3. Identify and analyze the economic, political, cultural, ecological, environmental, and ideological dimensions of globalization.
4. Analyze and evaluate varying interpretive models of globalization processes.
5. Apply effective written and oral communication skills to global issues.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Texts: John McCormick, *Introduction to Global Studies* (London: Red Globe Press, 2018). This text is available in the Camosun Bookstore.

Additionally, I have placed a copy of the McCormick text in the Reserve Collection in the library. It can be checked out for two-hour intervals.

Class updates, reminders, and information will also be posted regularly on the GBST 100 D2L site. Students are advised to get in the habit of checking the site for updates several times a week.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Tues, 07 Sept – Intro: Welcome to GBST 100! Thurs, 09 Sept – Seminar: Breaking the Ice (no assigned readings)	
Week 2	Tues, 14 Sept – Our Global Ancestors: Paleolithic Peoples (L1,2) Thurs, 16 Sept – Seminar: Intro / Chp 1- McCormick	
Week 3	Tues, 21 Sept – Our Global Ancestors: Neolithic Peoples (L3) Film: <i>Guns, Germs, and Steel: Out of Eden</i> Thurs, 23 Sept – Seminar: Chp 2 - McCormick	
Week 4	Tues, 28 Sept – Agriculture and “Civilization” (L4,5) Thurs, 30 Sept – Seminar: Chp 3 - McCormick	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 5	Tues, 05 Oct – The Birth of Empires (L6,7) Thurs, 07 Oct – Seminar: Chp 4 - McCormick	<b>Term Paper Proposal Due on Tues, 05 Oct</b>
Week 6	Tues, 12 Oct – The Rise and Fall of Empires (L8) Film: <i>Guns, Germs, and Steel: Conquest</i> Thurs, 14 Oct – Seminar: Chp 5 - McCormick	
Week 7	Tues, 19 Oct – <b>Two-Hour In-Class Midterm Exam</b> Thurs, 21 Oct – Seminar: Chp 6 - McCormick	
Week 8	Tues, 26 Oct – Empires and Their Colonies (L9,10) Thurs, 28 Oct – Seminar: Chp 7 - McCormick	
Week 9	Tues, 02 Nov – Colonies and a Global Market (L11) Film: <i>Guns, Germs, and Steel: Tropics</i> Thurs, 04 Nov – Seminar: Chp 8 - McCormick	
Week 10	Tues, 09 Nov – The West in the Twentieth Century (L12,13) Thurs, 11 Nov – <b>Remembrance Day: College Closed</b>	
Week 11	Tues, 16 Nov – Twentieth-Century Neocolonialism (L14,15) Thurs, 18 Nov – Seminar: Chp 9 - McCormick	
Week 12	Tues, 23 Nov – Globalization and the West I (L16) Film: <i>Mardi Gras: Made in China</i> (73 min.) Thurs, 30 Nov – Seminar: Chp 10 - McCormick	<b>Term Paper Due on Tues, 23 Nov</b>
Week 13	Tues, 30 Nov – Globalization and the West II (L17) Film: <i>Shipbreakers</i> (73 min.) Thurs, 02 Dec – Seminar: Chp 11 - McCormick	
Week 14	Tues, 07 Dec – The Globalization of Disease (L18,19) Thurs, 09 Dec – Seminar: Chp 12 - McCormick	
Final Exam; Date TBA	Dec 13 <sup>th</sup> – 21 <sup>st</sup> : Final Exam Period	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Term Paper Proposal	Due: Tues, 05 Oct	5%

DESCRIPTION		WEIGHTING
In-Class Midterm Exam	Tues, 19 Oct	25%
Term Paper	Due: Tues, 23 Nov	25%
Seminar Participation	Ongoing (Weeks 1-14)	20%
In-Class Final Exam	Date: TBA	25%
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf">Grade Review and Appeals</a> policy for more information. <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf">http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</a>		<b>TOTAL</b> 100%

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## COURSE GUIDELINES & EXPECTATIONS

### [Term Paper Proposal](#)

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Your term paper proposal is **due on Tuesday, 05 October**. Details on this assignment will be found below.

### [Mid-term Exam](#)

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There will be a two-hour in-class **midterm exam on Tuesday, 19 October**. The exam is worth 25% of your final grade, and it is closed-book. The exam will consist of short-answer questions. We will discuss the exam in more detail in class as the big day gets closer.

### [Seminar Participation](#)

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You will be assigned to a seminar group, and your group will meet thirteen times over the fall term. Participation marks are worth 20% of your final grade. Marks will be calculated on Thursday, 09 December (after the last class and seminar).

Seminars are a crucial element of this course. The study of global issues requires an appreciation of differing points of view and varying interpretations of evidence. It also requires the ability to critically analyze another person's theories or arguments. The seminars are where these skills are practiced.

As you're reading for each seminar, it may help to consider certain important points. *What are the main arguments of each reading? What types of evidence are used to support these arguments? Do you find the arguments convincing? Are there any important questions left unanswered? Who does the author represent and to whom is s/he talking? Why does s/he approach the topic in a particular way? Does the author use a specific methodology or theoretical perspective (feminist, socialist, etc.)? When was the text written, and does its timing affect its conclusions?*

**Students who miss more than three seminars will forfeit their entire participation mark.** Your mark will be based upon the frequency of your participation in discussions, and the quality of your contribution. To participate well means demonstrating that you have read the assigned readings carefully; that you have identified the salient points; and that you are prepared to discuss your ideas in a small-group setting.

**Lively and rewarding seminars require the contribution and participation of all group members.** Keep in mind, though: while spirited debate will be encouraged, any form of disrespect for your classmates will not be tolerated.

My role in the seminars is mostly as an observer. I will listen in on groups, make notes on students' participation, and occasionally interject with a comment or question if the discussion needs a boost. Feel free to ask me a question if your group is stuck on something. I encourage you to make the most of these seminars – they're much more interactive and inclusive than lectures, and the participation grade is a substantial portion of your final mark.

### [Term Paper](#)

Select an article or feature from the *Globe and Mail*, either the print version or online. The article will have appeared in the newspaper between the dates of 01 September – 01 October, 2021. (Note: I'm restricting your newspaper options to the *Globe and Mail* simply for the sake of consistency, not because I believe that the *Globe and Mail* is the only news source that matters! It's not.) **Important: *The article must be on an event or an issue that has significant global impact. The event or issue must also have attracted scholarly attention in the past.*** Some broad possibilities include issues of global conflict, economics, politics, gender, inequality, race, religion, culture, the environment, etc. Ensure that you have a few hard copies of the article available – you will be submitting two copies to me, eventually.

Students are strongly encouraged to consult with me once you've selected a potential article to analyze. Bring the article by my office during office hours for a chat. We want to ensure that you're embarking on a suitable and realistic project for a GBST 100 class.

On Tuesday, 05 October, you will submit a 500-word proposal which will outline your reasons for choosing the article that you did. Why is the topic a good fit for you? You will also submit a copy of the article itself. Included in your 500 words will be a brief assessment of your chosen issue/article, as well as a list of at least three academic sources which you have found to shed light on the topic. By academic sources I mean work by scholars – historians, economists, sociologists, anthropologists, political scientists, etc. This proposal will be worth up to 5 percent of your final grade for the class.

The purpose of this assignment is to initiate the preparation of your term paper - to encourage you to commit to a topic, to do some preliminary research, and to present some possible directions that your essay might take. In the end, your paper may or may not pursue the options presented or outlined in your proposal – after all, your own thinking on the topic will evolve as you uncover new sources and arguments. As well, the dynamics

of your topic itself could change as you're drafting your essay. We will discuss this assignment further in class as its due date gets closer.

On Tuesday, 23 November, you will submit your full 1500-2000 word assessment of your chosen issue. Key components that should be included are a historical background to the event or issue; an analysis of the causes or key players involved; scholars' interpretations of the issue; and how the issue may develop or be resolved in the future. In your research and writing, you must consult at least five secondary, academic sources. **Be especially wary of Internet sources – legitimate academic work is okay, but online encyclopedias, generic websites, and material with no author's name attached should be avoided.** Please come and speak with me if you're having any difficulties with sources. Another copy of the original article should accompany your essay, to remind me of where your project began.

Your paper must be double-spaced, on one side of the page only, and should have a cover page with a title and your student identification. Bibliographies should be placed on a separate page at the end of the essay. Make a photocopy of your essay for yourself, and keep all of your research notes, rough drafts, and essay outlines – I may ask to see this stuff.

An essay is a short literary composition having an analytical, interpretive, and critical purpose. A good essay is a coherent expression of ideas on a single theme, and it is organized carefully in sentences and paragraphs. Marks will be deducted for poor organization, ungrammatical writing, and for frequent spelling errors. To ensure correct spelling and syntax, do not rely on word-processing spell checkers or grammar checkers.

In developing your arguments, you will necessarily be depending on and sometimes borrowing evidence and ideas from others. When you quote directly the words of another author, you must put those words between quotation marks ("...") and cite the exact source of the quotation in a footnote or endnote. Try not to use too many direct quotations. Quote another author only when his or her words are essential, in order to convey his or her exact meaning. If you paraphrase another author, or borrow an idea or conclusion, you must also acknowledge your debt in a footnote or endnote. It is also a good idea to use a footnote if you cite statistics or other evidence that is not common knowledge.

**AN IMPORTANT NOTE ABOUT PLAGIARISM:** This disclaimer applies to all written work that you will submit in GBST 100. As stated above, you must give proper credit to borrowed ideas or quotations that you use in your essay. To falsely claim authorship of someone else's ideas or words is called plagiarism. Plagiarism is a type of theft, and in this course it will result, at the very least, in a mark of zero for the assignment. Similar penalties will be applied to any student who buys, borrows, or re-submits a previously-completed college paper. The 'Net has also become a popular tool for dishonest students who want to cut corners on assignments. Keep in mind that Internet sources must appear in papers' Bibliographies as well. I reserve the right to check any assignment with plagiarism detection devices including electronic search engines designed for this purpose. Please consult with me if you are unsure about proper documentation of your sources.

**LATE PENALTIES AND SUBMITTING YOUR ASSIGNMENTS:** Assignment due dates are firm, and assignments must be submitted to me in class on their due dates (otherwise they are considered late). No extensions will be considered except in cases of medical, psychological, or family emergency. Computer/wifi/printer problems will not be accepted as a valid excuse for a late essay. Late essays will be graded thoroughly, but due to time constraints, they may not have extensive instructor comments. No assignment will be accepted after the final class on Thursday, 09 December. Please do not hesitate to see me if you're having any problems with the assignments.

### [Final Exam](#)

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There will be a three-hour final exam in December (the final exam period runs from 13-21 December). The test will be non-cumulative. I have no control over when the exam will take place, **so do not make plans for Christmas**

**break until you have your exam date!** The exam is worth 25% of your final grade, and it is closed-book. Similar to the mid-term exam, the final exam will consist of short-answer questions.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

**If you have a mental health concern**, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.



### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.