

COURSE SYLLABUS



COURSE TITLE: CRIM-166: Introduction to Criminology

CLASS SECTION: 003

TERM: Fall 2021

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to Face

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Kelli Moorhouse

EMAIL: moorhouse@camosun.bc.ca

OFFICE: Young 210 A

HOURS: Virtual D2L– Monday 1 to 2pm; Wednesday/Thursday 9:30 to 10:30 am;

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

An examination of Criminology as a social science; analysis of its theories, categories, and relevant research and its necessity and relation to other social science disciplines. This includes the study of crime, criminal behaviour and its causation, crime victims and consequences.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

EXCLUSION(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Access to a computer and the D2L platform

Linden, R. *Criminology. A Canadian Perspective. 9th edition*

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Class Date	TOPIC	CHAPTER READING (read before class)
Sept 9	Getting Started	none
Sept 16	Crime, Criminals and Criminology	1
Sept 23	Counting Crime	4
Sept 30	No Class – National Day for Truth and Reconciliation	
Oct 7	Correlates of Criminal Behaviour	5
Oct 14	Feminism and Criminology	6
Oct 21	Early Theories of Criminology	8
Oct 28	Psychological Perspectives on Criminology	9
Nov 4	Strain Theories	10
Nov 11	No Class -Thanksgiving	
Nov 18	Conflict Theories	11
Nov 25	Interactionist Theories	13
Dec 2	Social Control Theories	14
Dec 9	Routine Activities / Rational Choice Theories	15

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Engage with your Classmates (Small Group Discussions/Presentations)	15
5 Quizzes	60
Writing Assignment: Criminology at the Movies	10
Writing Assignment: Evaluation and Summary of a Criminological Study	15
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Methods of Evaluating Your Learning

1. Engage with your Classmates (15%)

The purpose is first and foremost to meet the 4th learning outcome for this course, which states: "given that we all have different worldviews, perceptions and assumptions about the world around us, you will begin to consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives."

We will examine some of the "focus" boxes (e.g. see p. 26 in your textbook) and "Questions for Critical Thinking" (e.g. see p. 31).

Expectations: You are present for each class so that you can earn these marks. Attendance will be taken. If you choose to not come to class you cannot earn these marks.

Individual Accountability:

- you actively talk and listen in your small group
- you engage while in a private space with no one else listening in / watching
- you take an active role in facilitating (ensuring everyone speaks, no one monopolizes) and recording on the whiteboard
- you take on the role of sharing with the larger group often!

Small Group Accountability:

- talking circle first (share individual thoughts without interruption OR discussion)
- revisit the question and identify themes or commonalities in your responses
- write down in brief, point form what you want to share with the large group
- alternate who will share with the large group

2. Quizzes (60%)

The quizzes cover the textbook material only. Each quiz covers 2 chapters. The QUIZZES link is found on the NAV bar on the Course Home Page in **D2L**.

Quiz #1:

- covers chapters 4 and 5
- each chapter has 10 true / false and 10 multiple choice (for a total of 20 true / false and 20 multiple choice = 40 question)
- quiz is open book
- quiz can be written 3 times and the highest scoring attempt will count
- time limit: 35 minutes
- Dates available:
 - Opens: October 7th 8:30 pm
 - Closes: October 13th 10 pm

Quiz 2:

- covers chapters 6 and 8
- each chapter has 10 true / false and 10 multiple choice (for a total of 20 true / false and 20 multiple choice = 40 question)
- quiz is open book
- quiz can be written 3 times and the highest scoring attempt will count
- time limit: 35 minutes
- Dates available:
 - Opens: October 21st 8:30 pm
 - Closes: October 27th 10 pm

Quiz #3:

- covers chapters 9 and 10
- each chapter has 10 true / false and 10 multiple choice (for a total of 20 true / false and 20 multiple choice = 40 question)
- quiz is open book
- quiz can be written 3 times and the highest scoring attempt will count
- time limit: 35 minutes
- Dates available:
 - Opens: November 4th 8:30 pm
 - Closes: November 10th 10 pm

Quiz #4:

- covers chapters 11 and 13
- each chapter has 10 true / false and 10 multiple choice (for a total of 20 true / false and 20 multiple choice = 40 question)
- quiz is open book
- quiz can be written 3 times and the highest scoring attempt will count
- time limit: 35 minutes
- Dates available:
 - Opens: November 25th 8:30 pm
 - Closes: December 1st 10 pm

Quiz #5:

- covers chapters 14 and 15
- each chapter has 10 true / false and 10 multiple choice (for a total of 20 true / false and 20 multiple choice = 40 question)
- quiz is open book
- quiz can be written 3 times and the highest scoring attempt will count
- time limit: 35 minutes
- Dates available:
 - Opens: December 9th 8:30 pm
 - Closes: December 15th 10 pm

3. Criminology at the Movies (10% of your final grade)

Due: December 2nd, 5 pm (submit to Assignments folder in D2L)

You will watch any **movie (or documentary)** that you think has relevance to the course content and provide a critique of its contribution to Criminology. You can do this assignment in pairs if you like. Please let me know in the first few weeks if this is your plan.

Note: we will have a spot in the Discussions area where you can post any movie that you think has relevance and you are suggesting your classmates watch. I will provide a list of movies students have shared with me from previous courses as a place to start. You can add to this.

Format for the Report:

Cover page and an APA format for document

Use these 2 headings:

Name of Movie – Summary

Name of Movie – Critique

Grading: A rubric is provided in the D2L Course Platform. Use this to guide how to write the summary and the critique.

4. Evaluation and Summary of a Criminological Study (15% of your final grade)

Due: October 14th by 5 pm (submit to Assignments Folder on D2L)

This exercise is intended to give you an opportunity to examine and familiarize yourself with a contemporary (current – last 10 years) criminological study. You will examine the methods used to conduct and report on research, and become more familiar with the terminology attached to this discipline. The completion of this assignment will foster the development of analytical and critical thinking skills, your ability to evaluate and synthesize information, as well as your ability to clearly and succinctly articulate your understanding of the material reviewed.

Grading: A rubric is provided in the D2L Course Platform. Use this to guide how to write the report.

GENTLE REMINDERS

Work obligations are not an excuse or reason for extensions. Time management is a skill!

Use a method for staying on top of due dates.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.